

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values: Metaskills: meta-skills-progression-framework.pdf	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p>
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by helping everyone in our school learn how to live a healthy life.
<p>Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.</p>	

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

House Activities – In Term 2 we are looking forward to planning a House Quiz

Traditionally in Term 2 each class plans and makes items to sell at our **Christmas Market** as part of an enterprise topic. We try our best to make items using recycled materials to keep production costs low and profit margins high. The children also create 'a game' for their class stall for everyone to try their luck! **This year, the Primary 2/3 ECO class will host a second-hand clothing stall. If you have clothing, that is in good condition, that you would like to donate please hand it in to the school office.**

As a whole school we will be planning and celebrating our **Christmas Show** to share with parents on the afternoon of Thursday the 18th of December. The performance gives everyone an opportunity to perform in front of an audience, displaying acting, singing, dancing and production skills.

Interdisciplinary Learning (IDL)

Our class IDL topic this term is a comparative study of Scotland and Japan.

- I will plot the main locations and geographical features on a map of Scotland and Japan.
- I will learn about and compare the main geographical features of Scotland and Japan.
- I will investigate traditional dishes/food of Scotland and Japan.
- I will explore the languages and history of both geographical areas.

Curriculum Areas and Subjects:

Reading	<p>In class our novel this term will be 'Slugboy saves the World', a Scottish superhero adventure.</p> <ul style="list-style-type: none">• I can answer inferential questions about a text.• I can answer evaluative questions about a text.• I can ask questions to help make sense of a text.• I can identify the main ideas of a text and spoken text and use this to summarise what I have read.
Writing	<p>We will be focussing on the following writing targets We are learning to write a procedural text and will include:</p> <ul style="list-style-type: none">• a clear title e.g. 'How to...' or 'The Ultimate Guide to...'• a clear list of equipment or resources required• steps or instructions that have been sequenced clearly, often arranged into numbered points, sections or paragraphs• time connectives and sequencing words e.g. first, after, then, next, finally• text written in simple present tense• text presented in a simple, clear to follow format
Listening & talking	<p>We will be focussing on the following listening and talking targets We will be focussing on the following listening and talking targets through investigating the Fife talking and listening packs and debating a wide range of topics. We will begin to explore how to agree and disagree on topics. Participate in debate and convey our opinions in set out appropriate responses. Listen to each other's responses and asking them to add rebuttals to the debate.</p>
French (L2)	<p>We will be learning</p> <ul style="list-style-type: none">• I can understand and pronounce different colours in French.• I can understand and pronounce different pets in French.

Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <ul style="list-style-type: none"> • Explore the link between 12 hour clock in relation to the 24 hour notation and explain how it impacts on the daily routine by looking through calendars and working on plotting key events. • Use the vocabulary hour, minute, am and pm to correctly identify different times successfully. • Recording time using words and numbers.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> • Identify a line of symmetry in a shape that can be folded. • Identify symmetry in patterns, pictures & 2D shapes. • Identify symmetry and tessellation in the environment. • I can make symmetrical pictures using a variety of means such as flipping and drawing around templates. • Repeat multiple copies of two or three 2D shapes to give a symmetrical pattern. • Visualise whether a shape is symmetrical by imagining a fold line. • Use mirrors to check symmetry in patterns, pictures and shapes. • Create symmetrical patterns with more than one line of symmetry.
Information handling	<p>We will be focussing on the following information handling targets</p> <p>Not covered this term</p>
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <ul style="list-style-type: none"> • Children learn how friendships are formed and nurtured. • Children identify who to go to if they are worried or concerned about peer relationships. • Children consider the feelings associated with friendship. • Children learn about themselves, what makes them unique and the idea of diversity.
Physical Education:	<p>We will be focussing on the following PE targets:</p> <ul style="list-style-type: none"> • At my own level I can appropriately throw and catch a basketball (chest pass, bounce pass, shoulder pass) to my partner and a group. • I know how to show a teammate that I am ready to catch a ball during a game. • I can keep control of a basketball while dribbling on the spot and when moving. • I can aim and throw a basketball at a target. • I am learning Scottish country Dancing. <p>Our gym days this term are: Monday and Thursday</p> <p>Please come to school on your outdoor PE day (Thursday), wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>

Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>Art:</p> <ul style="list-style-type: none"> • I am familiar with famous Scottish and Japanese artists. • I can create my own artwork inspired by the famous artists that I have learned about. <p>Music:</p> <ul style="list-style-type: none"> • I am exploring traditional music from different cultures.
Science	<p>We will be focussing on the following science targets</p> <p><u>Not covered this term</u></p>
Social Studies	<p>We will be focussing on the following Social Studies this targets</p> <p>See IDL Targets</p>
Technologies	<p>We will be focussing on the following technologies targets</p> <ul style="list-style-type: none"> • I can design and create a Christmas product using a variety of materials. • I can use a recipe to bake a traditional Scottish biscuit.
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <ul style="list-style-type: none"> • I am familiar with the Christmas story from the Christian faith.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

