

	Individual	Family	Community
Infancy	<ul style="list-style-type: none"> » Female » First-born » No birth complications » Full term » Easy sleeping & feeding » Affectionate » Drive and vigour » Socially responsive » Actively reaches for others » Secure attachment » Advanced in communication » Alert and cheerful » Adaptable » Fearless » Seeks out novel experiences 	<ul style="list-style-type: none"> » Close bond with at least one person » Nurturance and trust » Lack of separations » Lack of parental mental health or addiction problems » Close grandparents » Family harmony » Sibling attachment » Four or fewer children » Sufficient financial & material resources 	<ul style="list-style-type: none"> » Neighbour and other non-kin support » Peer contact » Good nursery experience
School years	<ul style="list-style-type: none"> » Female » Sense of competence & self-efficacy » Internal locus of control » Empathy with others » Problem-solving skills » Communication skills » Sociable » Independent » Reflective, not impulsive » Ability to concentrate on schoolwork » Autonomy (girls) » Emotional expressiveness (boys) » Sense of humour » Hobbies » Willingness & capacity to plan 	<ul style="list-style-type: none"> » Close bond with at least one person » Nurturance and trust » Lack of separations » Lack of parental mental health or addiction problems » Required helpfulness » Encouragement for autonomy (girls) » Encouragement for expression of feelings (boys) » Close grandparents » Family harmony » Sibling attachment » Four or fewer children » Sufficient financial & material resources 	<ul style="list-style-type: none"> » Neighbour and other non-kin support » Peer contact » Good school experiences » Positive adult role models
Adolescence	<ul style="list-style-type: none"> » Male » Responsibility » Empathy with others » Internal locus of control » Social maturity » Positive self-concept » Achievement orientation » Gentleness, nurturance » Social perceptiveness » Preference for structure » A set of values » Intelligence » Willingness & capacity to plan 	<ul style="list-style-type: none"> » Close bond with at least one person » Nurturance & trust » Lack of separations » Lack of parental mental health or addiction problems » Required helpfulness » Encouragement for autonomy (girls) » Encouragement for expression of feelings (boys) » Close grandparents » Family harmony » Sibling attachment » Four or fewer children » Sufficient financial & material resources 	<ul style="list-style-type: none"> » Neighbour and other non-kin support » Peer contact » Good school experiences » Positive adult role models