

Balmerino Primary School and Nursery Class Report on 2021/22 and Plan for 2022/23 - Summary for Parents and Pupils

Our School, Our Future is our vision for Balmerino PS. It is displayed on our school website and around the building. Our School, Our Future gives a picture of what we all want our school to be like. It includes our OWLS which are our school aims: Opportunities, Wellbeing, Learning and Support. It includes our values for learning: Perseverance, Independence, Effort, Curiosity, Enthusiasm, Teamwork. It includes our values for wellbeing: Inclusion, Friendship, Respect and Personal achievement.

A Success in 2021/22: Curriculum

We have established a curriculum overview to support the delivery of a broad progressive curriculum across the Primary Years. This is in place and we continue to use and develop it as part of the life and work of the school. Nursery staff have had a particular focus on Technology to ensure our youngest learners have a good range of experiences.

Opportunities for wider experiences and skills development in 2021-22:

Nursery Bus Trips to Newport and Dundee
Nursery-P7 Forest Trips
Re-established Pupil Council
Lunchtime and Afterschool Clubs
P7 Bikeability
P6/7 Football Tournament
P6/7 Dalguise Residential
P5/6/7 Our Girls Can
Nursery - P7 Christmas Show
200 Miles for £200 Fundraiser for Ukraine - we ended up walking 355 miles and raising £595

Raising Attainment in 2021/22

Attainment at key stages in June 2022

Stage	Reading	Writing	Listening and Talking	Numeracy
P1	88%	88%	88%	88%
P4	100%	89%	100%	89%
P7	82%	64%	82%	82%

Percentage of learners in P1, 4 and 7 who achieved the expected level at the end of each session over time.

	2020/21	2021/22
Reading	71%	90%
Writing	63%	80%
Listening and Talking	79%	90%
Numeracy	64%	86%

A Success in 2021/22: Target Setting

We set and shared targets with all children in P1-7 and their parents. We shared evidence of learning and experiences regularly on Seesaw. Children told us that know their targets helped them learn. Parents told us that they are now getting more useful evidence of learning on Seesaw, that they are getting more information about progress and that their child is better able to talk about their learning and progress at home. Nursery continued to use Seesaw to share learning and experiences with parents and received positive feedback.

A Success in 2021/22: Relationships and Behaviour

We reviewed our Anti-Bullying and Relationships Policy. Our children were introduced to 'Stand-Up, Get Help!' as a strategy to support good relationships in school. By May, children told us they were now more likely to complain if they felt picked on. And more children told us they felt other pupils looked out for them. We also had positive feedback from Parents about this work.

Improvement Priority in 2022-23: We are becoming a French speaking school

We are working to ensure a progressive learning experience in French throughout the school. We are working with the other schools in the Madras Cluster to make sure our children learn the same French as those they will join in first year and so that their learning in first year will build on what they learnt in Primary 7.

Improvement Priority in 2022-23: We are becoming a Writing School

We are working to ensure a progressive learning experience in Writing throughout the school (P2-7) and to ensure children get feedback in a variety of ways and know how they can make their writing better. One aim is that most learners in P4&7 will achieve the expected level in writing by June 2022. Another aim is that most learners across the school will feel confident in their writing skills and that they will enjoy writing.

Improvement Priority in 2022-23: We are becoming an Outdoor School - we know what subjects we are learning when outdoors and how our skills are building.

We are building on our existing strengths within Outdoor Learning to ensure all children and parents know and understand the skills their child is developing through Outdoor Learning and the curricular areas they are learning in. We are going to work towards each child achieving an accreditation award in outdoor learning as they move through the school.

Improvement Priority in 2022-23: Our Parents know about our Learning and they can help us Learn.

We are re-establishing pre-Covid parental links and activities and reviewing our work to make sure it meets the needs of our current parent body. This is a particular focus in Nursery (with the re-introduction of Peep and Bookbug) but it is important throughout the school. We have an aim that every child will have had at least one parent attend at least one event during the year. We will review progress at Christmas. In Nursery we are also reviewing our PLJs in line with new Care Inspectorate advice.

The full versions of these documents are available on the School Website.