



Interdisciplinary Learning Targets:
TOPIC –

At my own level I can

- Write a letter to someone who has visited the rainforest to ask them questions about their experience.
- Create a fact-file about the rainforest using topic specific vocabulary.
- Read non-fiction texts about the rainforest and find key information about the different species that live on the different rainforest layers.
- Use a dictionary to help me understand some different rainforest keywords.
- Use rainforest keywords in a group and class discussions.
- Discuss my thoughts on deforestation and back myself up on why I have that opinion.
- Learn about the journey of how chocolate is made from the cocoa beans that are grown in the rainforest.

My Personal Targets:

Literacy:

At my own level I can

Writing

- Write a sentence using appropriate punctuation so my writing makes sense.
- Spell all my common words correctly.
- Write to persuade my reader.
- Work towards writing 150-200 words.
- Give useful written feedback to my peers.

Reading

- Choose a text based on an author I enjoy to read independently.
- Read fiction books to help me find information about what we are learning in class.

Listening and Talking

- Summarise what has been read to me in group discussions.
- Share opinions using evidence to back up my thoughts and feelings.
- Listen to several instructions to complete a task correctly.

Learning at Home:

Write a book review for a book you have recently read. Give it a rating from one to five and explain to others why you have given it that rating.

**Numeracy/Maths:**

At my own level I can

Number, money and Measure

- Understand the link between multiplication and division when solving problems.
- Use addition, subtraction, multiplication and division when solving problems.

Shape, Position and Movement

- Attempt to give a bird eye view of a route.
- Explore the 4 main points of a compass.
- Understand that angles are a measure of a turn.
- Know that a right angle is 90 degrees.

Chance and Uncertainty

- Identify possible outcomes for daily events justifying reasonableness.
- Identify situations where there is an element of luck.

Fractions, Decimals and Percentages:

- Describe and record simple fractions orally and using pictures.
- Explore the way that equal sized fractions can look different.
- Understand and explain the role of the numerator and denominator in a fraction.

Learning at Home:

Write an invitation to a friend or family to come over for dinner, consider the layout of an invitation and what details it should have on it. Post it or give it to the person next time you see them.

ICT/ Technology:

At my own level I can

- Learn about Safer Internet Day and communicate to others the importance of staying safe online.
- Practice typing on a keyboard, learning the different functions of the buttons.

RME:

At my own level I can

- Learn about the Hindu Festival of Holi.
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French

At my own level I can:

- Name some different colours in French.
- Say the days of the week in French.
- Remember the months of the year in French.

Health and Wellbeing:

At my own level I can

- Learn all about 'World Water Day'. Discuss the importance of water and how it contributes to keeping me healthy.
- Learn what is meant by 'Mental Health' for Children's Mental Health Week and explain to others what they can do to help if they are struggling.

PE:

At my own level I can

- Dance in a rhythm to a given beat.
- Follow a dance routine from given instructions.
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