



Interdisciplinary Learning Targets:

TOPIC – Moving On

At my own level I can:

Social Studies

- Gather information about forms of discrimination against people in societies.
- Suggest ways in which different people need different things to be successful.
- **Describes the basic needs of human beings.**
- Identify different supports available in the local area.

Health and Wellbeing

- Identify a variety of personal and environmental influences.
- Use the purple cog to deepen my understanding of why triggers may vary.
- Demonstrate more empathy for others.
- **Explains the impact of positive relationships on emotional wellbeing.**
- Name things I am looking forward to and/or worried about in regards to transitions.

Our class novel this term linked to our topic is *Keedie'* by Elle McNicoll.

My Personal Targets:

Literacy:

At my own level I can:

Reading

- Read with an increasing use of intonation, expression, and fluency.
- Identify the different language features of Narrative texts.
- Infer characters feelings and attitudes based on evidence and my own understanding of topics and issues.

Grammar/Punctuation/Spelling

- Use varied punctuation and connectives to extend my writing.
- Use quotation marks when evidencing from a text.
- Discuss the impact of different prefixes and suffixes on a word stem.

Writing

- Create a range of narrative texts using identified language features to entertain the reader.
- Use story maps to adapt classic stories to create 'twisted tales'.
- Effectively use feedback to edit and uplevel writing.

Learning at Home:

- Read for enjoyment across a range of different text types.
- Discuss local and global events with others.

**ICT/ Technology:**

At my own level I can:

- Use technology to review and edit my work.
- Access learning accelerator to improve my reading fluency.
- Input information on Microsoft Excel.

Creative Arts

At my own level I can:

- Use my voice and body to portray a character.
- Follow stage directions.
- Listen and watch others for cues.
- Create setting and props to bring a scene to life.

French

- Say some French vocabulary for different pets and animals.
- Order a selection of foods and drinks in French.
- Introduce family members in French.

Numeracy/Maths:

At my own level I can:

Expressions and Equations

- Find the value of an unknown variable in a simple algebraic equation.
- Write equations using letters to represent unknown quantities.
- Simplify equations with and without brackets.

Calculating (Multiplication and Division)

- Divide numbers up to 10 000 by a single digit.
- Write remainders as a fraction of a whole using decimal notation.
- Solve word problems what require dividing and multiplying decimal digits.

Measurement

- Calculate the perimeter and area of a 2D shape and explain the method used.
- Use an equation to find the volume of a liquid.

Learning at Home:

- Regularly access Sumdog to participate in class competitions.
- Apply Numeracy skills in real life situations.

Science:

At my own level I can:

- Identify different characteristics that are hereditary.
- Create models to represent DNA.
- Give examples of non-inherited characteristics.

PE:

At my own level I can:

- Use a range of racket skills during Tennis.
- Demonstrate the correct jumping technique for hurdles.
- Vary my speed to conserve energy.

RSHP:

At my own level I can:

- Describe human conception from birth.
- Understand that the body changes with puberty impacts on feelings and behaviours
- Gives reasons why contraception may be used, for example, to prevent pregnancy and infection.