**First Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 4 – Explore values and attitudes Class or Year Group –Primary 2 – Primary 4**

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| **Lead Subject Area(s)**  **Religious and Moral Education** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –  Those addressed by this bundle are highlighted | | | Developing the Young Workforce/Enterprise, | Creativity | **Learning for Sustainability** – discussing controversial issues, addressing discrimination and prejudice, peace and conflict | |
| **This bundle links to:** | | | |  |  |  | | --- | --- | --- | |  |  |  | | | | |
| **Christianity - Beliefs**  **Religious and Moral Education in Roman Catholic Schools**  **Reign of God**  I know that I have been called by God to grow in love, justice and peace in my relationships with others. **RERC 1-20a**  I have explored the implications of Jesus’ command to love God and love my neighbour.. **RERC 1-21a**  I have explored the call to forgiveness and reconciliation and have reflected on how this can restore my relationship with God and others. I can put this understanding into practice in my relationship with God and others. **RERC 1-22a**  I know that God has given me the freedom to make choices about the way I live my life. I have reflected on how the decisions of my conscience affect my relationship with God and others **RERC 1-23a**  I have considered ways in which the Catholic Christian community works together to show care for the world and for the needs of all people. I have reflected on the implications of this for my life and that of others. **RERC 1-24a**  I can talk about my own beliefs, or express them in other ways RME !-01c  **Christianity - Values and Issues**  I can describe the key features of the values of Christianity which are expressed in stories. RME 1-02b  **World Religions – Beliefs**  I can talk about my own beliefs, or express them in other waysRME 1-04c  **World Religions - Values and Issues**  I can describe the key features of the values of world religions which are expressed in stories RME 1-05b  **World Religions - Practices and traditions**  I am developing an awareness of the ways in which followers of world religions celebrate different times of year and can relate these to my own life and community.RME 1-06b  **Religious and Moral Education – Development of beliefs and values**  I am developing respect for others and my understanding of their beliefs and values RME 1-07a  I am developing an awareness that some people have beliefs and values which are independent of religion RME 1-09a | | | | | | |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle | | | | | | |
| Subject Organiser(s) then Full experiences/outcomes being developed with their codes  **Health and wellbeing – Mental and emotional wellbeing**  I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them HWB 1-02a  I understand that my feelings and reactions can change depending on what is happening within and around me. This helps me to understand my own behaviour and the way others behave HWB 1-04a  I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships I care and show respect for myself and others. HWB 1-05a  I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 1-08a  **Health and wellbeing – Social wellbeing**  I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all HWB 1-10a  Social Studies – People in society, economy and business  I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society SOC 1-15a  **Literacy and English – Listening and Talking – Understanding, analysing and evaluating**  To help me develop an informed view, I am learning to recognise the difference between fact and opinion LIT 1-08a  **Literacy and English – Reading – Understanding, analysing and evaluating**  To help me develop an informed view**,** I can recognise the difference between fact and opinion(LIT 1-18a)  **Literacy and English – Writing – Organising and using** **information**  By considering the type of text I am creating, I can select ideas and relevant information, organise these in a logical sequence and use words which will be interesting and/or useful for others LIT 1-26a | | | | | | |
| **Unit of work, potential contexts, and/or key questions:** | | **Skills/Benchmarks** **which will be assessed during this learning** | | | | |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** | | |
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| **Evaluation** | | |
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