Balmullo Primary School and Nursery Report for Parents 2023/24 and Plan for 2024/25 – Summary for Parents and Pupils

Children's opportunities and progress in learning is evidenced in their interactions, their jotters and classroom displays. Children's achievements both at home and at school are celebrated in class, at assemblies and on our Achievement Wall

Our School Values

Be Friendly, Be Ambitious, Be Responsible and Show Respect

Attainment at Key stages at June 2024

Stage	Listening and Talking	Reading	Writing	Numeracy
	Actual	Actual	Actual	Actual
P1 (17 learners)	88.2%	88.2%	88.2%	88.2%
P4 (15 learners)	93%	86.6%	66.6%	73%
P7 (10 learners)	100%	100%	100%	100%
P1, P4 and P7 Average	93.7%	91.6%	84.9%	87%

Success in 2023/24

We have achieved our Rights Respecting Schools Bronze Award

As a whole staff we have successfully reviewed and updated our Positive Relationship and Behaviour Policy to ensure that it better reflects our School Values and The Rights of the Child.

We have created a Balmullo Behaviour Blueprint and a child's version to summarise the key features of the strategies we all use to support positive relationships and behaviour within our school community

All children have been included in a 'Making A Difference' group, where they have worked together to plan, implement and reflect on the difference they can make to the life of the school.

Attainment overtime

Session	On Track Literacy (P1/4/7)	On Track Numeracy (P1/4/7)
End of 20/21	82.6%	80.4%
End of 21/22	89.3%	84.2%
End of 22/23	74.3%	83%
End of 23/24	90%	87%

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Success in 2023/24

Learners progress is planned, tracked, and recorded using a consistent, more robust whole school approach using Fife Records of Understanding

Creative approaches to gather evidence of progress have ensured that those children with an additional support need can show their learning experiences and understanding in a way which is relevant and meaningful for them

All Support Staff are fully involved in the planning and tracking of bespoke interventions to ensure all opportunities are used to capture a child's progress

Information gathered and recorded on a Summary of Support and/or Child Timeline has meant that the planning and tracking of support is robust, shared and understood by all teaching and support staff.

Wider Achievements and Skills Development

This session we have raised money for several charities including Poppy Appeal, Comic Relief, and MacMillan Cancer.

Planned class visits to the Forth Bridges Education Centre and Michelin Innovation Park brought opportunities to participate in STEM workshops

Our Primary 7 pupils participated in Peer Reader weekly sessions with P2/3 to support reading skills and the joy of sharing a story together

Primary 7 attended Ardroy Outdoor Education Centre for their residential week

We enjoyed an input from The University of St Andrews medical students, who delivered a range of 'human body' workshops to classes

Our senior pupils benefitted from 'Basic Life Support and CPR' workshops

Improvement Priority 24/25

We are working to ensure a consistent and progressive learning experience in Writing throughout the school to improve confidence and raise attainment in Writing

We will revisit/update our grammar programme and spelling progressions ensuring they are in place across **all** classes

We will become confident in using Fife Assessment grids to capture baseline data and progress measured at key points throughout the session

Improvement Priority 24/25

We will plan a progressive curriculum for children across all 8 curriculum areas

We will use benchmarks for all 8 curriculum areas to measure children's progress and achievement of a level across the broad general education

We will use a range of assessment evidence to inform professional judgements and will share a child's progress with parents through the annual written report