

Dear Parents/Carers,

Thank you to all who have completed our Parental Survey regarding the period of remote learning and settling the children back to school/nursery. I am writing today to share the collated responses. We received responses from 20 parents which is approximately one quarter of the full parent body.

Where parents were invited to leave comments, I am only feeding back on points that were raised by one or more person. But please know I have read and considered all points.

Almost all parents responding (90%) agreed with this statement: Did the information you received about the remote learning offer in January help you to know what to expect?

All parents responding agreed with this statement: During the period of remote learning, have you known who you can contact for help and support and how to do so?

The majority of parents responding (70%) told us they had already offered feedback by email and all of them felt that their feedback was responded to either individually or through a collated response.

The majority of parents responding (70%) told us they had contacted school for help or support during the period of remote learning, and all of these parents felt the response was prompt and helpful.

Most parents responding (85%) felt their child stayed connected with their class and teacher (or keyworker in the case of Nursery children) during the period of remote learning.

The following examples were given of what had helped particularly well:

Video/Voice Messages

Live interactions

Regular feedback from staff

Prompt replies from staff

Adjustments made for individual circumstances

Almost all parents responding (90%) agreed that school supported their child's wellbeing during the period of remote learning.

The following examples were given of what had helped particularly well:

Encouragement to take exercise and play outside

Understanding and making adjustments for individual circumstances

5 Ways Assemblies

Staff being accessible online and encouraging/positive in their comments and feedback

Messages and meetings online

Almost all parents responding (90%) agreed with this statement: Has the school supported your child's learning during the period of remote learning?

The following examples were given of what had helped particularly well:

Individualised approaches where needed

Seesaw

Knowing what to expect – an organised approach

Good resources (online and those that could be collected)

Good contact from staff

Knowing parents could contact staff

Staff understanding children needed time to do other things

Range of activities

Activities were understandable – backed up with explanations and videos

Most parents responding (85%) agreed with this statement: Has your child made progress with their learning during the period of remote learning?

50% of parents responding told us they had a child in Nursery-P3

Of this group, almost all (90%) commented positively on how their child had settled back from 22nd February. There was no common theme expressed about what more we could do over the coming weeks.

70% of parents responding told us they had a child in P4-7?

Of this group, most (86%) agreed with this statement: If your child asks a question on Teams in the chat facility (or sends an email to ask a question) is there a prompt response from a staff member? The remaining 14% told us it was not applicable as their child had not asked questions.

93% of the P4-7 parents responding told us their child had attended Teams meetings (video calls)?

The majority (71%) told us they had received information about how the P4-7 remote learning model compares to the way we teach in school and found it helpful.

When asked what else we can do to help children in P4-7 over the next few weeks, the common themes were to carry on as we are and be prepared to settle them back.

I would like to thank all parents for their ongoing support and I encourage you to contact me directly with any further issues that arise.

Kind regards

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