**Early Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 5 – Exercising Positive Activism Class or Year Group – Nursery - Primary 1**

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| **Lead Subject Area(s)**  **Social studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –  Those addressed by this bundle are highlighted | | | Developing the Young Workforce/Enterprise, | Creativity | **Learning for Sustainability** – developing political literacy, engaging with democracy, eradicating poverty and inequality, human rights, social justice, equality and fairness, children’s rights | |
| **This bundle links to:** | | | |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  | | | | |
| |  | | --- | |  |   **People, society, economy and business**  By exploring my local community, I have discovered the different roles people play and how they can help SOC 0-16a  I can make decisions and take responsibility in my everyday experiences and play, showing consideration for others SOC 0-17a  Within my everyday experiences and play, I make choices about where I work, how I work and who I work with SOC 0-18a | | | | | | |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle | | | | | | |
| **Religious and Moral Education – Development of beliefs and values**  I am developing respect for others and my understanding of their beliefs and values RME 0-07a  As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important RME 0-09a  **Literacy and English – Listening and Talking – Tools for listening and talking**  As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen LIT 0-02a/ENG 0-03a  **Literacy and English – Listening and Talking – Creating Texts**  Within real and imaginary situations I share experiences and feelings, ideas and information in a way that communicates my message LIT 0-09a  As I listen and talk part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. LIT 0-10a | | | | | | |
| **Unit of work, potential contexts, and/or key questions:** | | **Skills/Benchmarks** **which will be assessed during this learning** | | | | |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** | | |
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| **Evaluation** | | |
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