EDUCATIONAL PSYCHOLOGY SERVICE



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Supporting the anxiety (intervention)

Supporting approach	Making it successful	Resources
'Resilience'		
Resilience is the process of adapting to adversities or challenges that are faced in life and being able to cope. It is necessary to develop resilience to be prepared for and cope with challenges that arise. Resilience is not fixed. It is possible to enhance resilience. See Strengthening understanding of anxiety (assessment) overview	These resources can be used to support consideration of resiliency factors that could be strengthened for the child/young person.	See also: Resilience, risk and scaffolding Young Minds et al., (2012) Resilience Framework and Interactive Resilience Framework (with notes). Building Resilience in Children - 20 Practical, Powerful Strategies (Backed by Science) - Hey Sigmund Use of the Risk and resilience matrix when planning for children (durham-scp.org.uk)

In positive psychology, *flow* is the mental state of operation in which a person performing an activity is completely absorbed and fully immersed in a feeling of energized focus, full involvement, and enjoyment in the process of the activity. *Mihaly Csikszentmihalyi*