

# Balmerino Primary School and Nursery Class Report on 2022-23 and Plan for 2023/24 – Summary for Parents and Pupils

Our School, Our Future is our vision for Balmerino PS. It is displayed on our school website and around the building. Our School, Our Future gives a picture of what we all want our school to be like. It includes our OWLS which are our school aims: Opportunities, Wellbeing, Learning and Support. It includes our values for learning: Perseverance, Independence, Effort, Curiosity, Enthusiasm, Teamwork. It includes our values for wellbeing: Inclusion, Friendship, Respect and Personal achievement.

## A Success in 2022/23: Attendance

Supporting Attendance has been an important part of our Covid Recovery work. Most children have achieved an attendance rate of 94.1% or better and the average attendance across the school has risen from 94.8% to 96.6% (as of 31<sup>st</sup> May 2023). We have exceeded the stretch target of 95.7% as set by Fife Council.

## A Success in 2022/23: Writing

All children have taken part in structured writing lessons and have had opportunities to give and receive feedback on their writing supported by success criteria. All children have made progress on their prior levels of attainment.

## A Success in 2022-23: French

All children have experienced French and all can give at least simple responses in French. The 'Madras agreement' is in place. It is progressive and we will continue to deliver it over the coming years. This was recognised by inspectors: "Children currently learn French as their main modern language. Teachers ensure children experience progression and depth in their learning."

## Raising Attainment in 2022/23

### Attainment against stretch targets in June 2023

Literacy		Numeracy	
Stretch Target	Actual	Stretch Target	Actual
78.1%	94%	82.5%	81.5%

Percentage of learners in P1, 4 and 7 who achieved the expected level at the end of each session over time.

	2020/21	2021/22	2022/23
Reading	71%	90%	100%
Writing	63%	80%	94%
Listening and Talking	79%	90%	100%
Numeracy	64%	86%	82%

## A Success in 2022/23: Outdoor Learning

We have delivered maths, literacy, health and wellbeing, science and technologies out of doors and developed skills in leadership, problem solving and working with others. Our inspection by Education Scotland, highlighted this as a strength of the school: "All teachers incorporate high-quality outdoor learning into their planning. They use the local area well to enrich children's experiences through outdoor learning. Children develop a range of skills in leadership, communication and problem solving through their experiences at the local forest. They also apply their learning from other curricular areas."

## A Success in 2022-23: Nursery

Our Team have successfully engaged with relevant documents to ensure best practice in planning and maintaining pupil's Personal Learning Documents. Almost all children have had a parent attend Bookbug or Peep sessions or both and all of these parents have shared at least one follow up activity at home with their child. Parents and children have provided positive feedback after sessions. This work has impacted positively on children's learning experiences in Nursery and at home as activities have been followed up there.

## Improvement Priority in 2023-24: Writing

Our Aim: Across the school, attainment in writing will be in line with attainment in other literacy areas. Improvements in presentation, spelling, grammar and punctuation will be evident in almost all pupils' jotters.

## Improvement Priority in 2023-24: Wellbeing Curriculum

Our Aim: We will have a P1-7 RSHP programme which almost all parents will have clear knowledge of and which will support progress through this area of the wellbeing curriculum. All P1-7 children will receive their entitlement to learning in this curricular area and almost all will be able to articulate ways to keep themselves safe, hygienic and healthy in relationships and as they approach puberty as well as displaying knowledge of reproduction and how to be a parent (age and stage appropriate).

Improvement Priority in 2023-24: Relationships and Behaviour and Rights Respecting Ethos. Our Aim: All children will learn and play within a Rights Respecting Ethos supporting positive experiences and wellbeing. All children will be able to discuss their rights at an age and stage appropriate level.

## Improvement Priority in 2023-24: Sign-A-Long

Our Aim: By June 2024, signing will be in regular use in Nursery by staff and children and displayed in the environment as appropriate. Almost all children will know that some people use signing to communicate as they can't hear or speak. All children will have had an opportunity to lead learning at assembly.



The full versions of these documents are available on the School Website.