

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values: Metaskills: meta-skills-progression-framework.pdf	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p>
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission to Make a Difference is to promote school uniform recycling . This is good news for the environment because it reduces the number of new items being made and it is good for the pocket because a recycled uniform is free.

Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies. We will be working together as a class to create our Class Charter

House Activities – In Term 1 we are looking forward to selecting our P7 House Captains and designing a House Shield which represents our school values. All children will have the opportunity to get involved and gather points for their house by 'living the school values' in all that they do.

On Monday 29th September we will be hosting our annual **MacMillan Coffee Afternoon and Open House** Event from 2.30pm

As a whole school we will be planning and celebrating our **Harvest Assembly** on Thursday 9th October at 2pm. We will be collecting donations of food and toiletry items in support of our local foodbank.

Our **Getting it Right for Every Child** focus week will take place the week beginning 22nd September to explore themes around our school values, the importance of routines and boundaries and celebrating differences. Parent Workshops will be held on the 3rd (3.15pm) and 18th (3.45pm) led by our link Educational Psychologist and the Supporting Learners Service.

Parent/Teacher Progress Meetings – 17th and 25th of September

Interdisciplinary Learning (IDL)

Our class IDL topic this term is **My Life in Fife**.

At my own level I can:

- create a map of my local area.
- locate local landmarks/places of interest on a map of Fife.
- talk about the different types of housing available.
- investigate the different types of food produced in Fife.
- explore ways in which my school can look after our local environment.

Curriculum Areas and Subjects:

Reading	<p>We will be focussing on the following reading targets</p> <ul style="list-style-type: none"> • participate in daily phonics/spelling activities. • decode unfamiliar words by locating familiar letter patterns and blends. • sight read an increasing number of high frequency words.
Writing	<p>We will be focussing on the following writing targets</p> <ul style="list-style-type: none"> • use description in our writing – descriptive language may refer to size, shape, colour, texture or number. • form sentences correctly using capital letters, finger spaces and punctuation. • handwriting – correct pencil grip and letter formation.
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • listen to our class stories and answer a range of comprehension questions. • listen to and respond appropriately to others, for example, by nodding or agreeing or asking and answering questions.
French (L2)	<p>We will be learning to</p> <ul style="list-style-type: none"> • locate France on a map of the world. • name some of the landmarks. • recap French greetings.
Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <ul style="list-style-type: none"> • explore the link between a digit, its place and its value. • addition and subtraction strategies. • explore or explain the difference between length, height, mass and capacity. • Investigate, with hands on activities, standard units of measure, e.g. cm, m, ml, L, g, kg.
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> • This is not a core focus this term although incidental learning will take place through our mapping of the local area exercise during our IDL lessons where pupils will use words associated with direction and turning.
Information handling	<p>We will be focussing on the following information handling targets</p> <p>At my level I can</p> <ul style="list-style-type: none"> • interpret pictograms produced by others. • interpret pictograms produced by others where each picture represents more than one unit. • make predictions in light of results of my own data collection.

<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets</p> <p>Meta-skills: Social intelligence</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • make and maintain new friendships. • learn about our class and school values and why they are important to us all. • express my feelings and understand that others may have different feelings. • learn about the UNCRC Rights of the Child.
Physical Education:	<p>We will be focussing on the following PE targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • take part in class activities to improve my fitness and coordination. • learn the rules of different games and follow instructions. <p>Our gym days this term are: Wednesday (outdoor gym day) and Friday</p> <p>Please come to school on your outdoor PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • discuss basic colour theory (which secondary colours are made from mixing the primary colours). • recognise and use some visual elements of art: line, texture, pattern.
Science	<p>We will be focussing on the following science targets</p> <p>Forces</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • use the vocabulary associated with forces i.e., push, pull, squash, stretch, twist. • predict and investigate how a force can make an object change shape, speed or direction. • learn about balanced forces and how this impacts movement. • explore the forces exerted by magnets on other magnets and magnetic material.
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <ul style="list-style-type: none"> • see IDL targets.
Technologies	<p>We will be focussing on the following technologies targets</p> <p>Digital literacy</p> <p>At my own level I can:</p> <ul style="list-style-type: none"> • begin to independently use class computers and the various platforms we use to extend learning (Sumdog/Teach Your Monster/Topmarks). • show how to look after our IT equipment.
Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <p>At my own level I can</p> <ul style="list-style-type: none"> • develop respect for others and an understanding of their beliefs and values. • explore Bible stories and describe some Christian beliefs. • express my own beliefs and values.

Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

