**Second Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 2 – Global citizenship & International education Class or Year Group – Primary 5-Primary 7**

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| **Lead Subject Area(s)** **Social studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** – Those addressed by this bundle are highlighted | Developing the Young Workforce/Enterprise,  | Creativity | **Learning for Sustainability** – fair trade, learning for a better world, ethical issues, human rights, children’s rights, school linking, links between the environment and economy  |
| **This bundle links to:** |

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| People, society, economy and business

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I can use evidence selectively to research current social, political or economic issues. SOC 2-15aI can explain how the needs of a group in my local community are supported. SOC 2-16aI can gather and use information about forms of discrimination against people in societies and consider the impact this has on people’s lives SOC 2-16bI can discuss issues of the diversity of cultures, values and customs in our society SOC 16cThrough exploring ethical trading, I can understand how people’s basic needs are the same around the world, discussing why some societies are more able to meet these needs than others.  SOC 2-20a |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle |
| **Religious and Moral Education – Development of beliefs and values**I am developing respect for others and my understanding of their beliefs and values RME 2-07aI am increasing my understanding of how people come to have their beliefs, and further developing my awareness that there is a diversity of belief in modern Scotland RME 2-09aI am developing my understanding that people have beliefs and values based upon religious or other positions. RME 2-09b**Health and Wellbeing – Mental, emotional, social and physical wellbeing - Social Wellbeing**As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 2-09aRepresenting my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. HWB 2-12aThrough contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community HWB 2-13a |
| **Unit of work, potential contexts, and/or key questions:**  | **Skills/Benchmarks** **which will be assessed during this learning** |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** |
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| **Evaluation** |
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