

Balmerino Primary School Relationships and Behaviour and Anti-Bullying Policy: A Summary for Parents (December 2021)

At Balmerino Primary School we promote positive relationships through our Health and Wellbeing Curriculum as well as through the life and work of the school. For example:

- We celebrate diversity
- We support friendships
- We celebrate success and personal achievement
- When things go wrong and children fall out or make the wrong choices, we use restorative approaches to support them to restore the relationship or situation
- We teach children to seek help when things go wrong in their friendships and we seek to create a culture and ethos where seeking help is an expected part of school life (Stand Up, Get Help).

At present, we are auditing our books in nursery and re-resourcing as needed to ensure the stories and texts we use feature diverse characters and situations. Once completed, this resourcing audit will continue through the school. We are currently working with other schools in the cluster to develop approaches to peer mediation to support our pupils with relationship building and conflict resolution.

We value partnership with parents and we will always contact you if there is something we feel you need to know about your child's behaviour. This might be because we have dealt with behaviour in school which you might want to discuss at home or because we are worried about a change in behaviour or friendship difficulties.

If we have dealt with behaviour in school which you might want to discuss at home, you will receive a phone call, email or a printed sheet with a note of a restorative conversation held with a staff member. If you receive a printed sheet, we ask that you sign and return it so that we know you have received it. We will contact you in this way if your child hits or hurts, swears or continues with more minor behaviour after several warnings. The behaviour will always be resolved in school – we don't contact you so that you can deal with it for us but so that you are aware that it has happened.

If we are worried about a change in behaviour or friendship difficulties, we will always approach you by a phone call. If you have concerns about your child's behaviour at home or about their friendships, we also encourage you to approach us. It is important that we work in partnership around any difficulties.

Mrs Jess (Headteacher) is the **Single Point Of Contact For Anti-Bullying**. Any staff member or parent who is concerned a child is being bullied or who has an allegation of bullying raised with them, should report it to Mrs Jess immediately so that the matter can be investigated and appropriate support put in place for all pupils involved with the aim of resolving it. Further details around the supports can be found in the full version of the Anti-Bullying Document. All allegations of bullying are fully investigated and all instances of bullying and significant conflict between pupils is recorded on our management information system so that all staff will continue to be aware of the issue moving forward. This ensures it continues to be appropriately monitored.

Partnership with parents is key to the success of all our relationships, behaviour and anti-bullying work. Sometimes parents feel they can't come to school for help with issues that have happened in the community but we actively encourage parents to come to us with **any** concern about their child so that we can monitor and support. We encourage parents to monitor their child's online world, only allow them to access age appropriate apps and software and come to us with any concerns so that we can advise and support.

In all our work around Anti-Bullying and Relationships and Behaviour, we respect and uphold the United Nations Convention on the Rights of the Child and the seven protected characteristics as laid down in the 2010 Equalities Act.

The full versions of the policies are available here:

[Anti-Bullying Policy](#)

[Relationships and Behaviour Policy](#)