

SCHOOL IMPROVEMENT PLAN 2022 - 2023

Inclusion & Wellbeing Service



inclusion and
wellbeing service

watch us grow

Improvement Priorities	
Priority 1	
Priority 2	
Priority 3	
Priority 4	
Priority 5	

NIF Drivers
<input type="checkbox"/> School Leadership <input type="checkbox"/> Teacher Professionalism <input type="checkbox"/> Parental Engagement <input type="checkbox"/> Assessment of Children's Progress <input type="checkbox"/> School Improvement <input type="checkbox"/> Performance Information

NIF Priorities
<input type="checkbox"/> Improvement in attainment, particularly in literacy and numeracy <input type="checkbox"/> Closing the attainment gap between the most and least disadvantaged children <input type="checkbox"/> Improvement in children's and young people's health and wellbeing <input type="checkbox"/> Improvement in employability skills and sustained, positive school leaver destinations for all young people

HGIOS Quality indicators
<input type="checkbox"/> 1.3 Leadership of change <input type="checkbox"/> 2.3 Learning, teaching and assessment <input type="checkbox"/> 3.1 Ensuring wellbeing, equality and inclusion <input type="checkbox"/> 3.2 Raising attainment and achievement

Falkirk Council Priorities
<input type="checkbox"/> Raising aspiration and ambition <input type="checkbox"/> Reducing the impact of poverty on children and their families <input type="checkbox"/> Grow our economy <input type="checkbox"/> Improving the neighbourhoods we live in <input type="checkbox"/> Promoting vibrant town centres <input type="checkbox"/> Working with communities to deliver better services <input type="checkbox"/> Empowering and enabling people to be self-reliant <input type="checkbox"/> Promoting stronger, more self-reliant communities

PEF Interventions
<input type="checkbox"/> Early intervention & prevention <input type="checkbox"/> Social & emotional wellbeing <input type="checkbox"/> Promoting healthy lifestyle <input type="checkbox"/> Targeted approaches to literacy & numeracy <input type="checkbox"/> Promoting a high quality learning experience <input type="checkbox"/> Differentiated support <input type="checkbox"/> Using evidence and data <input type="checkbox"/> Employability & skills development <input type="checkbox"/> Engaging beyond the school <input type="checkbox"/> Partnership working <input type="checkbox"/> Professional learning and leadership <input type="checkbox"/> Research & evaluation to monitor impact

Improvement Priority 1**Person responsible****FOCUS - NIF Drivers****FOCUS - NIF Priorities****FOCUS - HGIOS QIs****FOCUS - FC Priorities****FOCUS - PEF Interventions**

Improvement Priority 1

Person responsible

<p>Outcomes / Expected Impact</p> <hr/> <p>Detail targets, percentages, etc.</p>	A
	B
	C
	D

<p>Tasks and interventions required to achieve priority</p>	A
	B
	C
	D

Improvement Priority 1

Person responsible

<p>Measures</p> <hr/> <p>What ongoing information will demonstrate progress? (Qualitative, Quantitative. short/medium/long term data)</p>	A
	B
	C
	D

<p>Resources</p> <hr/> <p>Please include costs and, where relevant, state if cost is being met from PEF.</p>	A
	B
	C
	D

<p>Timescale</p> <hr/> <p>What are the key dates for priority implementation? When will the outcomes be measured? Checkpoints?</p>	A
	B
	C
	D

Improvement Priority 1

Person responsible

October
Update

January
Update

March
Update

End of
session
review &
further
action

Improvement Priority 2

Person responsible

FOCUS - NIF Drivers

FOCUS - NIF Priorities

FOCUS - HGIOS QIs

FOCUS - FC Priorities

FOCUS - PEF Interventions

Improvement Priority 2

Person responsible

<p>Outcomes / Expected Impact</p> <hr/> <p>Detail targets, percentages, etc.</p>	A
	B
	C
	D

<p>Tasks and interventions required to achieve priority</p>	A
	B
	C
	D

Improvement Priority 2

Person responsible

<p>Measures</p> <hr/> <p>What ongoing information will demonstrate progress? (Qualitative, Quantitative. short/medium/long term data)</p>	A
	B
	C
	D

<p>Resources</p> <hr/> <p>Please include costs and, where relevant, state if cost is being met from PEF.</p>	A
	B
	C
	D

<p>Timescale</p> <hr/> <p>What are the key dates for priority implementation? When will the outcomes be measured? Checkpoints?</p>	A
	B
	C
	D

Improvement Priority 2

Person responsible

October
Update

January
Update

March
Update

End of
session
review &
further
action

Improvement Priority 3

Person responsible

FOCUS - NIF Drivers

FOCUS - NIF Priorities

FOCUS - HGIOS QIs

FOCUS - FC Priorities

FOCUS - PEF Interventions

Improvement Priority 3

Person responsible

<p>Outcomes / Expected Impact</p> <hr/> <p>Detail targets, percentages, etc.</p>	A
	B
	C
	D

<p>Tasks and interventions required to achieve priority</p>	A
	B
	C
	D

Improvement Priority 3

Person responsible

<p>Measures</p> <hr style="border: 0; border-top: 1px solid white; margin: 5px 0;"/> <p>What ongoing information will demonstrate progress? (Qualitative, Quantitative. short/medium/long term data)</p>	A
	B
	C
	D

<p>Resources</p> <hr style="border: 0; border-top: 1px solid white; margin: 5px 0;"/> <p>Please include costs and, where relevant, state if cost is being met from PEF.</p>	A
	B
	C
	D

<p>Timescale</p> <hr style="border: 0; border-top: 1px solid white; margin: 5px 0;"/> <p>What are the key dates for priority implementation? When will the outcomes be measured? Checkpoints?</p>	A
	B
	C
	D

Improvement Priority 3

Person responsible

October
Update

January
Update

March
Update

End of
session
review &
further
action

Improvement Priority 4

Person responsible

FOCUS - NIF Drivers

FOCUS - NIF Priorities

FOCUS - HGIOS QIs

FOCUS - FC Priorities

FOCUS - PEF Interventions

Improvement Priority 4

Person responsible

<p>Outcomes / Expected Impact</p> <hr/> <p>Detail targets, percentages, etc.</p>	A
	B
	C
	D

<p>Tasks and interventions required to achieve priority</p>	A
	B
	C
	D

Improvement Priority 4

Person responsible

<p>Measures</p> <hr/> <p>What ongoing information will demonstrate progress? (Qualitative, Quantitative. short/medium/long term data)</p>	A
	B
	C
	D

<p>Resources</p> <hr/> <p>Please include costs and, where relevant, state if cost is being met from PEF.</p>	A
	B
	C
	D

<p>Timescale</p> <hr/> <p>What are the key dates for priority implementation? When will the outcomes be measured? Checkpoints?</p>	A
	B
	C
	D

Improvement Priority 4

Person responsible

October
Update

January
Update

March
Update

End of
session
review &
further
action

Improvement Priority 1

Person responsible

Strand A - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand B - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand C - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand D - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Improvement Priority 2

Person responsible

Strand A - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand B - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand C - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand D - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Improvement Priority 3

Person responsible

Strand A - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand B - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand C - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand D - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Improvement Priority 4

Person responsible

Strand A - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand B - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand C - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES

Strand D - Operational Information

OUTCOMES	TASKS	MEASURES	RESOURCES	TIMESCALES