

Extended Learning Partnership

Report

Session 2022 - 2023

School: Anstruther Primary & Nursery	Date of Visit: 28.10.22
LP Members: Rona Weir, Fiona Hynes, Victoria Tweed, Sarah Cloy & Pippa San Roman. Lindsey Manton, Sharon Easton & Michelle McNeill	

Overview of focus/format of LP visit: (Please be very clear on focus/purpose of visit)

This was a full day visit with a team of eight, involving an Education Manager, Headteachers, Depute Headteachers and Educational Psychologist.

The focus of the visit was on:

2.4 Learning, Teaching and Assessment

31. Ensuring Wellbeing, Equality and Inclusion

3.2 Raising Attainment and Achievement

The purpose of the visit was to validate the current evaluation of the school and nursery and support the plans for improvement.

Strengths identified:

- Almost all children are able to identify the school values and talk about what they mean.
- There are strong relationships observed and a sense of belonging across almost the whole school.
- The LP team saw clear evidence of ongoing work to build inclusion and an awareness of different needs of learners that is working towards a compassionate approach for both parent and staff
- There is a clear direction of travel for the school and the team are aware of the importance of wellbeing in developing children's skills
- In the few examples of good practice of AiFL most children experience effective feedback that support learning
- There are elements of good practice where ICT is used to enhance learning which is currently being used by a few children in a few classes
- There is a commitment to distributed leadership from most of the team which is contributing to a new culture of continuous improvement.
- The team are supported to find their roles in leading the improvement of the school
- There is a range of work, including parental partnerships, that is beginning to show impact and has opened up avenues for all to contribute to the life of the school
- Parents report feeling welcome in school, there is more dialogue, respect for parents as partners and the school is supportive of families
- The parents involved in the wellbeing group are reassured of the direction of wellbeing improvements and correspondence from the school highlights a sense of wellbeing

In the ELC

- All EYOs lead roles within improvement planning

- The ELC team are an example of good practice in looking outwards to support improvement
- The learning environment is well organised and welcoming which supports play and independence
- Almost all children experience high quality interactions that consistently extend learning
- All children experience observation and play interventions which enables them to become included and engaged.

Areas for Improvement/Planned Next Steps

- Continue to engage in professional learning, collegiate activities and improvement group work to improve quality of learning and teaching; focusing on the model of a lesson, co-constructed success criteria, assessment to inform learning, flexible grouping, high order questioning and differentiation
- The Improvement Groups should consider ways to look outwards to support improvement, some are already planning this.
- Share and implement good practice in ICT to enhance learning
- The school should continue to develop practice in sharing the purpose for learning, ensuring application across learning and metacognition
- Continue to develop playful pedagogy across early and first level and use the strengths of the ELC knowledge and practice
- Communicate the H&W curriculum with families to support understanding of equality and wellbeing indicators
- Continue to work with the Parent Council to provide effective communication
- Work with a parent group to share and develop understanding of attainment, achievement and assessment.
- Pupil voice was evident in the ELC. Ways of sharing this through the PLJ should be considered and the sharing of these with parents.
- ELC to continue to improve provision of literacy and numeracy in outdoors areas

Headteacher: Lindsey Manton (Acting)

Report should be submitted to local authority link person for agreement within 2 weeks of visit.