**Early Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 4 – Explore values and attitudes Class or Year Group – Nursery - Primary 1**

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| **Lead Subject Area(s)**  **Religious and Moral Education** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –  Those addressed by this bundle are highlighted | | | Developing the Young Workforce/Enterprise, | Creativity | **Learning for Sustainability** – discussing controversial issues, addressing discrimination and prejudice, peace and conflict | |
| **This bundle links to:** | | | |  |  |  | | --- | --- | --- | |  |  |  | | | | |
| **Christianity - Beliefs**  **Religious and Moral Education in Roman Catholic Schools**  **Reign of God**  I know that God invites us to show love to others **RERC 0-20a**  I can respond to stories that reflect Christian values. **RERC 0-21a**  As I explore Christian stories, images, music & poems, I am becoming familiar with some beliefs Christian people have about God and Jesus RME 0-01a  **Christianity - Values and Issues**  As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others. RME 0-02a  **World Religions – Beliefs**  As I explore stories, images, music and poems, I am becoming familiar with the beliefs of the world religions I am learning about**.** RME 0-04a  **World Religions - Values and Issues**  As I play and learn, I am developing my understanding of what is fair and unfair and the importance of caring for, sharing and cooperating with others RME 0-05a  **World Religions - Practices and traditions**  I am becoming aware of the importance of celebrations, festivals and customs in religious people’s lives.RME 0-06a  **Religious and Moral Education – Development of beliefs and values**  I am developing respect for others and my understanding of their beliefs and values RME 0-07a  As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important RME 0-09a | | | | | | |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle | | | | | | |
| Subject Organiser(s) then Full experiences/outcomes being developed with their codes  **Health and wellbeing – Mental and emotional wellbeing**  I know that we all experience a variety of thoughts and emotions that affect how we feel and behave and I am learning ways of managing them HWB 0-02a  I understand that my feelings and reactions can change depending on what is happening within and around me. This helps me to understand my own behaviour and the way others behave HWB 0-04a  I know that friendship, caring, sharing, fairness, equality and love are important in building positive relationships. As I develop and value relationships I care and show respect for myself and others. HWB 0-05a  I understand that people can feel alone and can be misunderstood and left out by others. I am learning how to give appropriate support. HWB 0-08a  **Health and wellbeing – Social wellbeing**  I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all HWB 0-10a  Social Studies – People in society, economy and business  I am aware that different types of evidence can help me to find out about the world around me SOC 0-15a  **Literacy and English – Listening and Talking – Understanding, analysing and evaluating**  To help me understand stories, and other texts, I ask questions and link what I am learning with what I already know LIT 0-07a/LIT 0-16a & ENG 0-17a  **Literacy and English – Reading – Understanding, analysing and evaluating (will link at first level to LIT 1-18a)**  **Literacy and English – Writing – Organising and using** **information**  Within real and imaginary situations I share experiences and feelings, ideas and information in a way that communicates my message LIT 0-26a | | | | | | |
| **Unit of work, potential contexts, and/or key questions:** | | **Skills/Benchmarks** **which will be assessed during this learning** | | | | |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** | | |
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| **Evaluation** | | |
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