

Balmullo PS Learning Overview



Opportunities for Personal Achievements	
Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values: Metaskills: meta-skills-progression-framework.pdf	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p>
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to Make a Difference by setting up a second-hand clothing stall at the Christmas Market to encourage people to recycle their old clothes.
Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.	
Ethos and Life of the School as a Community	
<p>We are a Bronze 'rights committed' school – This term, we will continue our focus on Article 28 – right to an education and Article 31 – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.</p> <p>House Activities – In Term 2 we are looking forward to planning a House Quiz</p> <p>Traditionally in Term 2 each class plans and makes items to sell at our Christmas Market as part of an enterprise topic. We try our best to make items using recycled materials to keep production costs low and profit margins high. The children also create 'a game' for their class stall for everyone to try their luck! This year, the Primary 2/3 ECO class will host a second-hand clothing stall. If you have clothing, that is in good condition, that you would like to donate please hand it in to the school office.</p> <p>As a whole school we will be planning and celebrating our Christmas Show to share with parents on the afternoon of Thursday the 18th of December. The performance gives everyone an opportunity to perform in front of an audience, displaying acting, singing, dancing and production skills.</p>	

Interdisciplinary Learning (IDL)

Our class IDL topic this term is **Space**.

At my own level I can:

- describe how to safely observe the sun.
- describe how the Earth spins around its axis in 24hours resulting in day and night.
- observe and record the different patterns of the moon.
- explain why the moon has different shapes and positions in the sky.
- demonstrate an understanding of how the Earth takes one year to orbit the sun.
- understand how the tilt of the Earth on its axis causes our seasons.
- learn the names and some simple facts about the planets in our solar system.

Curriculum Areas and Subjects:

Reading	<p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> • learn to break words into syllables by identifying the vowel sounds. • participate in daily phonics/spelling activities. • use different reading strategies to decode unknown words • sight read an increasing number of high frequency words.
Writing	<p>We will be focussing on the following writing targets – Procedural writing.</p> <p>At my own level, I can:</p> <ul style="list-style-type: none"> • use the correct pencil grip and form my letters correctly. • write to instruct or inform using clear sentences. • use time connectives such as first, next, then, after, finally. • punctuate sentences appropriately using a capital letter, full stop, question mark or exclamation mark.
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • communicate clearly and audibly. • contribute to group discussions. • explore how pace, gesture and expression are used to engage others.
French (L2)	<p>We will be learning to</p> <ul style="list-style-type: none"> • consolidate previous learning • say the numbers to 20 in French • learn winter/Christmas theme words in French
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <p>Multiplication/division and money</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • explore multiplication as repeated addition, equal groups, sets and lots • build arrays using concrete materials to represent multiplication. • explore division as sharing equally and make links with multiplication. • identify all coins and notes to, at least, £20 and explore different ways of making the same total. • record amounts, in different ways, using the correct notation.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • distinguish between a 3D object and a face. • identify prisms and pyramids. • use language such as side, face, edge, corner, surface, curved, base and angle when describing shapes. • select an object given a description of its features.
Information handling	<p>We will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> • not a focus for this term

<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <p>Meta-Skills: Self- Management</p> <ul style="list-style-type: none"> • understand and follow rules in play and games. • ask questions to deepen understanding of how to play and learn. • take turns and share co-operatively with others. • break tasks into smaller parts to plan next steps. • develop an awareness of what you enjoy and what you find difficult.
Physical Education:	<p>We will be focussing on the following PE targets</p> <p>Hockey and Creative Dance</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • demonstrate increasing control when travelling with the ball, and when passing or receiving the ball. • take part in creating short dance sequences using travel, turn, jump, gesture, pause and fall safely. <p>Our gym days this term are: Wednesday (outdoor gym day) and Friday</p> <p>Please come to school on your outdoor PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • participate in a whole school performance. • sing and use musical instruments with increasing confidence. • create artwork using the visual element of line and shape.
Science	<p>We will be focussing on the following science targets</p> <ul style="list-style-type: none"> • see IDL targets.
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <ul style="list-style-type: none"> • research figures from the past who have been important in what we know about Space – Neil Armstrong. • find information to recreate an historical event such as the Apollo 11 Moon Landing.
Technologies	<p>We will be focussing on the following technologies targets</p> <p>Digital literacy</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • use Clicker, the word processing platform, to support my writing. • learn how to save and retrieve a file. • access my GLOW account and Teams page.
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • explore stories from world religions. • investigate artefacts and explore places to develop my knowledge of the beliefs of world religions. • develop my awareness of the role of world religion in Scottish society and beyond. • develop an awareness that some people have beliefs and values which are independent of religion.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

