**Early Level Interdisciplinary Learning Plan Learning for Sustainability Bundle 2 – Global citizenship & International education Class or Year Group – Nursery - Primary 1**

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| **Lead Subject Area(s)**  **Social studies** | The contexts for learning which this bundle of experiences & outcomes helps to address are highlighted | | **Curricular Areas & Subjects** | **Life & Ethos of the School in the Community** | **Interdisciplinary Learning** | **Opportunities for wider/personal achievement** |
| **Cross-cutting Themes Targeted by this bundle** –  Those addressed by this bundle are highlighted | | | Developing the Young Workforce/Enterprise, | Creativity | **Learning for Sustainability** – fair trade, learning for a better world, ethical issues, human rights, children’s rights, school linking, links between the environment and economy | |
| **This bundle links to:** | | | |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  | | | | |
| People, society, economy and business   |  |  |  | | --- | --- | --- | |  |  |  |   I am aware that different types of evidence can help me to find out about the world around me SOC 0-15a  By exploring my local community, I have discovered the different roles people play and how they can help SOC 0-16a  In real-life settings and imaginary play, I explore how local shops and services provide us with what we need in our daily lives SOC 0-20a | | | | | | |
| **Experiences & outcomes from linked subject areas** – consider whether there are also opportunities to assess the application of relevant literacy, numeracy or health and wellbeing E & Os within this bundle | | | | | | |
| Religious and Moral Education – Development of beliefs and values  I am developing respect for others and my understanding of their beliefs and values RME 0-07a  As I play and learn, I am developing my understanding of what is fair and unfair and why caring and sharing are important RME 0-09a  Health and Wellbeing – Mental, emotional, social and physical wellbeing - Social Wellbeing  As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others. HWB 0-09a  Representing my class, school and/or wider community encourages my self-worth and confidence and allows me to contribute to and participate in society. HWB 0-12a  Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community HWB 0-13a | | | | | | |
| **Unit of work, potential contexts, and/or key questions:** | | **Skills/Benchmarks** **which will be assessed during this learning** | | | | |
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| **Quality Learning Experiences – planned in collaboration with pupils and colleagues** | **Opportunities for learning out with the classroom** | **Learning approaches – play, active, inquiry, etc.** |
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| **Assessment approaches & evidence** | | |
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| **Evaluation** | | |
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