

Start by reading the Boy with the Bronze Axe Chapter 1: [Extract-from-Boy-with-the-Bronze-Axe.pdf \(glowscotland.org.uk\)](#)

Through this task you are learning to tell a story with a good structure and description. Start by watching the BBC Story Mountain Video: [How to create a story structure - BBC Bitesize](#)

In this video you have learnt about the five parts of a story:

Opening

Build Up

Problem

Resolution

Ending

Now watch my Planning Video which explains how the first Chapter of The Boy with the Bronze Axe follows the story mountain structure: [Planning Video](#)

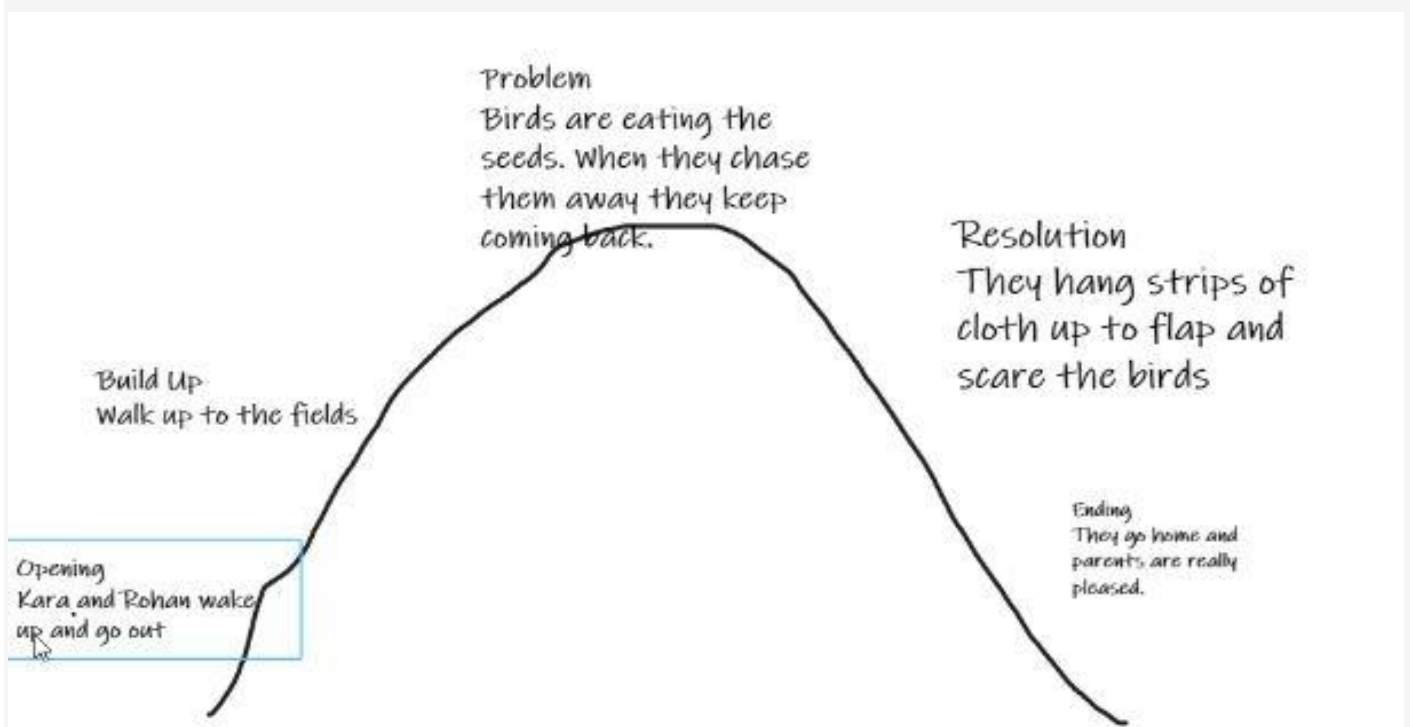
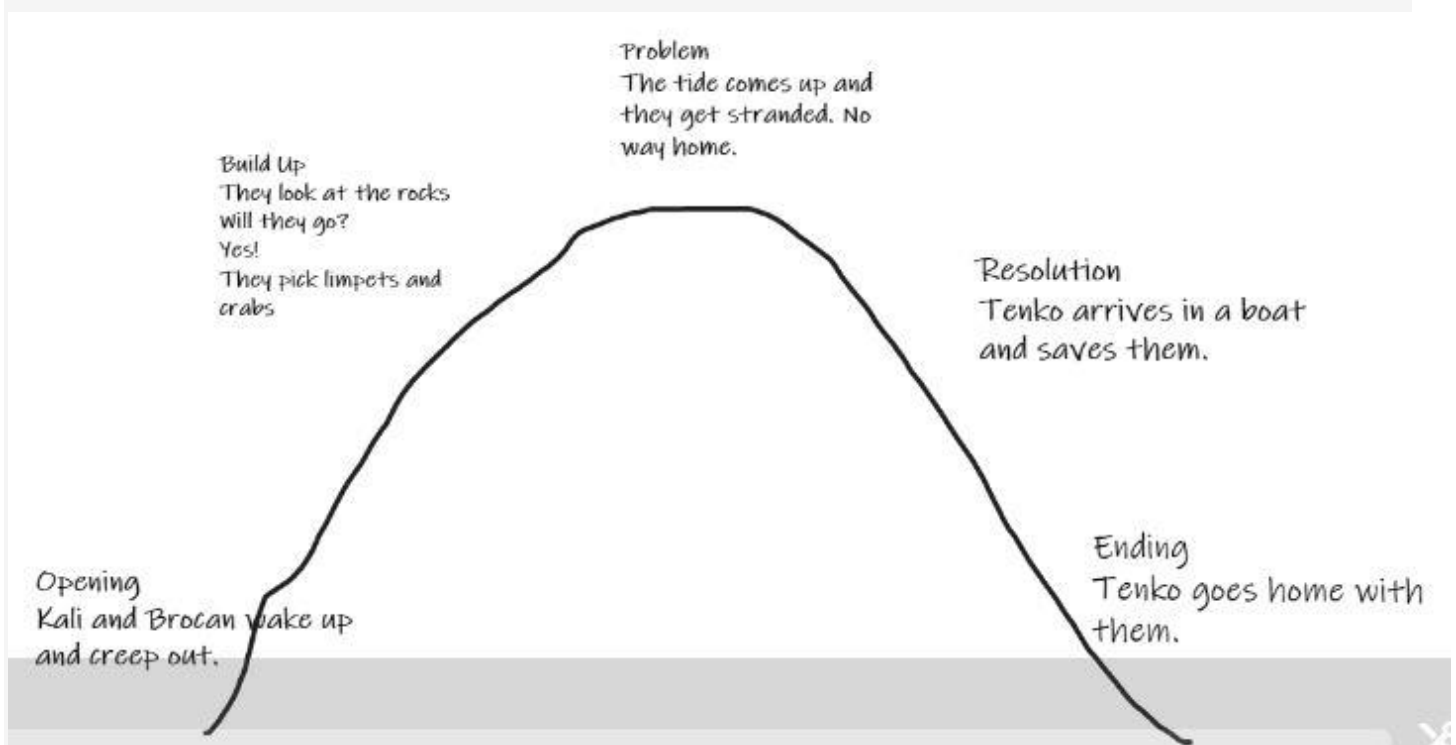
Now it is time for you to plan your story. Draw a mountain and jot down your ideas for each section. You can use the same story as chapter 1 if you want, take ideas or go with something completely different. You can set your story in the Stone Age at Skara Brae or you can choose a different period from history or the present day if you prefer.

In case you are setting it at Skara Brae, to help you get a better picture of the places in the Boy with the Bronze Axe, I have attached two videos - one showing the houses and the other showing the stone circle called the Ring of Brodgar. You can watch these if you are interested or would like more ideas. Remember that Neolithic means New Stone Age - this is the period when people lived at Skara Brae:

[Ring of Brodgar Orkney Islands Scotland.mp4 - Google Drive](#)

[Skara Brae- The layout of the houses.mp4 - Google Drive](#)

I have attached a picture of my story mountain plan based on The Boy with the Bronze Axe chapter 1 and another which is for my own idea. You can look at these if it helps:



I suggest finishing for the day once you have planned your story.

The next day, watch my videos on writing your story:

[Video 1](#)

[Video 2](#)

I have attached a picture of my first three paragraphs in case it is hard to read them on the video:

The First Scarecrow

By Mrs Jess

One cold morning, thousands of years ago, Kara and Rohan woke up while the sun was still rising. After they had drunk a bowl of milk each, they decided to head out to the fields to see if the seeds they planted yesterday were still beneath the ground. So as not to wake their still sleeping parents, they tiptoed out silently. Their parents were exhausted from a day in the fields.

Kara and Rohan walked in silence at first but as sun began to rise and the walk warmed them they got more and more talkative and they chattered away as they walked. It was late winter and the frosts had passed, the dew lay heavy on the ground and they saw small animals running across the track in front of them.

Once they had walked up the rough stone track to the field, they saw a sight which made them frown. A flock of birds were circling the field in the weak morning sunlight and swooping down to steal the seeds! All the hard work of the day before was being undone before their eyes. They ran and chased the birds away but when they stopped the flock came back. Time and again they chased the birds and time and again they returned. Both children were tired and frustrated.

These are a model to help you with your work - you can make yours LIKE mine if it helps but don't just copy mine. You will be following your plan to write your story. You should write a paragraph for each section you planned. You should use the past tense. Try to describe as much detail as you can.

Good Luck!