

Interdisciplinary Learning Targets: Topic - My Amazing Body

At my own level I can:

- Talk about the human body and identify and name body parts
- Learn about some systems of the human body, such as the digestive system
- Identify healthy foods and discuss how they contribute to a healthy diet
- Explain how cleanliness, hygiene and safety can affect my health and wellbeing
- Identify ways in which I look after my body and explain the importance of these

Religious and moral education

At my own level I can:

- Share my thoughts and answer questions to show and support understanding about Religious stories (Christianity and other world religions)

Expressive Arts

At my own level I can:

- Use musical instruments creatively and to accompany music
- Use chrome music lab to experiment and design sounds, rhythms and knowledge of pitch.
- Use my voice, movement and expression to portray different characters, emotions and narratives in drama games and activities
- Tell stories through mime, freeze frames and short drama sequences
- I can give and receive feedback to improve my performance in drama

French

At my own level I can:

Say my name and age, greetings and other simple vocabulary



My Personal Target/s:

Literacy Targets

At my own level I can:

- Read, write and pronounce correctly a range of sounds/groups of sounds.
- write words, phrases and sentences with more accuracy progressing to writing a series of sentences with appropriate punctuation
- Continue to develop correct letter formation and presentation of work with spacing, letters on the line and suitably sized letters.
- Read and write commonly used words and spelling patterns with increasing accuracy.
- Listen closely to information and instructions in order to respond appropriately.
- Be able to comprehend what I am reading, make predictions, answer questions, extend my vocabulary and share ideas.
- Listen attentively to stories/texts to help me learn across the curriculum
- develop my descriptive vocabulary and apply what I am learning to my own narrative writing using a beginning,

Numeracy Targets

At my own level I can:

- count, order, read and write numerals orally and in written format
- Develop my knowledge of how numbers can be made up e.g. number stories/missing numbers
- Use my knowledge of number to complete addition and subtraction calculations and word problems progressing to.....
- sharing, grouping, dividing, repeated addition and early multiplication concepts
- Consolidate my learning in maths to improve my recall and extend my understanding of shape, money and time
- Apply my knowledge to solve maths problems with increasing independence
- Apply my knowledge of maths to real-life situations

At home:

See out of school learning grid
Practise some of the targets at home
Reading home learning practice

At home:-

See out of school learning grid
Practise some of the targets at home

ICT/ Technology Targets :

At my own level I can

ICT

- Log in using the class code and personal passwords
- Use a range of software to support my learning in literacy and maths. E.g. sumdog, teach my monster to read, doorway online, clicker 7
- Use clicker 7 (in school) to support my writing and develop use of word list tool
- Use the paint/images tools in clicker

Health and Wellbeing Targets :

At my own level I can

- Move my body well exploring how to manage and control it whilst being aware of space
- Develop hand eye co-ordination whilst using equipment
- Through texts and my own experiences, I am exploring how I can use friendship, caring, fairness, equality and love to build positive relationships and support the emotions of myself and others.
- Develop an awareness of, and identify ways to improve, my fitness
- Take part in circuit training, trying to improve my performance week on week
- Take part in athletics activities such as; javelin, discus, shot put...
- Give and receive feedback to help myself and others improve their performance