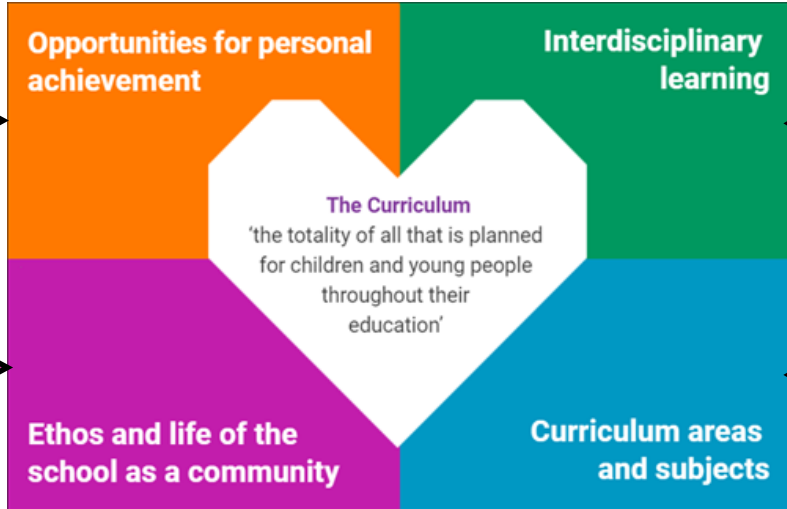


Everyone feels safe, included and valued. Everyone believes in themselves, creating friendships that develop them personally, socially and emotionally

Children's opportunities and progress in learning is evidenced in their interactions, their jotters and classroom displays. Children's achievements both at home and at school are celebrated in class, at assemblies and on our Achievement Wall.

FRIENDSHIP	AMBITION
RESPONSIBILITY	RESPECT




IDL is a way of learning and thinking that draws on knowledge and understanding from more than one area of the curriculum to answer BIG questions as part of a class topic

- | | |
|----------------------|-----------------|
| Literacy | Technologies |
| Numeracy/Maths | Sciences |
| Health and Wellbeing | RME |
| Expressive Arts | Social Subjects |

OUR Vision, Values and Aims are at the heart of Balmullo Primary School.

OUR school values help to support our school ethos and relationships




Balmullo Primary School

OUR Curriculum Rationale



OUR Curriculum Planning Pathways and IDL Overview support the Teaching, Learning and Assessment of our curriculum



OUR 5 Ways to Wellbeing!



- We work together in partnership to ensure every child feels
- SAFE
 - HEALTHY
 - ACHIEVING
 - NURTURED
 - ACTIVE
 - RESPONSIBLE
 - RESPECTED
 - INCLUDED

How we Teach and How we Learn

We support the children to develop their knowledge, skills and attributes through motivating, engaging and relevant experiences

We support children to be actively engaged in their learning, including learning through play

We value learning through different contexts including the 'outdoor classroom'

Everyone makes progress and feels that learning is fun. Everybody succeeds and everybody matters.