

LEARNING → for → → SUSTAINABILITY IN FALKIRK



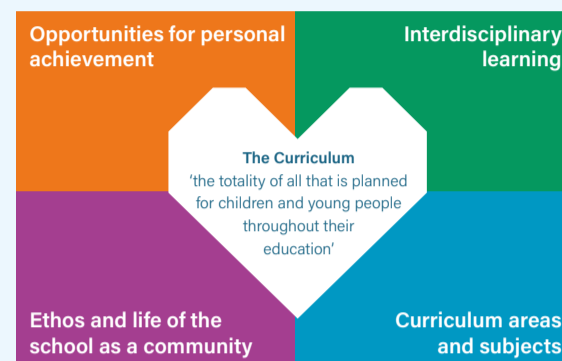
Learning for Sustainability is an entitlement of all learners and should be embedded in the curriculum and ethos of all education establishments. It is a cross-cutting theme within Curriculum for Excellence which supports the skills and attributes of the Four Capacities.



LFS CURRICULUM FRAMEWORK



All establishments should be working towards a curriculum, and environment, that supports the LFS agenda across the four curriculum contexts. This framework encompasses the contents of the LFS word cloud broken down in to skills, pedagogy and potential 'learning bundles'



SKILLS AND ATTRIBUTES

Having Learning for Sustainability at the heart of your planning and pedagogy will support the development of skills for life, learning and work:

<p>Critical thinking Systems thinking Problem-solving</p>	<p>Creativity Resilience Leadership</p>	<p>Co-operation Collaboration Respect</p>
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OUR LEARNING BUNDLES

2. Take part in global citizenship & international education projects – fair trade, learning for a better world, ethical issues, human rights, children's rights, school-linking, links between environment & economy

1. Explore sustainable practices - waste reduction, recycling, sustainable energy & water use, protecting biodiversity, responsible use of planet's resources, growing food, tackling climate change

3. Connect with culture & heritage (local to global) – social & cultural diversity, identity & heritage, links between environment & economy, community partnerships

4. Explore values & attitudes – discussing controversial issues, addressing discrimination & prejudice, peace & conflict

5. Exercise activism - developing political literacy, engaging with democracy, eradicating poverty & inequality, human rights, social justice, equality & fairness, children's rights

PLANNING EXPERIENCES

Active and engaging teaching and learning approaches, learning through play, discovery and inquiry plus regular, frequent outdoor learning opportunities are all essential elements of planning Learning for Sustainability within our whole curriculum. The Learning for Sustainability bundles above support planning of purposeful curricular experiences which respond to your learning environment and your children and young people. The bundles help us plan how to meet our learners' curriculum entitlements so that they can understand and engage with the complexity and interdependence of our modern world.

