**First Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 3 – Connect with culture and Heritage (local to global) Class or Year Group – Primary 2 - 4**

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| **Lead Subject Area(s)**  **Social Studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –  Those addressed by this bundle are highlighted | | | Developing the Young Workforce/Enterprise, | Creativity | **Learning for Sustainability** – discussing controversial issues, addressing discrimination and prejudice, peace and conflict | |
| **This bundle links to:** | | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  | | | | |
| **Social studies – People, past events and societies**  By exploring places, investigating artefacts and locating them in time, I have developed an awareness of the ways we remember and preserve Scotland’s history **SOC 1-02a**  I can compare aspects of people’s daily lives in the past with my own by using historical evidence or the experience of recreating an historical setting **SOC1-04a**  **People, place and environment**  I can describe and recreate the characteristics of my local environment by exploring the features of the landscape **SOC 1-07a**  I can consider ways of looking after my school or community and can encourage others to care for their environment **SOC 1-08a**  By exploring my community and the groups within it. I can identify and consider different types of housing and how they meet needs **SOC 1-11a**  **People, society, economy and business**  I can contribute to a discussion of the difference between my needs and wants and those of others around me **SOC 1-16a**  I have developed an understanding of the importance of local organisations in providing for the needs of my local community **SOC 1-20a** | | | | | | |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle | | | | | | |
| **Expressive Arts – Participation in performances and presentations** – I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people’s presentations/performances **EXA 1-01a**  **Expressive Arts – Art and Design**  Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design **EXA 1-05a**  I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work **EXA 1-07a**  **Expressive Arts – Dance**  I am becoming aware of different features of dance and can practise and perform steps, formations and short dance  **EXA 1-10a**  I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work **EXA 1-11a**  **Expressive Arts – Drama**  I have developed confidence and skills in creating and presenting drama which explores real and imaginary situations, using improvisation and script **EXA 1-14a**  **Expressive Arts – Music**  I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions  **EXA 1-16a**  **Health and Wellbeing – Mental, emotional, social and physical wellbeing - Social Wellbeing**  I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all **HWB 1-10a**  Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 1-12a**  Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community **HWB 1-13a**  **Technologies - Technological Developments in Society and Business – Impact, contribution and relationship of technologies on business, the economy, politics, and the environment**  I understand how technologies help provide for our needs and wants, and how they can affect the environment in which we live. **TCH 1-07a**  Modern Languages – Listening and talking – Organising and using information –  Through a variety of media I am developing and awareness of social, cultural and geographical aspects of locations in a country where the language I am learning is spoken MLAN 1-06a  Reading – Reading to appreciate other cultures –  I am beginning to recognise similarities and differences between Scotland and a country where the language I am learning is spoken, using varied simple texts, visual prompts and media MLAN 1-09a | | | | | | |
| **Unit of work, potential contexts, and/or key questions:** | | **Skills/Benchmarks** **which will be assessed during this learning** | | | | |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** | | |
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| **Evaluation** | | |
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