

Balmullo PS Learning Overview



Opportunities for Personal Achievements

Outdoor Learning: Natural Connections Active Fife - leisure hub	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
Our School Values: Metaskills: meta-skills-progression-framework.pdf	<p>We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.</p> <p>We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.</p>
MAD groups:	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission this term is to continue to Make a Difference by involving parents/school community in our learning

Please email the school office with any news and a photo of personal achievements out with school: Balmullops.enquiries@fife.gov.uk so this can be shared with the class/school and displayed on our school Achievement Wall.

Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will continue our focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies.

House Activities – In Term 2 we are looking forward to planning a House Quiz

Traditionally in Term 2 each class plans and makes items to sell at our **Christmas Market** as part of an enterprise topic. We try our best to make items using recycled materials to keep production costs low and profit margins high. The children also create 'a game' for their class stall for everyone to try their luck!

As a whole school we will be planning and celebrating our **Christmas Show** to share with parents on the afternoon of Thursday the 18th of December. The performance gives everyone an opportunity to perform in front of an audience, displaying acting, singing, dancing and production skills.

This year the Primary 2/3 ECO class will host a second-hand clothing stall. If you have clothing that is in good condition that you would like to donate, please hand it in to the school office.

Interdisciplinary Learning (IDL)

Our class IDL topic this term is Katie Morag and the Islands of Scotland.

We will be focussing on the following Social Studies targets

- Study a map of Scotland and find relevant places
- Compare our local area to the Island of Struay
- Explore features on a map e.g. rivers
- Study the island of Coll – (the island of Struay from the Katie Morag Stories was based on this)

Curriculum Areas and Subjects:

Reading	<ul style="list-style-type: none"> • We will focus on workshop for literacy approach with a range of fiction stories. • Non-fiction texts to support “procedural” writing • Continue to develop phonological awareness – being able to discriminate sounds and recognise the sound in print... progressing to blending, groups of letters together (the latter generally p2) • Develop recognition of common words – look and say • Use words and pictures to read aloud • Be able to talk about what is happening, what might happen next etc in texts progressing to giving reasons why •
Writing	<p>We will be focussing on the following writing targets</p> <ul style="list-style-type: none"> • Correct letter formation and pencil grip, spacing and presentation • Understand/recognise/use capital letter, full stop, finger space, question mark, exclamation mark • Write to describe a procedure e.g. instructions • Continue to develop sentence structure progressing to writing a series of sentences with joining words
Listening & talking	<p>We will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> • Listening for information and instructions to complete task/give feedback on what's been said • Communicate to others with confidence and clarity in a range of situations • Listen to stories, songs, music etc, be able to share likes and dislikes
French (L2)	<p>We will be continuing to learn</p> <ul style="list-style-type: none"> • Counting • Greetings • Colours

Number, money & measure	<p>We will be focussing on the following number, money and measure targets</p> <ul style="list-style-type: none"> • Improve formation of numerals • Adding groups of objects together progressing to written addition sums.. progressing in p2 to addition of bigger numbers using different strategies • P2 – further developing of numbers within 100 and being able to improve speed navigating a 100 square • Develop understanding of place value within 100 (P2) • Develop accurate oral rote counting, forwards and backwards • Continue to develop language more, less, in between, least and answer questions related to this
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <ul style="list-style-type: none"> • I can name, sort and describe familiar 2D shapes • I can copy and match shapes (tiling) • I can identify cubes, cuboids, cylinders, cones and spheres in everyday objects... <p>Progressing to...</p> <ul style="list-style-type: none"> • I can distinguish between a 3D object and a face • Matching standard 3D shapes to drawings or diagrams • Use language such as side, face, edge, corner, surface, curved, base and angle
Information handling	Not applicable for this term
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the Emotion Works resource and 5 Point Scale. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>We will be focussing on the following health and wellbeing targets:</p> <p>Through stories, music, play and circle times....</p> <ul style="list-style-type: none"> • Continue to talk about the 5 point scale, recognise how we are feeling and how to help ourselves and others.... • Continue to develop friendship, caring, sharing, fairness, equality and love in relationships • Continue to develop understanding of the rights of the child • Demonstrate good hygiene, cleanliness and safety – be able to describe why this is important
Physical Education:	<p>We will be focussing on the following PE targets:</p> <ul style="list-style-type: none"> • Develop awareness of others' feelings and needs when using resources • Participate in games understanding and following rules – develop resilience in competitive games • Take part in Scottish Country Dance – practise and perform a series of movements/dance experiences <p>Our gym days this term are: Friday and Tuesday</p>

	Please come to school on your outdoor PE day (Friday), wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No tops/vests or football tops/strips.
Expressive Arts – Art, Drama, Dance and Music	<p>We will be focussing on the following expressive arts targets</p> <p>Art:</p> <ul style="list-style-type: none"> • Develop control of a range of art tools, e.g. brushes, glue sticks, scissors etc • Design and make by following instructions or developing creativity <p>Drama:</p> <ul style="list-style-type: none"> • Participate/perform in a whole school Christmas performance • Develop speech and creativity in role play situations <p>Music:</p> <ul style="list-style-type: none"> • Sing along/participate in Christmas songs • Listen to music from a range of styles • Development movement/actions to a range of songs
Science	<p>We will be focussing on the following science targets</p> <p>Not applicable this term</p>
Social Studies	<p>We will be focussing on the following Social Studies targets</p> <ul style="list-style-type: none"> • Study a map of Scotland and find relevant places • Compare our local area to the Island of Struay • Explore features on a map e.g. rivers • Study the island of Coll – (the island of Struay from the Katie Morag Stories was based on this)
Technologies	<p>We will be focussing on the following technologies targets</p> <ul style="list-style-type: none"> • Continuing to develop the use of ipads, netbooks and desktops, adapting to the use of mouse pads, point and click on the mouse, swipe etc • Using sites such as sumdog, teach your monster to develop learning across the curriculum • Use clicker to create sentences • Use clicker paint tool to design pictures

Religious & Moral Education	<p>We will be focussing on the following RME targets</p> <ul style="list-style-type: none"> • become aware of the importance of celebrations, festivals and customs in religious people's lives. • explore stories, images, music and poems becoming familiar with the beliefs of the world religions I am learning about progressing to being able to describe some of their key beliefs. • explore some places and investigate artefacts whilst developing my knowledge of the beliefs of world religions and my awareness of their role in Scottish society and the world.

Supporting learning at home:

Any individual/extra home learning will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning Grid, where they can select an activity to complete at home. They will also have a reading book. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

'Be Friendly, Be Ambitious, Be Responsible, Show Respect'

