



BALMERINO PRIMARY SCHOOL

Main Road, GAULDRY, Fife DD6 8RP
Telephone: 01334 659450
Headteacher: Mrs. Lucy Jess



7th November 2025

Dear Parents,

Thank you to everyone who took part in our Survey related to the Standards and Quality Report and the School Improvement Plan. The number of returned represents 18% of the families in the school so the collated results cannot be considered to represent the view of the parent body as a whole. Nevertheless the results are helpful information to be considered at our learning partnership visit on 10th November 2025.

The majority of the families completing the survey have read the Summary of the School Improvement plan and Standards and Quality report we prepared for parents (71%). Of those families, most agreed at least to an extent that it represents their experience of the school – 40% answered 'yes' and a further 40% answered 'to an extent'. 60% of those parents have also read the full documents.

When asked if they would like to learn more about the school improvement plan priority to review the school values, relationship and behaviour and anti-bullying policies and to introduce universal support strategies into the Nursery:

13% said they would like to come into school to learn more,

50% said they'd like to learn more by email,

37% said they didn't feel they needed to learn more.

When asked if they were familiar with the current Relationships and Behaviour and Anti-Bullying Policies on the School Website, most parents (86%) answered 'yes'.

When asked to agree or disagree with the statement: Children are happy at Balmerino Primary School and Nursery Class, all agreed, at least to an extent: 57% answered 'Yes', 43% answered sometimes.

When asked to agree or disagree with the statement: Children have friends at Balmerino Primary School and Nursery Class, all agreed, by answering 'Yes'.

When asked to agree or disagree with the statement: Children are safe at Balmerino Primary school and Nursery Class, all agreed, at least to an extent: 86% answered 'Yes', 14% answered sometimes.

When asked to agree or disagree with the statement: I am confident that if my child was hurt or upset at school or nursery I would be told, the majority agreed (57%), less than half answered 'No' (29%) and a few answered 'don't know' (14%).

When asked to agree or disagree with the statement: I am confident that if my child made a poor behaviour choice I would be told, the majority agreed (57%), less than half answered 'No' (29%) and a few answered 'don't know' (14%).

When asked to agree or disagree with the statement: I know how to approach the school/nursery with a concern, all agreed.

When asked to agree or disagree with the statement: My concerns get acted upon, most agreed, at least to an extent: 33% answered 'Yes', 50% answered sometimes. 17% said they didn't know as they had never raised a concern.

When asked to agree or disagree with the statement: I get feedback on my concern, most agreed, at least to an extent: 71% answered 'Yes', 14% answered sometimes. 14% said they didn't know as they had never raised a concern.

When asked about Transforming Learning, 57% of families said they were completely aware, 29% said they knew a little about it and 14% said that they had heard of it but didn't really know very much. 71% said they would like to learn more by receiving information via email. 29% said they didn't feel they needed to learn more.

With regards to the written comments, there was a balance between positive comments and suggestion for development.

With regards to school values, there was a common theme suggesting children do talk about values at home.

With regards to relationships, behaviour and anti-bullying, there was a common theme that parents would like to feel more confident in the schools communication around this. This is a point we will discuss at the Learning Partnership on 10th November and we will include planned action in the next steps in the report.

With regards to discussing learning at home, there was a common theme that children do not speak very much about their learning at home and we note that this would be helpful to develop through out school improvement work.

There will continue to be opportunities to feed your view of the school into our work and the year progresses.

Kind regards
Lucy Jess (Headteacher)