**First Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 2 – Global citizenship & International education Class or Year Group – Primary 2-Primary 4**

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| **Lead Subject Area(s)** **Social studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** – Those addressed by this bundle are highlighted | Developing the Young Workforce/Enterprise,  | Creativity | **Learning for Sustainability** – fair trade, learning for a better world, ethical issues, human rights, children’s rights, school linking, links between the environment and economy  |
| **This bundle links to:** |

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| People, society, economy and business

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I understand that evidence varies in the extent to which it can be trusted and can use this in learning about current issues in society. SOC 1-15aI can contribute to a discussion of the difference between my needs and wants and those of others around me. SOC 1-16aI have developed an understanding of the importance of local organisations in providing for the needs of my local community. SOC 1-20a |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle |
| **Religious and Moral Education – Development of beliefs and values**I am developing respect for others and my understanding of their beliefs and values RME 1-07aI am developing an awareness that some people have beliefs and values which are independent of religion. RME 1-09a**Health and Wellbeing – Mental, emotional, social and physical wellbeing - Social Wellbeing**As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 1-09aRepresenting my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. HWB 1-12aThrough contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community HWB 1-13a |
| **Unit of work, potential contexts, and/or key questions:**  | **Skills/Benchmarks** **which will be assessed during this learning** |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** |
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| **Evaluation** |
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