**Second Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 4 – Explore values and attitudes Class or Year Group –Primary 5 - Primary 7**

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| **Lead Subject Area(s)** **Religious and Moral Education** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –Those addressed by this bundle are highlighted | Developing the Young Workforce/Enterprise,  | Creativity | **Learning for Sustainability** – discussing controversial issues, addressing discrimination and prejudice, peace and conflict |
|  **This bundle links to:** |

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| **Christianity - Beliefs****Religious and Moral Education in Roman Catholic Schools****Reign of God**I know that I have been called by God to grow in love, justice and peace in my relationships with others. **RERC 2-20a**I can recognise how my relationship with God and others can be shaped by the values of Jesus’ Kingdom.. **RERC 2-21a**I recognise the contribution of other Christian Churches to Jesus’ Kingdom. I have explored ecumenical action and reflected upon its impact in the world. .. **RERC 2-21b**I have explored the call to forgiveness and reconciliation and have reflected on how this can restore my relationship with God and others. I can put this understanding into practice in my relationship with God and others. **RERC 2-22a**I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how the decisions of my conscience affect my relationship with God and others **RERC 2-23a**I have considered ways in which the Catholic Christian community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others. **RERC 2-24a**I can show understanding of Christian beliefs and explore the similarities and differences between these and my developing beliefs RME 2-01c**Christianity - Values and Issues**I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. RME 2-02b**World Religions – Beliefs**I can show understanding of the beliefs of world religions and explore the similarities and differences between these and my developing beliefs**.** RME 2-04c**World Religions - Values and Issues**I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights RME 2-05b**World Religions - Practices and traditions**Through investigating and reflecting upon the ways in which followers of world religions mark major life events and times of year, I can explain key features of such festivals and celebrations RME 2-06b**Religious and Moral Education – Development of beliefs and values**I am developing respect for others and my understanding of their beliefs and values RME 2-07aI am increasing my understanding of how people come to have their beliefs, and further developing my awareness that there is a diversity of belief in modern Scotland RME 2-09a |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle |
| **Health and wellbeing – Mental and emotional wellbeing**I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them HWB 2-02aI understand that my feelings and reactions can change depending on what is happening within and around me. This helps me to understand my own behaviour and the way others behave HWB 2-04aI know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships I care and show respect for myself and others. HWB 2-05aI understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 2-08a**Health and wellbeing – Social wellbeing**I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all HWB 2-10aSocial Studies – People in society, economy and businessI can use evidence selectively to research current social, political or economic issues SOC 2-15a**Literacy and English – Listening and Talking – Understanding, analysing and evaluating**To help me develop an informed view, I can distinguish fact from opinion, and I am learning to recognise when my sources try to influence me and how useful these are LIT 2-08a **Literacy and English – Reading – Understanding, analysing and evaluating** To help me develop an informed view, I can identify and explain the difference between fact and opinion, recognise when I am being influenced, and have assessed how useful and believable my sources are LIT 2-18a**Literacy and English – Writing – Organising and using** **information**By considering the type of text that I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience LIT 2-26a |
| **Unit of work, potential contexts, and/or key questions:**  | **Skills/Benchmarks** **which will be assessed during this learning** |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** |
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| **Evaluation** |
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