



**Balmerino Primary School and Nursery Class**  
**Standards and Quality Report 2025**  
**And**  
**School Improvement Plan 2025-25**  
**Summary for Families**

**In 2024-25, Our school improvement priorities were:**

- Conceptual Understanding of Numeracy
- Pupils' Progress
- Pupil Voice, Leadership of Learning and Wider Achievement
- Sign-a-long

**What we did:**

- All teaching staff took part in Conceptual Understanding of Numeracy Training
- All teaching staff became familiar with the new Progress System and used it to record tracking information and write end of year reports
- All P1-7 children took on a leadership role in their committee
- All Nursery children were exposed to sign-a-long and there are examples of pupils being able to lead learning in sharing their signing skills with peers.

**What we need to do next:**

- Audit maths resources to make sure all classes have access to the right materials to support their understanding of number
- Share the language of maths with our PSA team to develop their skills to support learning
- Audit our Health and Wellbeing planning tools to ensure we are evidencing pupils' progress
- Further develop practice to support children to discuss their learning and plan next steps
- Develop understanding of Meta-Skills language to support pupils to articulate their achievements

Attainment in June 2025	Listening and Talking	Reading	Writing	Numeracy
P1/4/7	97%	87%	87%	90%
P1-7	98%	90%	90%	88%

**Our School Improvement Priorities for 2025-26:**

- School Values - revisit to ensure relevance and shared understanding
- Meta-Skills - develop our understanding of meta-skills and how we develop these through our learning
- Pupils' Progress - we will develop strategies to better support children to understand their next steps in learning
- Digital Technology - we will learn new ways to learn, teach and assess.
- Nursery - we will develop universal strategies to secure all children's progress

We will review our Relationships and Behaviour and Anti-Bullying Policies as part of the regular cycle of policy review.

Some families may be interested in the full version of these documents - they are on the [School Improvement Plan and Standards and Quality Report](#) page of the school website.

Some families may be interested to learn more about Meta-Skills: [meta-skills-progression-framework.pdf](#)