

Understanding the anxiety (assessment)

Assessment approach	Making it successful	Resources
<p style="text-align: center;">Nurture</p> <p>Nurture is an approach designed to improve the social and emotional development of children, some of whom may have had a disrupted process of forming attachments and it can be beneficial for lots of children.</p> <p>In 2016, staff from every primary school in Falkirk received 5 training sessions in Nurturing Approaches. These focused on the following:</p> <ol style="list-style-type: none"> 1. Attachment 2. Assessment of Need for Nurture 3. Nurturing Principles 4. Nurturing in Practice – approaches for whole school 5. Reconnector – sharing practice. <p>In these sessions, many assessment approaches were discussed which can be used to evaluate social emotional wellbeing, such as Contextual Assessment and the Boxall Profile. Whole school nurturing approaches are also discussed and can be evaluated in many ways (see national improvement hub).</p>	<p>Consider who should contribute to the assessment.</p> <p>Consider what your assessment shows you – be aware of conformation bias, don't just look for what supports your theory.</p> <p>Do you have all of the information that you need?</p> <p>You find something interesting – do the other assessments support or perhaps explain this?</p>	<p>Nurture materials from the training sessions can be accessed via Educational Psychology service blog: https://blogs.glowscotland.org.uk/fa/epservice/materials-and-practice-guides-n/</p> <p>and Falkirk GIRFEC practitioner pages: Falkirk GIRFEC practitioner pages</p> <p>Various frameworks for good practice are available via Education Scotland and the National Improvement Hub, including nurture at the individual, group and the whole school level</p> <p>Resources Education Scotland</p> <p>Applying Nurture as a Whole School Approach</p> <p>Nurture and trauma-informed approaches: A summary of supports and resources Resources Education Scotland</p>