**First Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 2 – Global citizenship & International education Class or Year Group – Primary 2-Primary 4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Lead Subject Area(s)**  **Social studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –  Those addressed by this bundle are highlighted | | | Developing the Young Workforce/Enterprise, | Creativity | **Learning for Sustainability** – fair trade, learning for a better world, ethical issues, human rights, children’s rights, school linking, links between the environment and economy | |
| **This bundle links to:** | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  | | | | |
| People, society, economy and business   |  |  |  | | --- | --- | --- | |  |  |  |   I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society. SOC 1-15a  I can contribute to a discussion of the difference between my needs and wants and those of others around me. SOC 1-16a  I have developed an understanding of the importance of local organisations in providing for the needs of my local community. SOC 1-20a | | | | | | |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle | | | | | | |
| **Religious and Moral Education – Development of beliefs and values**  I am developing respect for others and my understanding of their beliefs and values RME 1-07a  I am developing an awareness that some people have beliefs and values which are independent of religion. RME 1-09a  **Health and Wellbeing – Mental, emotional, social and physical wellbeing - Social Wellbeing**  As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 1-09a  Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. HWB 1-12a  Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community HWB 1-13a | | | | | | |
| **Unit of work, potential contexts, and/or key questions:** | | **Skills/Benchmarks** **which will be assessed during this learning** | | | | |
|  | |  | | | | |

|  |  |  |
| --- | --- | --- |
| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
|  |  |  |
| **Assessment approaches & evidence** | | |
|  | | |
| **Evaluation** | | |
|  | | |