

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values:	We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.
Metaskills: meta-skills-progression-framework.pdf	We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission is to Make a Difference by helping everyone in our school learn how to live a healthy life.

Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies. We will be working together as a class to create our Class Charter

House Activities – In Term 1 we are looking forward to selecting our P7 House Captains and designing a House Shield which represents our school values. All children will have the opportunity to get involved and gather points for their house by 'living the school values' in all that they do.

On Monday 29th September we will be hosting our annual **MacMillan Coffee Afternoon and Open House** Event from 2.30pm

As a whole school we will be planning and celebrating our **Harvest Assembly** on Thursday 9th October at 2pm. We will be collecting donations of food and toiletry items in support of our local foodbank.

Our **Getting it Right for Every Child** focus week will take place the week beginning 22nd September to explore themes around our school values, the importance of routines and boundaries and celebrating differences. Parent Workshops will be held on the 3rd (3.15pm) and 18th (3.45pm) led by our link Educational Psychologist and the Supporting Learners Service.

Parent/Teacher Progress Meetings – 17th and 25th of September

Interdisciplinary Learning (IDL)

Our class IDL topic this term is Ancient Egyptians

This term, we will learn about Ancient Egypt, exploring its people, places, and inventions. We will try Egyptian-inspired art, hands-on activities, and use digital tools to find out more. We will also take part in drama, movement, and creative writing, while practicing some maths linked to the topic.

Curriculum Areas and Subjects:

Reading	<p>In class our novel this term will be -</p> <p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> • Notice punctuation and text features like full stops, question marks, exclamation marks, bold text, and block capitals. • Use punctuation and text features to help me understand and read with expression. • Explore non-fiction texts and use what I have read to help me discuss aspects of our topic.
Writing	<p>We will be focussing on the following writing targets</p> <p>Write an <i>effective description</i>:</p> <ul style="list-style-type: none"> • Use a clear and interesting title that tells the reader what you are describing. • Use words to describe size, shape, number, texture, and colour. • Include fun language like similes, metaphors, or sounds (onomatopoeia). • Use words to show position and include topic-specific vocabulary.
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • Actively listen, with respect, in a range of different situations • Stay focused and give my full attention to the speaker, with some support if needed
French (L2)	<p>We will be learning</p> <ul style="list-style-type: none"> • I can use French greetings with confidence and pronounced correctly. • I can continue to practise saying and recognising the numbers 0-20 in French.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <ul style="list-style-type: none"> • Round whole numbers to the nearest 10, 100 or 1000 • Begin to understand and use numbers to 1000, 10000 and beyond • Explain the link between a digit, its place and its value in numbers up to 1000 and beyond • Continue patterns with numbers.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> • Select an object given a description of its features. • Understand that both 2D shapes and 3D objects can be created by deconstructing and reconstructing other shapes.

	<ul style="list-style-type: none"> • Use language such as side, face, edge, corner, surface, curved, base and angle when describing shapes. • I can use nets to build a 3D pyramid shape. • I can try using the Egyptian number system to solve problems.
Information handling	<p>We will be focussing on the following information handling targets</p> <p>Not covered this term</p>
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <ul style="list-style-type: none"> • I can explain what kindness looks like, sounds like and feels like. • I can show kindness to others. • I am familiar with the different coloured cogs in emotion works and know what they mean.
Physical Education:	<p>We will be focussing on the following PE targets:</p> <ul style="list-style-type: none"> • Follow the rules of simple games and take turns • work with others, sharing ideas and helping my team <p>Our gym days this term are: Monday and Thursday</p> <p>Please come to school on your outdoor PE day (Thursday), wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>Art:</p> <ul style="list-style-type: none"> • Use ideas from real Egyptian artefacts to inspire my own artwork. • Design and draw my own Egyptian headdress, using patterns and colours from real artefacts. <p>Drama:</p> <ul style="list-style-type: none"> • Use mime or role-play to act out the role of an Egyptian (pharaoh, noble, farmer, slave) • Through drama activities, I can listen carefully, follow instructions, and stay focused

Science	We will be focussing on the following science targets Not covered this term
Social Studies	We will be focussing on the following Social Studies this targets <ul style="list-style-type: none"> • Explain how life in Ancient Egypt was different for pharaohs, nobles, farmers, and slaves. • Name some famous pharaohs (like Tutankhamun and Cleopatra) and say why they were important.
Technologies	We will be focussing on the following technologies targets <ul style="list-style-type: none"> • Log in to GLOW by using my own username and password • Use OneDrive to save, open, and find my own work • Create a PowerPoint presentation about Ancient Egypt. I will learn the skills to: <ul style="list-style-type: none"> ⇒ Add a new slide ⇒ Write a title ⇒ Insert pictures ⇒ Save my work on OneDrive
Religious & Moral Education	We will be focussing on the following RME targets <ul style="list-style-type: none"> • Talk about different Egyptian gods and say what they were believed to do. • Use what I know about Egyptian gods to answer questions or share ideas in class. • Show respect for other people's beliefs when learning about Egyptian gods.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

