



Balmerino Primary School and Nursery Class School Improvement Plan 2025-6

Drafted in June 2025
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Our School. Our Future.

Context

This document should be read alongside the Standards and Quality Report. It has been written with consideration to the evidence noted in that document. Our work in session 2024-5, analysis of data and understanding of the current educational context and Fife priorities has led to the establishment of these Focussed Improvement Priorities for this coming year:

- By June 2026, there will be a clear set of school values to support relationships and behaviour and anti-bullying work in **P1-7**. School values will be distinct from skills for life and work/meta skills and there will be evidence that the values are being lived by all members of the school community to ensure the environment feels safe and inclusive for all.
- By June 2027, there will be an effective system in place to plan with children across **P1-7** so that they are further involved in setting their next steps and further able articulate their learning. Children will receive effective feedback to support them to understand their progress towards those targets and to evidence their progress across all areas of the Broad General Education (BGE).
- By June 2026, all **P1-7** teaching staff will have engaged with professional learning on the use of digital technology to support and enhance the delivery of high-quality learning, teaching and assessment.
- By June 2026, universal strategies will be in place across the **nursery** class to secure all children's progress with a particular focus on those who require additional support.

Following an unsettled period in terms of staffing in 2024-25, these priorities give opportunity for revisiting and ensuring last year's work is fully embedded while still moving forward with the needs the staff team have identified and the requirements placed upon us as a Fife Council school.