

# United in Purpose

to enhance:  
our lives  
our community  
our world

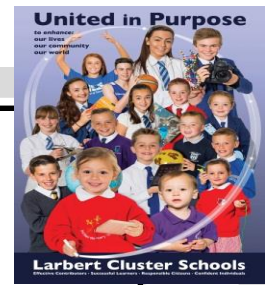


## Larbert Cluster Schools

Effective Contributors • Successful Learners • Responsible Citizens • Confident Individuals

@LarbertHigh





**Andy Auld**  
**Depute Rector (Acting)**  
**S1 & S6 Year Head**

***Formerly PT HWB***



Thinking



Digital Learning



Enterprise



Leadership



Literacy



MESP



Numeracy





# Leadership @LHS



## Learning Intention

*Understand how LHS has implemented our model of Leadership.*

## Success Criteria

*Identify how Leadership permeates the curriculum  
Suggest potential areas for development*



Thinking



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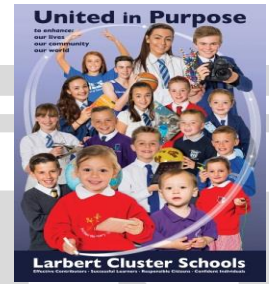


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# LHS



**Currently 1730 pupils**

**S1 Year Group – 359**

**S6 Year Group – 213**

**Currently 98% positive destinations**

**S6 last session – 40% moved on FE**



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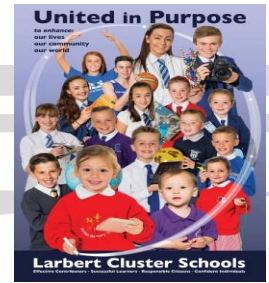


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# SIF...what did it say?



read, set personal learning targets, and have ongoing understanding about the next steps in their learning. Young people have very good opportunities to lead and contribute effectively to the wider life of the school and community. For example, the Leadership Academy provides opportunities for them to 'have a say' in relation to the school. The Leadership Academy helps young people from all year groups to develop confidence, resilience, organisational and team working skills. Young people develop an understanding of those less fortunate than themselves through volunteering and fundraising for many charities. They develop their awareness as global citizens through participation in such things as Inspiring Purpose and Amnesty International. The wide range of residential trips develops a broad range of social skills.

## 3.2 Raising Attainment & Achievement



Thinking



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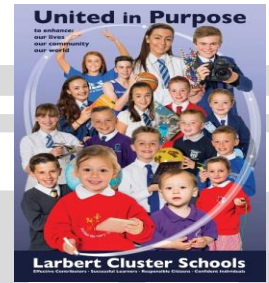


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# Pupil Leadership?



Summarised Inspection Findings

Larbert High School

Falkirk Council

SEED No: 5747031

21 March 2017

We have got HMIE thoughts but what about do the pupils think?



Thinking



Digital Learning



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Leadership



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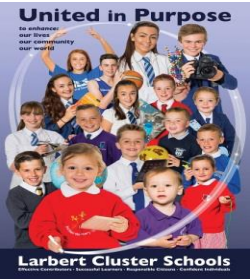


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# 2016/17 Inspection Year...



## Leadership Team 2016/17

### Captains

Niamh Cloughley      Gregor Monson

### Vice Captains

Ben Johnstone      Mhairi Williamson

### House Captains

#### Lewis

Lucy Crosson, Gavin Kane, Megan McGuckin

#### Harris

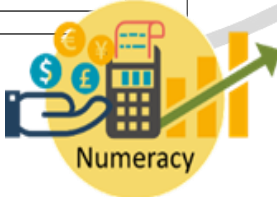
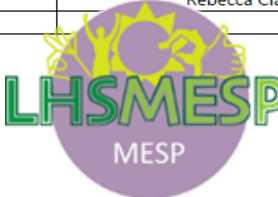
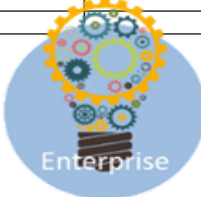
Joe Gillespie, Morgan Reid, Lauren Stevenson

#### Skye

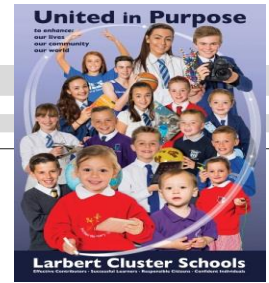
Jake Collie, Eilidh McQuade, Kirsty Mitchell

Leadership Captains			
Hollie Easton	Eva Mason	Emma Hogg	Abbie Gifford
Emma Dawson	Amy Johnstone	Maddy Thorpe	Heather McIntyre
Jennifer Anderson	Alyx Johnston	Chloe Weir	Rebecca Ferguson
Callum Mitchell	Victoria Gillies	Eva Bayne	Alasdair Scott
Liam Roy	Cameron Scott	Melissa Morrison	Olivia Rae
Scott McKenzie	Sam Fraser	Euan Stainbank	Nicole Stronach
Victoria Mark	Rachel George	Lia Cowie	Ross Allan
Emma Lauder	Rachel Vickerman	Rebecca McDowall	Rachel Corr
Memoona Aumar	Dawn Hearsom	Sarah Laing	Jon Dixon
Gavin Turnbull	Emily Henderson		

S6 Leaders			
Amy Sharp	Charlotte Brown	Finley Hamill	Ana Scougall
Csilla Paraicz	Isla Slater	Andrew Stowe	Darcie Izatt
Kaitlin Hair	Bryony O'Donnell	Emma Hendry	Katie Gardner
Callum Campbell	Erin Duncan	Kerr Lawton	Krissy Stevenson
Martin Reid	Meaghan Wilson	Morgan Brannen	Owen Craig
Rachel Cockburn	Sophie Dickson	Rebecca Goodman	Rebecca Clark



# 2016/17 Inspection Year...



## Background



The **Leadership Academy** is a programme within Larbert High School providing S1-6 pupils with the opportunity to be involved in the life of the school and develop their leadership skills.

The purpose of the Leadership Academy is:

- To provide formal leadership opportunities for S1-6 pupils
- To develop senior pupils as leadership mentors for junior pupils
- To provide a formal opportunity for pupil voice
- To develop leadership skills essential for life in work, training or further education

S1 – 22

S2 – 21

S3 – 14

S4 – 39

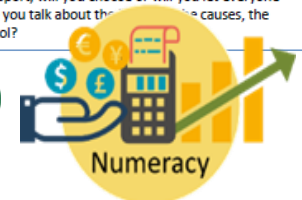
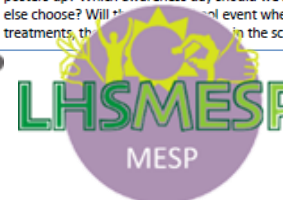
S5 – 45

The Leadership Academy consists of **10 Leadership Teams**, each with a particular school improvement focus. Each Leadership Team will be led by S6 Leadership Captains and will be supported by Leaders in S1-6. The roles of **Leadership Captain** and **Senior Leader** are performed by S6 pupils only and support the overall leadership of the Leadership Academy.

The Leadership Academy is **your opportunity** to make a difference to the school.

## Your role

Role	Duties
<b>S1-5 Leaders</b>	<ul style="list-style-type: none"> <li>To lead and support specific projects within and outside the school</li> <li>To provide a voice for pupils in the school</li> <li>To develop leadership skills for work, training or further education</li> <li>To represent the school as an ambassador/role model</li> <li>S5 Leaders only – to support Senior Leaders undertaking weekly/annual monitoring and whole school duties</li> </ul>



## The groups

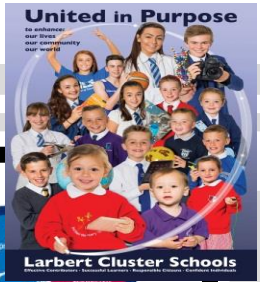
In the table below you will find a detailed list of the groups available this session and a summary of what they hope to achieve

<b>Primary Transition</b>	Working with each of the Primary groups during their week long visit as part of the transition programme. Guiding them around the school to their various activities and planning and supervising interval and lunchtime activities.
<b>Inclusion</b>	Inclusion – IN CHARGE OF THE CHRISTMAS DANCES AND OTHER SCHOOL EVENTS. How will you organise the junior Christmas dance? What will the decorations be like and who will be there to supervise? You need to make sure that everything runs smoothly and that all pupils get involve. What other events will you organise for throughout the year? How will you advertise them to make sure all pupils know?
<b>Parents Evening</b>	Supporting in the smooth organisation and running of all parents nights and Curriculum Information Evenings throughout the year
<b>STEM</b>	STEM- LINK WITH DIGITAL LEARNING WEEK INVITATIVE VINE COMPETITION ACROSS DEPARTMENTS WITH TECHNOLOGY PRIZE UP FOR GRABS. Which years groups will take part? The competition could be anything, a bunch of puzzles, scavenger hunt in the school, lots of questions, you choose! How will you link it with digital learning week? What will the prizes be?
<b>Hospitality &amp; Welcome</b>	Hospitality and Welcome - IN CHARGE OF OVERALL SCHOOL PRESENTATION INCLUDING SCHOOL MAPS, WALLS AND DISPLAY CABINETS! What cabinets can we make better, brighter, bolder so that everybody notices them? Can we put up posters of all the achievements from all our leadership teams? How can we make our school look good and well presented?
<b>Sport</b>	Sport- LHS FULL SPORTS DAY IN JUNE OUR VERY OWN SCHOOL GAMES. Have a LHS sports week on 12th – 16th June, maybe try for a half day on Friday and have a school sports day in the afternoon, you could have Lewis vs Harris vs Sky. How are you going to advertise? How are you going to organise it? Who will take part? What sports will be included? What will the winners get?
<b>Cape Town</b>	Cape Town- CAPE TOWN CLUSTER CHRISTMAS FAYRE. What will happen in the fayre? You could set up stalls, music, games and competitions to make it fun and enjoyable to all the visitors? How will you advertise it to ensure that everyone knows? When will it take place and will it just happen in the school? What things can we sell, food, games, toys?
<b>Charities</b>	Charities- RIO LEGACY DAY AT END OF THE YEAR. What year groups will take place? What will everyone do? How will you advertise the day so that everyone knows? Will it happen during class time? What events will take place during the day? How will you ensure that it runs smoothly?
<b>Library/Peer Mentors</b>	Library Mentors- COMBINE WITH WORLD LITERACY DAY WHICH ENCOURAGES MORE SCHOOL DRESS UP, WRITING COMPETITIONS, BOOK FAYRE, AND DONATE BOOKS TO WOODLANDS LIBRARY. NUMERACY DAY CAN LINK WITH S1 NUMERACY PASSPORT AND MATHS CHALLENGE. Will you have a dress up contest, best costume wins a prize? Which writing competitions could you involve the school in? The book fayre could be during school or after school, and we could get people to donate books into the school that they have finished reading. Would these books go to the library, the book fayre, woodlands, you decide! How can you advertise these days to make sure lots of people come and take part?
<b>Pupil Welfare &amp; Nurture</b>	Pupil Welfare and Nurture - AWARENESS DAY FOR MENTAL HEALTH AND OTHER ILLNESSES CREATE A SCHOOL EVENT OR SELECT CERTAIN AWARENESS DAYS FOR LHS TO BE PART OF. How will you ensure that everyone is aware of these illnesses, will you have an assembly, will you put posters up? Which awareness day should we support, will you choose or will you let everyone else choose? Will there be a school event where you talk about the causes, the treatments, the support in the school?



# Moving forward...

School Improvement Plan 2017-18



Implement strategy to monitor the use and impact of resources to

Further embed the

Provide opportunities for pupils to take responsibility for their learning, successes and achievements.

Further embed the skills framework to track and recognise achievements.



**Learning**  
We  
Consistent high-qual  
Personalised

Continue to provide a wide variety of innovative and creative learning experiences.

young people.

Further embed Targeted Support to ensure positive outcomes for pupils.

**Data**

Embed more progressive learning experiences to prepare learners fully for the world of work.

Ensure continuity and progression in learning through robust tracking across the cluster.

Review and refresh the BGE curriculum in light of the new benchmarks.

Work in partnership with others in the community to support families to improve learning and achievement.

specific focus on literacy, numeracy and HWB.

Further enrich and support learning through effective use of Digital Technology

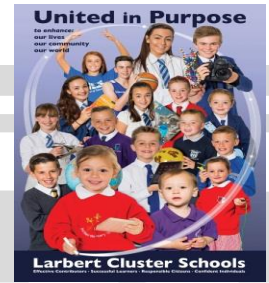
Revisit the rationale for 'Schools of...' and WAOs to reflect the values of the school and

getting it right every child



see

# Leadership @LHS 2017/18



Captains

- Head Boy/Girl
- 4 Vice Captains



Year Team Captains

- S1-6 & Targeted Support Year Team
- Groups of 4 pupils

Leadership Academy

- 31 Additional Pupils

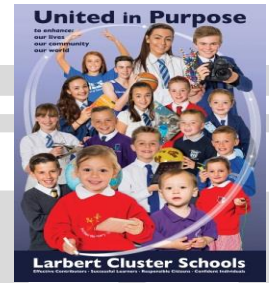


Form Class Captains

- Remaining 150 (approx.)



# Year Team Captains (NEW)



Year Team Captains

- S1-6 & Targeted Support Year Team
- Groups of 4 pupils

- Work alongside Year Head and Pupil Support Team**
- Strategic Tasks to benefit/support pupils**
- Year Group specific**
- Proactive Development Areas**



Thinking



Digital Learning



Enterprise



Leadership



Literacy

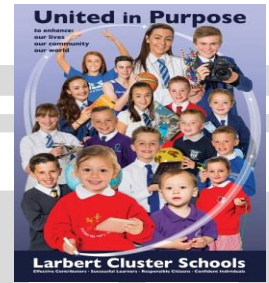


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# Leadership Academy



Leadership Academy

- 31 Additional Pupils



- ❑ Pupils who have went through selection process but unsuccessful for Captains/Year Team Captains
- ❑ Groups revised along side SIP



Thinking



Digital Learning



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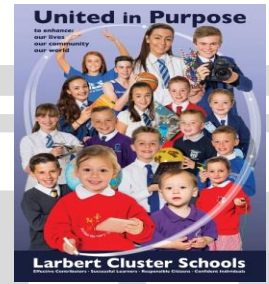


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# Form Class Captains (NEW)



Form Class Captains

- Remaining 150 (approx.)

- Support Form Teachers
- Role Model for BGE pupils
- Year Group specific tasks



Thinking



Digital Learning



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Leadership



Literacy



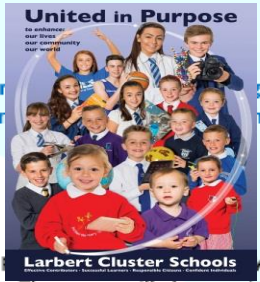
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# Leadership Academy



- Library Study Mentors
- Sports Ambassadors
- Digital Geniuses
- Events Management
- School & Faculty Publicity
- Rights Respecting School
- Sustainable Futures
- STEM
- Global Citizenship

### Library Study Mentors – Mr Smith

The group will link with the new BGE Skills Clubs and provide support for study and homework support for a range of subjects. The group will also provide an opportunity for pupils to decide how they can provide more opportunities to engage pupils in Literacy Events within school and link directly with the World Literacy Day and the potential to be Larbert's 1<sup>st</sup> Cluster Reading Support Stars.

### Sub-Groups:

- BGE Skills Club/Literacy Day – Carris Anderson/Jenna Kidd*
- Cluster Reading Support Stars – Saira Akthar/Rohan McPhee*

### Sports Ambassadors – Greg Nicol

This group will link directly with Greg Nicol and TCSC. The group will be responsible for developing the extra curricular programme within LHS and within the Cluster Primaries. The group will also be integral in planning and developing LHS's 1<sup>st</sup> Sport-a-then and the annual sports day.

### Sub-Groups:

- Extra Curricular Clubs – Ellie Muir/Kirsten Scobie*
- Sport-a-Thon – Scott Johnstone/Robyn Conlin*

### Digital Geniuses – Miss Fraser

This is a new group and will link directly with the Digital Learning School Improvement Group. The group will work alongside and in partnership with staff and S3 pupils in the roll out of the 1:1 device strategy within LHS. The group will be responsible for developing pupil and staff knowledge of apps, sharing documents and general comfort of use. The group will lead on how we can develop the use of our new ICT facilities.

### Sub Groups:

- How to videos of 'apps' – Jenna Connelly/Lana Owen*
- Sharing good practice of teachers – Lauren Cummings/Olivia McDonald*

### Events Management – Mr Fraser

This group will be lead on all school events in relation to organisation, implementation and planning. This includes S1/2 Festive Ceilidh, P7 Visits, Film Festival, Special Visits and any additional events the group would like to develop for the pupils.

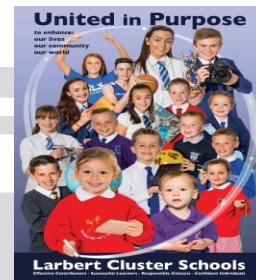
*– Chloe Morrison/Carys Speed/Lucy Kelle*



### Leadership Academy Group Selection. \*

Please select your preferred 3 options.

- Library Study Mentors - BGE Skills Club/Literacy Day
- Library Study Mentors - Cluster Reading Support Stars
- Sports Ambassadors - Extra Curricular Clubs
- Sports Ambassadors - Sport-a-Thon
- Digital Geniues - Genius Bar
- Digital Geniues - How to video of 'apps'
- Digital Geniues - Sharing good practice of teachers
- Events Management
- School & Faculty Publicity - Literacy
- School & Faculty Publicity - Numeracy
- School & Faculty Publicity - HWB
- School & Faculty Publicity - Cluster
- Rights Respecting School
- Sustainable Futures - Eco Schools
- Sustainable Futures - Community Garden
- Sustainable Futures - Cycling Without Age
- STEM
- Global Citizenship



# What links it all...



**Life Sciences**  
**Calum Sinclair** S6 (2014)  
**College - Sports Science**



S1	S2/3	Senior Phase
English	Physics	English
Maths	Maths	PE
Science	Chemistry	Woodworking Skills
Modern Languages	Craft and Design	History
Creative Arts	English	Maths
Humanities	History	Business Management
Technologies	PE	
Health & Wellbeing	Spanish	

**Arts**  
**Golfer**

**Financial & Business Services**  
**Steven Fray** S4 (2016)  
**University - Accountancy**



S1	S2/3	Senior Phase
English	English	English
Maths	Maths	Maths
Science	Art	History
Modern Languages	PE	Art
Creative Arts	History	PE
Humanities	School of Rugby	Biology
Technologies	Biology	
Health & Wellbeing	Design and Manufacturing	







# Leadership @LHS



## Learning Intention

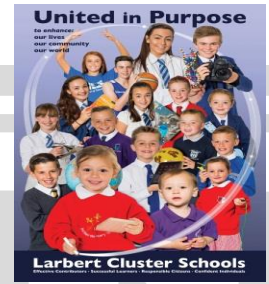
*Understand how LHS has implemented our model of Leadership.*

## Success Criteria

*Identify how Leadership permeates the curriculum  
Suggest potential areas for development*



# Exit Pass



One strength of our current model

One development we could make



Thinking



Digital Learning



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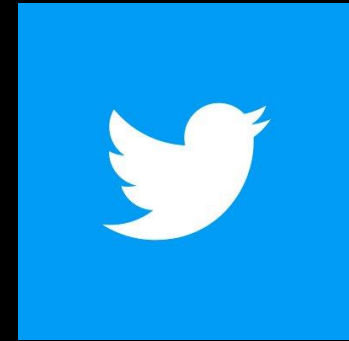
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