



<https://www.youtube.com/watch?v=s8sUPpPc8Ws>

The Gruffalo by Julie Donaldson - Read by Alan Mandel 7 min 35

Here are some suggestions to use with this story.

Literacy

- Talk about any new words the children are hearing to develop their vocabulary.
 - Can you find out who wrote the story?
- What happened first....mouse met a snake or the mouse met an owl?
 - What colour are the Gruffalo's prickles on his back?
 - Try and retell the story in your own words.
 - Draw some pictures related to the story.
- Act out parts of the story. For example, the mouse meeting the owl and the then the snake.
 - Pick out and talk about the rhyming words. Can you think of other rhyming words?

Numeracy/Maths

- How many claws does the Gruffalo have?
 - Which animal is the biggest?
- How many animals in total does the mouse meet?

Health and Wellbeing

- In the story, how does the mouse keep himself safe from the animals?
 - How do you keep yourself safe when you're out for a walk?
- What types of animals might you meet in the forest? What would be dangerous?

A Little mouse sat in my chair

*A little mouse sat in my chair,
When the cat said, 'Miaow',
He ran right up the stair.
A little cat sat on my knee,
When the dog said, 'Woof',
He ran right up the tree.
A little dog sat down by me.
When the duck said, 'Quack',
He bounced onto my knee.*



Can you say the rhyme together?
Which words rhyme in the poem?
Can you act out the poem?