**Early Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 3 – Connect with culture and Heritage (local to global) Class or Year Group – Nursery - Primary 1**

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| **Lead Subject Area(s)** **Social studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** – Those addressed by this bundle are highlighted | Developing the Young Workforce/Enterprise,  | Creativity | **Learning for Sustainability** – social and cultural diversity, identity and heritage, links between environment and economy, community partnerships |
|  **This bundle links to:** |

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| **Social studies – People, past events and societies**I can make a personal link to the past by exploring items or images connected with important individuals of special events in my life **SOC 0-02a**I have explored how people lived in the past and have used imaginative play to show how their lives were different from my own and the people around me **SOC 0-04a****People, place and environment**I explore and discover the interesting features of my local environment to develop an awareness of the world around me **SOC 0-07a**I explore and appreciate the wonder of nature within different environments and have played a part in caring for the environment **SOC 0-08a****People, society, economy and business**By exploring my local community, I have discovered the different roles people play and how they can help **SOC 0-16a**In real-life settings an imaginary play, I explore how local shops and services provide us with what we need in our daily lives **SOC 0-20a** |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle |
| **Expressive Arts – Participation in performances and presentations** – I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people’s presentations/performances **EXA 0-01a****Expressive Arts – Art and Design**Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design **EXA 0-05a**I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work **EXA 0-07a****Expressive Arts – Dance**I have opportunities to enjoy taking part in dance experiences **EXA 0-10a**I can respond to the experience of dance by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others’ work **EXA 0-11a** **Expressive Arts – Drama**I use drama to explore real and imaginary situations, helping me to understand my world **EXA 0-14a****Expressive Arts – Music**I enjoy singing and playing along to music of different styles and cultures **EXA 0-16a****Health and Wellbeing – Mental, emotional, social and physical wellbeing - Social Wellbeing**I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all **HWB 0-10a**Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. **HWB 0-12a**Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community **HWB 0-13a****Technologies - Technological Developments in Society and Business – Impact, contribution and relationship of technologies on business, the economy, politics, and the environment**I understand how local shops and services use technologies to provide us with what we need and want in our daily lives. **TCH 0-07a**  |
| **Key questions used for first learning focus on this bundle** | **Skills/Benchmarks** **which will be assessed during this learning** |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** |
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| **Evaluation** |
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