

<b>BRAES HIGH SCHOOL</b> <b>BGE Curriculum Review 2017/18</b>
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**Context**

Our current curriculum structure has been in existence for seven full sessions. It was developed in consultation with the school community and with the aim of ensuring our pupils experienced a true broad general education. From discussions with teaching staff, the extended management team, pupils and our Parent Council it is clear there is an appetite to review our current offer to S3 pupils. With the recent guidance issued from Education Scotland (May 2016) which supports a smooth progression for pupils entering their National Qualifications, it is important to ensure that the S3 experience remains broad, yet, ensures the depth required to fully maximise pupil potential in S4.

**Scope**

In light of our recent S4 curriculum change which increased the number of National Qualification subjects from five to six, this review will focus primarily on our offer to S3 pupils.

**Timescale**

The review will be conducted during the autumn term of session 2017/18. The intention is to complete the review by mid-October 2017, given that any structural changes will have implications for course design and whole-school timetabling/staffing for session 2018/19.

**Process**

Senior Managers will lead the review, with the extended management team central to the final outcome. All stakeholders will be involved in the consultation process. It is recognised that there will be a wide variety of views put forward to shape our future S3 offer. The proposed series of events is detailed below:

<b>Timing</b>	<b>Activity</b>
June 2017	Initial consultation with local authority team managers for BGE and Senior Phase.
August 2017	Extended Management Team consultation.
September 2017	Launch of pupil and staff consultation.
September 2017	Parent Forum – consultation on S3 offer to pupils.
September 2017	Consultation with Director of Children’s Services & Head of Education.
October 2017	Extended Management Team agree final model.

## Broad General Education

### Current Model

S3 – Personalisation and Choice						
Languages		Maths	Science	Social Subjects	Technology/Expressive Arts	Health & Well Being
English	French/ German	Maths	<b>2 of</b> Biology Chemistry Physics	<b>2 of</b> Enterprise History Geography Modern Studies	<b>1 of</b> Art Drama Music <b>1 of</b> Computing Design & Manufacture Graphic Communication Engineering Science <b>Plus one from either Exp Arts or Technologies</b>	PE – 2 per RME – 1 per HE – 1 per PSE – 1 per
5	3	5	4	4	6	5

### Proposed Model

S3 – Personalisation and Choice								
Languages		Maths	Science	Social Subjects	Technology	Expressive	Free Choice	H & WB
English	French/ German/ Spanish	Maths	<b>1 of</b> Biology Chemistry Physics	<b>1 of</b> Bus Ed History Geography Modern Studies RMPS	<b>1 of</b> Computing Design & Manufacture Graphic Comm Home Economics Engineering Science Music Technology	<b>1 of</b> Art Drama Music Performing PE		PE – 2 per RME – 1 per PSE – 1 per
5	3	5	3	3	3	3	3	4

### Senior Phase

S4								
English	Maths	Option 3	Option 4	Option 5	Option 6	PE	RME	PSE
4	4	5	5	5	5	2	1	1
S5/6								
Option 1	Option 2	Option 3	Option 4	Option 5	Personal Development	PE	RME	PSE
5	5	5	5	5	3	2	1	1