

Interdisciplinary Learning Targets: Our topic this term is:

### **Scottish Parliament**

At my own level I can:

- Define the term 'democracy' and use the word correctly.
- Explore roles, such as the Speaker and the First Minister, in the Scottish Parliament and explain their role in the running of the parliament.
- Create a timeline of Key events in the history of the Scottish Parliament
- Name the main political parties in the Scottish Parliament.
- Describe the process of law-making in the Scottish Parliament and create a diagram that displays my understanding.
- Compare the rights of someone living in Scotland compared to someone living in a dictatorship.
- Describe the role of a Member of the Scottish Parliament.
- Write a letter to my MSP about an issue that I care about
- Explain what a referendum is and how a referendum reinstated the Scottish Parliament.
- Explain the way that the Scottish Parliament protect their citizens (looking at the United Nations Convention on the Rights of the Child).

Our class novel this term is *The Accidental Prime Minister*  
by Tom McLaughlin

My Personal Targets:

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### Literacy Targets:

At my own level I can

- Listen and respond to our class novel
- Respond to questions about our reading using prediction and inference
- Continue to learn new spelling patterns and reinforce spelling words
- Use sentence of various lengths in my writing
- Skim and scan before reading to be more effective when reading for specific information
- Create new texts in response to our topic work and our class novel (persuasive, non-chronological reports, descriptive)
- Use metaphors, similes, alliteration and onomatopoeia in our writing to make it more interesting

#### At home:

- Read for enjoyment from a variety of texts
- Read and talk about articles in newspapers or/and magazines



### Numeracy Targets:

At my own level I can

- Recall quickly multiplication, division, addition and subtraction facts up to 100
- Apply division strategies, including written methods to divide numbers
- Tell the time and calculate durations in 5-minute intervals
- Tell the time in minutes to and past using both analogue and digital clocks
- Use 24hr clock to show and read times
- Calculate durations in hours and minutes including bridging across several hours
- Estimate and measure length/height/width of difference objects in cm and m
- Measure the perimeter and area of a 2D shape, understanding the relationship between cm and cm<sup>2</sup>
- Interpret data in graphs and tables
- Collect data using surveys and investigations

#### At home:

- Look/recognise and use opportunities to apply maths in real life situations

### ICT/Technology Targets

When researching a given subject, I can:

- Understand basic coding concepts
- Create simple interactive animations using coding on Scratch

### French

- I can count to 30
- Know the French words for family members.
- Know some French words for different pets and other animals
- Know French words for some foods and drinks

### Drama

- Create, adapt and sustain different roles, experimenting with movement, expression and voice
- Create and present scripted or improvised drama, beginning to take account of audience and atmosphere.

### Health and Wellbeing Targets:

- Understand that there are different kinds of friendships and relationships
- Provide reasons why positive relationships can impact my health and wellbeing
- Understand that the body changes with puberty impacts on feelings and behaviours
- Know the correct names for parts of the body, including male and female genitalia, and their functions
- Consider stereotypes and gender-biased expectations
- Explain where I might feel different emotions in my body.

### PE Targets:

- Develop my skills in athletics: running, jumping and throwing.
- Develop control and consistency in pacing over longer distances
- Explore different footwork patterns in jumping