EDUCATIONAL PSYCHOLOGY SERVICE



Children's Services

Principal Educational Psychologist: Nick Balchin Sealock House, 2 Inchyra Road, Grangemouth, FK3 9XB

Tel: 01324 506600

GIRL C

Supporting the anxiety (intervention)

Supporting approach Using books to help children and young people name and understand feelings and experiences of anxiety.	Making it successful	Resources
There is an emerging body of research that highlights that a carefully chosen book can help children and young people to explore difficult feelings and can help them to put into words or pictures feelings that may be difficult to express. A Cambridge University study found that "reading fiction provides an excellent training for young people in developing and practicing empathy and theory of mind, that is, understanding of how other people feel and think". Other research has found that fiction helps to develop empathy, as the empathy we feel towards characters in stories wires our brains to have a similar sensitivity towards people in the real world. Some of the ways in which it is thought that books can help include: - It creates distance between the topic and child, enabling discussion about the feelings of a character, rather than themselves. - Children may make links with their own experiences and expand their vocabulary for the feelings they are having. - When books are used to expand emotional literacy, children can be prepared for future experiences. - Feelings are normalised and children learn that everyone has their own interior world of emotions.	Choose a book that is at the appropriate level for the child. Before sharing a book with child, think about: What emotion do I want to teach? What message about managing the emotion do I want the child to take away? How will I model the emotion to the child? What questions can I ask before, during or after the story? What activities will support the child's understanding of the emotion(s)? Here are some ideas for questions you can ask before, during and after the story: Before: How do you think the character is feeling? What tells you that the character is feeling that way? What does our face and body look like when we are feeling that way? During: How do you think the character is feeling now? How would it make you feel ifWhat would you do if you were feeling that way? After: Did the characters feelings stay the same or change throughout the story? How did their feelings change? Do your feelings change? What helps you when you are feeling?	See Booklist.

Booklist to support children with feelings of anxiety

Early Level-First Level:

Bedtime Fears:

Night light: A story for children afraid of the dark by J. Dutro and K. Boyle

Scary Night Visitors: A story for children with bedtime fears by I. Marcus and P. Marcus

Relaxation:

Goodnight Caterpillar by L. Lite

A boy and a turtle by L. Lite

General anxieties:

I bet I won't fret: A workbook to help children with Generalized Anxiety Disorders by T. Sisemore

Silly Billy by Anthony Browne

The Red Tree by Shaun Tan

You've Got Dragons by Kathryn Cave

Ruby's Worry by Tom Percival

What to Do When You Worry Too Much: A Kid's Guide to Overcoming Anxiety by Dawn Huebner

The Huge Bag of Worries by Virginia Ironside

Hey Warrior! by Karen Young

When My Worries Get too Big by Kari Dunn Buron

Selective Mutism:

Cat's got your tongue: A story for children afraid to speak by C. Schaefer and J. Friedman Understanding Katie by E. Shipon-Blum

Separation:

I don't want to go to school: Helping children cope with separation anxiety by K. Voerg and N. Pando

The good-bye book by J. Viorst and K. Charao

Owl Babies by Martin Waddel

Have You See My Duckling? By Nancy Tafuri

When Mama Comes Home Tonight by Eileen Spinelli

I Love You All Day Long by Francesca Rusackas

Are You My Mother? by P.D. Eastman

Oh My Baby, Little One by Kathi Appelt

Whose Mouse Are You? by Robert Kraus

Don't Go! by Jane Breskin Yolen

The Kissing Hand by Audrey Penn

Obsessive compulsive tendencies:

Mr. Worry: A story about OCD by H. niner and G. Swearingen

Up and down the worry hill by A.P. Wagner and P.A. Jutton

What To Do When Your Brain Gets Stuck: A Kid's Guide To Overcoming OCD by Dawn Huebner

Children who have witnessed violence or trauma:

A terrible thing happened: A story for children who have witnessed violence or trauma by M. Holmes and S. Mudlaff

For children with anxieties related to school:

Wilma Jean and the Worry Machine by Julia Cook

For children who have experienced loss:

Badger's Parting Gifts by Susan Varley

The Scar by Charlotte Moundlic

When parents separate:

Mum and Dad Glue by Kes Gray

Anxieties around perfectionism:

The Girl Who Never Made Mistakes by Mark Pett

Beautiful Oops by Barney Saltzberg

Ish by Peter H. Reynolds

Your Fantastic Elastic Brain: Stretch It, Shape It by JoAnn Deak

Second and Third Level:

General anxieties:

Outsmarting Worry by Dawn Huebner

Anxiety Sucks!: A Teen Survival Guide by Natasha Daniels

The Anxiety Survival Guide for Teens: CBT Skills to Overcome Fear, Worry, and Panic by Jennifer Shannon

My Anxious Mind: A Teen's Guide to Managing Anxiety and Panic by Michael A. Tompkins and Katherine Martinez

Anxiety Relief for Kids by Bridget Flynn Walker

Coping Skills for Kids Workbook by Janine Halloran

Obsessive compulsive tendencies:

Am I Normal Yet? By Holly Bourne

Anxieties around perfectionism:

Finding Perfect by Elly Swartz

For children who have experienced loss:

Tiffany Sly Lives Here Now by Dana L. Davis

Free Verse by Sarah Dooley

Kite Spirit by Sita Brahmachari

Children who have witnessed violence or trauma:

Ghost by Jason Reynolds