

Larbert Cluster Schools

Effective Contributors . Successful Learners Responsible Citizens . Confident Individuals





Andy Auld Depute Rector (Acting) S1 & S6 Year Head

Formerly PT HWB

















"Schools Of..."



Learning Intention

Provide an overview of "Schools Of..." at Larbert High School

Success Criteria

Describe the approach and the impact of the "Schools Of..." programme







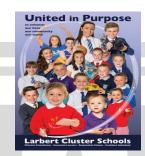








LHS



Currently 1730 pupils

S1 Year Group - 359

S6 Year Group - 213

Currently 98% positive destinations

S6 last session - 40% moved on FE















School of Opportunities







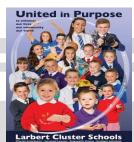
Summarised Inspection Findings

Larbert High School

Falkirk Council

SEED No: 5747031

21 March 2017



















School of Opportunities



















STEM Academy



In STEM Academy, pupils will apply their knowledge and skills gained from the three main STEM subjects to solve real world challenges. For example in \$1, pupils are learning about renewable energy and using this to compete in the UK wide 8P Challenge along with a visit to the Glasgow Science Centre to explore their Energy for the Future exhibition. In S2/3, pupils will take part in variety of projects such as the Big Bang Competition and Go4SET. For example the Big Bang Fair Competition allows pupils to focus on finding a solution to real world problems and compete for the title of UK Young Scientist or Engineer of the Year. Shortlisted entries are then invited to the Big Bang Fair at the NEC in Birmingham where pupils showcase their projects to the judges and Key skills pupils will build Numeracy

- Digital Learning
- Thinking

Accreditation/awards pupils will work towards over the three years

S2/3 Silver CREST Award

Links with governing bodies/FE/HE/business etc-

- Primary Engineers (Engineering UK)
- Glasgow Caledonian University
- Supported by STEM Ambassadors

Projected pathway

Pupils will be given the option to select subjects from Science, Technology and continue with Maths. They will also be encouraged to select the Science Baccalaureate and apply for a STEM related Nuffield placement, which gives them university level research experience. Possible positive destinations

STEM related university courses, vocational courses such as Training and Apprenticeships.

School of Football



School of Football is a Cashback funded programme to develop one's physical, mental & social as well as to improve aspects such as leadership, communication & team work skills. School of Football includes four sessions of football per week (four during curriculum time). This comprise three Health and Wellbeing Periods (PE) and one MESP period. Pupils will build technical, tactics physical and mental skills. Key skills pupils will build

- Leadership & Responsibility
- MESP

Accreditation/awards pupils will work towards over the three years

Links with governing bodies/FE/HE/business etc-

Scottish Football Association- check

Projected pathway

After 3 years, pupils can enter a pathway to National 5, Higher or Advanced Higher PE, where football is a core activity. With their additional knowledge and experience of football this could impact positively on Assessment of the one off performance. Not only are they learning the core skills of Football, but they are all gaining vital confidence and developing teamwork and communication skills amongst their peers. Also, leadership is something we find very important and encourage participants to put at the forefront of their learning. The skills developed through their coaching sessions can be directly transferred into Senior WAO's such as Sports Leader. Possible positive destinations

Coaching; Sports Development; HND/HNC Sports & Exercise Science; Modern Apprenticeships; Basketball Development officer; Sports Development; HND Sports & Exercise Science.

As this 'School of' replace Health and Wellbeing periods in \$2, all pupils will be required to attend a As this 'school or' replace health and weekleing periods in \$3, all pupils will be required to attend a minimum of two extraourticular sessions such as badminton, table tennis or breakfast club to ensure they have the experi-

School of Sport

Background

optimus

- 2009 TCSC initiated
- 2011 partnership with SRU
- 2012 partnership with SFA
- 2013 partnership with Basketball Scotland
- 2017 continue with all 4 programmes



Programme Outline









Delivery will be through:

3 Curricular Sessions

1 Extra Curricular Session Delivery will be through:

3 Curricular Sessions

3 Extra Curricular Sessions Delivery will be through:

4 Curricular Sessions

1 Extra Curricular Session Delivery will be through:

3 Curricular Sessions

1 Extra
Curricular
Session



Programme Outline









Delivery will be through:

3 periods per week during Modern Languages time Delivery will be through:

4 periods per week during English time Delivery will be through:

3 periods a week during Expressive Arts Time

Delivery will be through:

2 periods a week during Maths and Science time





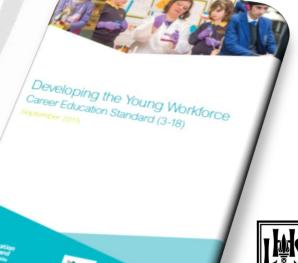
Links to:

- Further Education
- Higher Education
- Industry

Focus on:

Work Based Placements

Tasters





Online Application Process

optimus

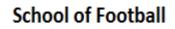
 Apply for <u>UP TO</u> four different 'Schools'.

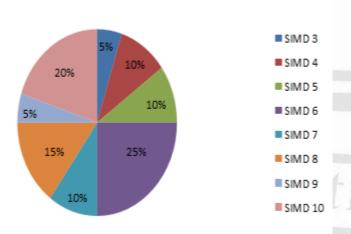
MUST attend trial/challenge for each School applied for.

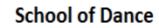


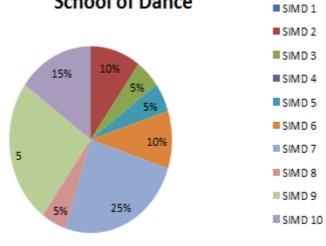


| | Airth | Carron | Carronsho | Kinnaird | Ladeside | Larbert Vi | Stenhouse | Other | |
|-----------|-------|--------|-----------|----------|----------|------------|-----------|-------|----|
| ootball | 6% | 12% | 6% | 35% | 6% | 12% | 24% | 0% | |
| lugby | 23% | 0% | 8% | 8% | 0% | 15% | 46% | 0% | |
| Basketbal | 0% | 0% | 25% | 19% | 19% | 31% | 0% | 6% | |
|)ance | 15% | 25% | 10% | 10% | 5% | 10% | 25% | 0% | |
| ∕ledia | 4% | 9% | 17% | 52% | 9% | 4% | 4% | 0% | |
| TEM | 5% | 24% | 19% | 27% | 7% | 14% | 2% | 3% | |
| anguages | 5% | 10% | 0% | 40% | 5% | 10% | 25% | 5% | |
| verage | 8% | 11% | 12% | 27% | 7% | 14% | 18% | 2% | |
| | Airth | Carron | Carronsho | Kinnaird | Ladeside | Larbert Vi | Stenhouse | Other | |
| | 22 | 42 | 41 | 62 | 43 | 40 | 46 | 10 | 30 |
| | 7% | 14% | 13% | 20% | 14% | 13% | 15% | 3% | |













"Schools Of..."



Learning Intention

Provide an overview of "Schools Of..." at Larbert High School

Success Criteria

Describe the approach and the impact of the "Schools Of..." programme















United in Purpose





@MrAuldLHS



ANY QUESTIONS

Larbert Cluster Schools

ffective Contributors · Successful Learners · Responsible Citizens · Confident Individuals

