## National 4/5 Chemistry



## Homework

## Unit 2 - Nature's Chemistry

## Part 1 - Introduction to Unit 2

1. You are given three unlabelled gas jars. Each gas jar contains one of the following gases: oxygen, hydrogen or carbon dioxide. Describe how to find out which gas is contained in each gas jar.
2. Natural gas is a good fuel. Complete combustion of the fuel results in an exothermic reaction producing carbon dioxide and water.
a. What elements must be present in natural gas?
b. What gas in the air is required for complete combustion?
c. Which graph below $(A)$ or $(B)$ would best represent this reaction?
d.

Graph A


Time (s)

Graph B

3. A liquid X is made of only 2 elements. It burns to produce 2 products. One is a colourless liquid which freezes at $0{ }^{\circ} \mathrm{C}$ and boils at $100^{\circ} \mathrm{C}$; the second turns limewater a milky colour.

a. Name the 2 products.
b. Name the 2 elements present in element X .
c. What type of substance is liquid $X$ ?
4. Nitrogen is unreactive, yet nitrogen dioxide is formed in a car's engine.
a. Explain how nitrogen dioxide is formed in a car engine.
b. What does a catalytic convertor change nitrogen dioxide to?
c. What metal element is used in a catalytic convertor?
5. When coal is burned, the acidic gas sulphur dioxide is produced.

With thanks to Hyndland Secondary School for this Resource
a. What element must be present in the coal?
b. Write the chemical formula for sulphur dioxide.
c. What environmental problem is caused by sulphur dioxide being released into the atmosphere?
6. Crude oil is a mixture of chemical compounds. Before the compounds can be used, the crude oil must be separated into fractions.
a. Name the type of compounds found in crude oil.
b. Explain what is meant by a fraction.
c. Describe how crude oil is separated into its fractions.
7. The following questions refer to properties of fractions, collected over the temperature ranges shown:

| Fraction | Temperature range $\left({ }^{\circ} \mathrm{C}\right)$ |
| :--- | :--- |
| 1 | $<40$ |
| 2 | $40-75$ |
| 3 | $150-240$ |
| 4 | $220-250$ |
| 5 | $250-350$ |

Decide whether each of the following statements about the fractions is TRUE or FALSE.
a. Fraction 3 is more viscous than fraction 5
b. Fraction 2 changes to a gas more readily than 4
c. Fraction 3 is less flammable than fraction 4.
d. Fraction 5 is thicker than fraction 3.
e. Fraction 1 has a higher boiling point than fraction 5 .
f. Fraction 2 burns more easily than fraction 5
8. Some oil was fractionally distilled in a laboratory fume cupboard and the fractions obtained were:

| Fraction | Temperature range $\left({ }^{\circ} \mathrm{C}\right)$ |
| :--- | :--- |
| A | $<40$ |
| B | $40-75$ |
| C | $150-240$ |
| D | $220-250$ |
| E | $250-350$ |

a. What fraction do you think would:
i. have the biggest molecules
ii. be the most flammable
iii. is most viscous?
b. How do the size of molecules in a fuel affect
i. flammability?
ii. viscosity?
9. Crude oil contains a mixture of chemicals. The table compares the composition of a sample of crude oil from the North sea with one from an oil field in the Middle East.

| Chemicals | \% of chemicals in two samples of oil |  |
| :--- | :--- | :--- |
|  | North sea crude | Middle East crude |
| Gases | 7 | 6 |
| Petrol | 20 | 14 |
| Kerosene and diesel | 30 | 25 |
| Residue | 43 | 55 |
|  |  |  |

a. Use the information in the table to suggest one reason why North Sea crude oil might be more useful than Middle East crude oil for modern day needs.
b. Name the process used to separate the different chemicals in crude oil.

## Part 2 - Carbon Compounds

## Alkanes, Alkenes, Cycloalkanes and Reactions

1. Name the alkanes that contain
a. 1 carbon atom
b. 4 carbon atoms.
2. 

a. Write the general formula for the alkanes.
b. Give the molecular formula for each of the following
i. butane
ii. Methane
iii. octane
c. Draw the full structural formula for the above compounds.
3. Write a shortened structural formula for a molecule with the formula
a. $\mathrm{C}_{2} \mathrm{H}_{6}$
b. $\mathrm{C}_{4} \mathrm{H}_{10}$
4. Write the general formula for the cycloalkanes.
5. Draw the (i) full structural formula (ii) molecular formula for
a. cyclopropane
b. cyclopentane
6. Write the general formula for the alkenes.
7. Name an alkene with the number of C atoms stated
a. 3
b. 5
c. 6
8. Draw the (i) full structural formula (ii) molecular formula for
a. Propene
b. butene
9. Write the molecular formula for
a. the sixth member of the alkane series.
b. The cycloalkane with 5 carbon atoms.
c. The fourth member of the alkene series
d. An alkene with a total of 27atoms.
10.
(a) Explain the meaning of the term "isomer".
(b) Draw two isomers with the chemical formula $\mathrm{C}_{4} \mathrm{H}_{10}$
(c) Draw two isomers with the chemical formula $\mathrm{C}_{3} \mathrm{H}_{6}$, one of which is saturated and the other unsaturated.
(d) Explain the meaning of the term "saturated" and "unsaturated."
11. $\quad \mathrm{C}_{4} \mathrm{H}_{8}$ could be two different types of hydrocarbon. Name the homologous series of hydrocarbons they could belong to and draw two possible structures
12. One of the first anaesthetics to be used was chloroform ( CHCl 3 ). The table below shows the anaesthetic effect of methane and some chlorine compounds (like chloroform) which was based on methane.

| Compound | Anaesthetic effect |
| :--- | :--- |
| $\mathrm{CH}_{4}$ | None |
| $\mathrm{CH}_{3} \mathrm{Cl}$ | Weak |
| $\mathrm{CH}_{2} \mathrm{Cl}_{2}$ | Moderate |
| $\mathrm{CHCl}_{3}$ | Strong |

a. Using the information in the table, what general statement can be made about the compounds and their anaesthetic effect?
b. Methane can be made to react with chlorine gas to give chloroform and hydrogen chloride. Use symbols and formulae to write an equation for this reaction.
13. Class 3 H , were studying hydrocarbons. Here are some statements from the pupils' notes.

| A | It has no isomers |
| :--- | :--- |
| B | It has the general formula CnH 2 n |
| C | It contains only single carbon to carbon <br> bonds. |
| D | It is a hydrocarbon |

a. which statement can be applied to both butane and cyclobutane? (2 boxes)
b. which statement can be applied to propane but not to butane (1 box)
14. Draw the full (extended) structural formula for
a. Propene
b. cyclopropane
c. butane
d. ethene
15. Write the names for
a. $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}=\mathrm{CH} \mathrm{CH}_{2} \mathrm{CH}_{3}$
b. $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}=\mathrm{CH}_{2}$
16. Write the molecular formula for the following hydrocarbons.

(a)

(b)

(c)
17. Each box in the grid below shows the name or the formula of a compound

| A | B <br> butane | C cyclopentane |
| :---: | :---: | :---: |
| D <br> ethene |  | F cyclopropane |

Identify the box(es) which show
a. an alkene ( 2 boxes)
b. an alkane ( 2 boxes)
c. an isomer of box E
18.

a. Identify the hydrocarbon which reacts with hydrogen to form butane.
b. Identify the 2 isomers.
c. Identify the hydrocarbon(s) which is (are) the first member(s) of a homologous series.
19.

| A | B | C |
| :---: | :---: | :---: |
|  |  |  |
| D | E | F |
|  |  |  |

a. Identify the 2 hydrocarbons which would quickly decolourise bromine solution.
b. Identify the isomer of the hydrocarbon in box D which belongs to a different homologous series.

## Alkanols, Alkanoic Acids, Esters and Reactions

20. Draw full structural formula for the following compounds:
a. propan-1-ol
b. 2,2 dimethylhexane

With thanks to Hyndland Secondary School for this Resource
c. ethanol
d. methyl ethanoate
e. butanoic acid
f. butyl propanate
g. the product of the reaction between (iii) and (v)
h. propanoic acid
21. Draw full structural formula for
a. 2,2-dimethylpentane
b. 2-methyl-3-ethylhexane.
22. Give the systematic name for the following hydrocarbons:


23. Which of the following compounds is not an isomer of heptane?
a. 2,3-dimethylbutane
b. 2,3-dimethylpentane
c. 2,2-dimethylpentane
d. 2-methylhexane
24. Name the following compounds


B




C

25. When making the ester ethyl butanoate, an alcohol and carboxylic acid are added, along with a catalyst.
a. Draw a labelled diagram to show how an ester can be made in the lab.
b. Name the catalyst used.
c. Explain why a water bath must be used for heating rather than a Bunsen burner.
26. Describe 2 uses of esters and explain why esters are useful for these purposes.
27.
a. Name the two products formed from the fermentation of glucose.
b. Zymase is the enzyme used for fermentation. Where is it found?
c. How is the alcohol, ethanol, separated from the fermentation mixture?
d. Why is this method suitable for separating alcohol from water?
e. Explain why the maximum percentage of alcohol obtained by fermentation is never more than about $15 \%$.
f. What method is used to increase the \% of alcohol in high strength alcoholic drinks?

## Calculations: Enthalpy and Reacting Quantities

## Reacting Quantities:

1. Using the balanced equation:

$$
\mathrm{CH}_{4}+2 \mathrm{O}_{2} \rightarrow \mathrm{CO}_{2}+2 \mathrm{H}_{2} \mathrm{O}
$$

Calculate the mass of carbon dioxide formed when 70 g of methane reacts with excess oxygen.
2. Using the balanced equation:

$$
\mathrm{C}_{2} \mathrm{H}_{6}+3 \mathrm{O}_{2} \rightarrow 2 \mathrm{CO}_{2}+3 \mathrm{H}_{2} \mathrm{O}
$$

Calculate the mass of oxygen required to react with 100 g of ethane.
3. Using the balanced equation:

$$
\mathrm{N}_{2}+2 \mathrm{O}_{2} \rightarrow \mathrm{~N}_{2} \mathrm{O}_{4}
$$

Calculate the mass of dinitrogen tetroxide formed when 400 kg of nitrogen is reacted with excess oxygen.
4. Using the balanced equation:
$\mathrm{H}_{2}+\mathrm{Cl}_{2} \rightarrow 2 \mathrm{HCl}$
Calculate the mass of chlorine required to react with 400 g of hydrogen.
5. Using the balanced equation:

$$
\mathrm{H}_{2}+\mathrm{Cl}_{2} \rightarrow 2 \mathrm{HCl}
$$

Calculate the mass of hydrogen required to react with 355 g of chlorine.
6. Using the equation:

$$
\mathrm{C}+\mathrm{O}_{2} \rightarrow \mathrm{CO}
$$

Calculate the mass of CO produced when excess $C$ is burned in 64 g of oxygen
7. Using the equation:

$$
\mathrm{S}+\mathrm{O}_{2} \rightarrow \mathrm{SO}_{2}
$$

Calculate the mass of sulphur dioxide formed when 300 tonnes of sulphur is reacted with excess oxygen.
8. Using the equation:

$$
\mathrm{Li}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{LiOH}
$$

Calculate the mass of water needed to react with 350 kg of Li .

## Enthalpy:

9. In one experiment the burning of 0.980 g of ethanol, resulted in the temperature of $400 \mathrm{~cm}^{3}$ of water rising from $14.2^{\circ} \mathrm{C}$ to $31.6^{\circ} \mathrm{C}$. Use the information to calculate the energy released during the reaction.
10. A student dissolved 10.0 g of ammonium chloride in $200 \mathrm{~cm}^{3}$ of water and found that the temperature of the solution fell from $23.2^{\circ} \mathrm{C}$ to $19.8^{\circ} \mathrm{C}$. Calculate the enthalpy change for the reaction.
11. 0.19 g of methanol, $\mathrm{CH}_{3} \mathrm{OH}$, is burned and the heat energy given out increased the temperature of 100 g of water from $22^{\circ} \mathrm{C}$ to $32^{\circ} \mathrm{C}$. Calculate the enthalpy change.
12. 8 g of ammonium nitrate, $\mathrm{NH}_{4} \mathrm{NO}_{3}$, is dissolved in $200 \mathrm{~cm}^{3}$ of water. The temperature of the water falls from $20^{\circ} \mathrm{C}$ to $17.1^{\circ} \mathrm{C}$. Calculate the enthalpy change for this reaction.
13. When 74.5 g of KCl is dissolved in water the enthalpy change is $+16.75 \mathrm{~kJ} \mathrm{~mol}^{-1}$. What will be the temperature change when 14.9 g of potassium chloride is dissolved in $150 \mathrm{~cm}^{3}$ of water?
