

## Balmullo PS Learning Overview



### Opportunities for Personal Achievements

<b>Outdoor Learning:</b> <a href="#">Natural Connections</a>   <a href="#">Active Fife - leisure hub</a>	To enhance learning and understanding we plan opportunities to enhance and extend learning outdoors. We will also be exploring the Natural Connections outdoor learning award.
<b>Our School Values:</b>	We regularly focus and reflect on how our school vision and values can support us in becoming stronger learners.
<b>Metaskills:</b> <a href="#">meta-skills-progression-framework.pdf</a>	We are also developing our understanding of Metaskills which cover key life skills in Self-management, Social intelligence and Innovation. In class we plan to make metaskills explicitly visible and create opportunities for the children to recognise, understand and explore their metaskills development.
<b>MAD groups:</b>	Through our Making A Difference (MAD) groups and class interdisciplinary learning children are learning to work as a team, make decisions, communicate, compromise and become leaders. Our MAD group's mission to Make a Difference is "involving parents and community in our learning."

Please email the school office with any news and a photo of personal achievements out with school: [Balmullops.enquiries@fife.gov.uk](mailto:Balmullops.enquiries@fife.gov.uk) so this can be shared with the class/school and displayed on our school Achievement Wall.

### Ethos and Life of the School as a Community

We are a Bronze 'rights committed' school – This term, we will focus on **Article 28** – right to an education and **Article 31** – right to relax and play. Children will also continue to explore links to the other rights through their learning in class and at weekly assemblies. We will be working together as a class to create our Class Charter

**House Activities** – In Term 1 we are looking forward to selecting our P7 House Captains and designing a House Shield which represents our school values. All children will have the opportunity to get involved and gather points for their house by 'living the school values' in all that they do.

On Monday 29<sup>th</sup> September we will be hosting our annual **MacMillan Coffee Afternoon and Open House** Event from 2.30pm

As a whole school we will be planning and celebrating our **Harvest Assembly** on Thursday 9<sup>th</sup> October at 2pm. We will be collecting donations of food and toiletry items in support of our local foodbank.

Our **Getting it Right for Every Child** focus week will take place the week beginning 22<sup>nd</sup> September to explore themes around our school values, the importance of routines and boundaries and celebrating differences. Parent Workshops will be held on the 3<sup>rd</sup> (3.15pm) and 18<sup>th</sup> (3.45pm) led by our link Educational Psychologist and the Supporting Learners Service.

**Parent/Teacher Progress Meetings** – 17<sup>th</sup> and 25<sup>th</sup> of September

## Interdisciplinary Learning (IDL)

Our class IDL topic this term is **Toys - Past and Present**

At my own level I am learning to...

- Describe how toys have changed over time
- Classify and sort toys in different ways e.g. materials, properties, type and when they were made
- Explore and explain how different toys work
- Build models and create art work inspired by our learning

### Curriculum Areas and Subjects:

Reading	<p>In class our stories will support our phonic/literacy understanding</p> <p>At my own level I will be focussing on the following reading targets</p> <ul style="list-style-type: none"> <li>• Develop an understanding of a word, letter, sentence and tracking text left to right. (P1)</li> <li>• Develop skills in answering simple/more complex questions based on texts</li> <li>• Read aloud with fluency and expression to engage the listener. (P2)</li> <li>• Be able to recognise an increasing range of common words</li> </ul>
Writing	<p>At my own level I will be focussing on the following writing targets</p> <ul style="list-style-type: none"> <li>• Write my name, letters and words with correct formation and correct pencil grip</li> <li>• Develop my writing through play opportunities and teacher led sessions</li> <li>• Spell an increasing number of common words correctly (p2)</li> <li>• extend our vocabulary to help us to describe people, places and objects</li> <li>• Form and extend descriptive sentences using connectives (and, but, so etc)</li> <li>• Identify and use adjectives</li> </ul>
Listening & talking	<p>At my own level I will be focussing on the following listening and talking targets</p> <ul style="list-style-type: none"> <li>• listen for information and instructions and use this to carry out a task</li> <li>• Contribute my ideas and thoughts in a range of situations</li> </ul>
French (L2)	<p>At my own level I will be learning some numbers and colours in French</p>
Number, money & measure	<p>At my own level I will be focussing on the following number, money and measure targets</p> <ul style="list-style-type: none"> <li>• Counting, sequencing and writing a range of numbers</li> <li>• Addition within a range of numbers</li> <li>• Use of maths language e.g. more, less, in between etc</li> <li>• Using practical materials, mental strategies and number lines to support calculations</li> </ul>
Shape, position & movement	<p>We will be focussing on the following shape, position and movement targets</p> <p>Not applicable this term as a main focus</p>

Information handling	<p>At my own level I will be focussing on the following information handling targets</p> <ul style="list-style-type: none"> <li>• I can organise data in categories and understand why this is necessary</li> <li>• I can make simple inferences from data gathered.</li> <li>• I can make pictograms using one to one correspondence between real data and representation.</li> <li>• I can interpret pictograms produced by others progressing to where each picture represents more than one unit.</li> </ul>
<p>Health and Wellbeing: The 7 wellbeing indicators – Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included (SHANARRI) are covered throughout the year. To support a shared language when managing emotions, we use the <b>Emotion Works</b> resource and <b>5 Point Scale</b>. We support this learning at Balmullo Primary through:</p>	
Health and Wellbeing	<p>At my own level I will be focussing on the following health and wellbeing targets</p> <ul style="list-style-type: none"> <li>• Developing an ability to express feelings and be able to talk about them</li> <li>• Developing friendships and ability to understand and display our school values</li> <li>• Developing understanding of the rights of others and respecting this through classroom and playground situations.</li> </ul>
Physical Education:	<p>At my own level I will be focussing on the following PE targets</p> <ul style="list-style-type: none"> <li>• Move our bodies in different ways with increasing ease and fluency e.g. skipping, running, jumping</li> <li>• Improve our balance and coordination through participating in games and activities</li> <li>• Work individually, in pairs and groups to practise our basic moves</li> </ul> <p>Our gym days this term are: Friday (outdoor PE Day) and Tuesday (no gym kit required)</p> <p>Please come to school on your <b>outdoor</b> PE day, wearing plain gym kit – black or grey tracksuit bottoms/leggings or shorts, a plain white t-shirt and school jumper. No cropped tops/vests or football tops/strips.</p>
Expressive Arts – Art, Drama, Dance and Music	<p>At my own level I will be focussing on the following expressive arts targets</p> <ul style="list-style-type: none"> <li>• Art/craft – communicate my thoughts and feelings by creating images and objects using a range of materials</li> <li>• Develop fine motor skills when using implements e.g. scissors, brushes and pencils</li> <li>• Join in with songs with/without actions, developing ability to remember the words</li> <li>• Move rhythmically to songs and other pieces of music</li> <li>• Take part in role play and imaginative situations on my own and with others</li> </ul>

Science	<p>At my own level I will be focussing on the following science targets</p> <ul style="list-style-type: none"> <li>Through everyday experiences and play with a variety of toys and other objects, I can recognise simple types of forces and describe their effects e.g. push, pull, twist</li> <li>Be able to predict the effect on the shape or motion of objects.</li> </ul>
Social Studies	<p>We will be focussing on the following Social Studies this targets</p> <p>See IDL topic</p>
Technologies	<p>At my own level I will be focussing on the following technologies targets</p> <ul style="list-style-type: none"> <li>Use computer programmes/websites to support my learning</li> <li>Develop proficiency with using a mouse and touch pad.</li> <li>P2 – further develop opening and closing programmes, logging in and out.</li> </ul>
Religious & Moral Education	<p>At my level I will be focussing on the following RME targets</p> <ul style="list-style-type: none"> <li>Developing my understanding of fair and unfair, caring and sharing for others</li> <li>Developing respect for others and understanding of their beliefs and values.</li> <li>As I explore Christian stories, images, music and poems, I am becoming familiar with some beliefs Christian people have about God and Jesus. I can talk about the beliefs of others and express my own personal views.</li> </ul>

### Supporting learning at home:

Homework will be issued on a Tuesday and be returned the following Monday.

Your child will bring home a Home Learning packet with activities to complete at home. They will also have a reading book – P1 will not have a "reading book" at this early stage. We ask that your child's reading book comes with them to school **every** day, as they will be taking part in guided reading activities in school as well as at home.

- Children can practise their number bonds and times tables by playing [Hit the Button - Quick fire maths practise for 6-11 year olds](#)
- Encourage reading, watching and listening to a range of genres. Consider getting your child a library card and visiting our local libraries in Newport, St Andrews or Cupar. The mobile library visits Balmullo every fortnight on a Monday. [East-25.8.25-24.10.25.pdf](#)
- Share stories and encourage your child to Read for Pleasure as often as possible. Parents can also login to Oxford Owl for an excellent selection of e books [Free eBook library | Oxford Owl from Oxford University Press](#)

### Further Information:

Check out our school website for lots of useful information as well as our Parent Weekly Updates - [Balmullo Primary School](#)

In 2024, we reviewed our Relationship and Behaviour Policy in light of the United Nations Rights of the Child. We produced a Rationale, 'Our Behaviour Blueprint' and a children's version to support our approach and reinforce expected behaviours for adults and children. Click on the link to view [Our Positive Relationship and Behaviour Policy | Balmullo Primary School](#)

*'Be Friendly, Be Ambitious, Be Responsible, Show Respect'*

