



Falkirk Council
Children's Services

Falkirk Educational Psychology Service

The Vision of the Educational Psychology Service is to provide a high quality psychology service through consultation for the children and families who require this most, using a knowledgeable and supportive, team approach. It is child-centred at its heart and uses a relationship based approach to assist in improving the outcomes for children, whether in the team around that child or when offering training and policy work. We aim to do this through:

- Evidence informed practice
- Nurture and relationship based,
- Using knowledge of psychology to empower the key people in child's life,
- Working in partnership – Collaborative and supportive
- Identify needs and contribute creatively and supportively to finding solutions
- Respect, empathy and integrity

1

Transform how educational psychology supports children, families and schools

We will:

- Provide a high quality service for the most in need of our service
- Provide training, consultation, online guidance and telephone consultation
- Evaluate the impact our service and align priorities to performance data

2

Improve the pedagogy and practice with the education workforce in ASN

We will:

- Work jointly with partners in delivery of our training programmes
- Focus on multiple levels of training designed around practitioners needs on Autism, and complex needs.

3

Support the workforce through the application of relationship based practice

We will:

- Provide a range of training on social emotional and behavioural needs, including Nurture training, solution oriented approaches and de-escalation
- Implement Compassionate and Connected Communities (CCC) approach

4

Build capacity in the lifelong journey for learners

We will:

- Support innovation and creativity in early years practice through CLPL
- Pilot an Anxiety Toolkit and Pathway with partners to improve resilience
- Provide Educational Psychology advice and research to the authority

Success will be when

Staff and managers report impact on their practice from our training and development	Evidence shows that Children's outcomes improve	Evidence-based approaches are implemented to a high standard	The children and families that most need our service see the impact of psychology	The impact of the suite of early intervention approaches is high	The service works in increasingly modern and digital ways
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Training and workforce development - education staff 2019/20

The EPS will be delivering training over 2019/20 and in partnership with other sections and services. The EPS is working within the competency framework of the Scottish Government when it articulates the training. This is intended to guide managers and practitioners to select the appropriate training course or level for their job role. All courses will be available within CPD manager, although the booking approach may be different.

<https://falkirk.cpdservice.net/Coordinator/default.aspx>

See also <https://blogs.glowscotland.org.uk/fa/epspractitioners/training-courses/>

Developing	<ul style="list-style-type: none"> • Aware of core skill, but needs some support • New in post or limited opportunity to demonstrate
Competent	<ul style="list-style-type: none"> • Capable practitioner, managing autonomously • Needs support to deal with non-standard situations
Broadening	<ul style="list-style-type: none"> • Is an expert, copes with non standard issues • Experienced in all aspects of core skill • Needs little or no guidance to deliver results
Advanced	<ul style="list-style-type: none"> • Recognised as an innovator in core skill area • Respected by peers, acts as a coach and mentor

If you have any queries please speak to your link Educational Psychologist or Nick Balchin, Principal Educational Psychologist on 01324 506600.

Training Course	Lead EP	Description	Session delivery dates
Pedagogy and practice			
1. Autism pedagogy and practice Level 3	Nick Balchin	The level 3 course is a reflective practice course extending and developing knowledge and practice for practitioners who already have a high level of knowledge and practice of pedagogy and practice in educating children with ASD. Suitable for practitioners working with all age ranges. Delegates will be required to complete a case study.	6 sessions – one course 10/10/2019 6/11/2019 5/12/2019 30/1/2019 4/3/2020 23/4/2020 3:45 for 4pm-6pm
2. Autism pedagogy and Practice level 2: Early Years to P3	Julie Yuill Elaine Fitzpatrick	Two courses will be available from January 2020 onwards. The early years and primary course focuses on the practice and pedagogy for children in education up to p3.	These courses will be offered between Jan and June of 2020. Please check CPD manager at that time.
3. Autism pedagogy and Practice level 2:	Helen Benzie Julita Barecka-Young	The second course focuses on the practice and pedagogy for mid-primary to secondary.	

Primary 4 to Secondary			
4. Engagement and motivation for learning, for learners with severe and complex needs. Level 3	Susie Wakely	This is a Practice Enquiry Project involving several sessions targeting the staff working in specialist units or special schools. The course will focus on broadening a specialist knowledge of the approaches to use with children with complex needs arising from disability and learning disability.	04.09.19 25.09.19 23.10.19 11.12.19 29.01.20 March 2020 28.10.19 Course full.
Relationship based practice			
5. SEB needs (level 1)	Nick Balchin	Understanding behaviour, De-escalation and conflict resolution	On request/TBA
6. Compassionate and Connected Community (level 3)	Kelly Robertson	This takes practitioners with extensive knowledge of Nurture and other relationship based approaches and broadens their knowledge in more targeted approaches: Trauma, ACES and nurture training and skills development. The target audience is Mainstream staff focused and specialist setting staff using a model of practitioner enquiry.	21 Oct 19 27 Nov 19 22 Jan 20 18 Feb 20 25 Mar 20 Initial pilot. The course is currently full.
7. Solution oriented approaches	Elaine Fitzpatrick	This course is aimed at Teachers, and EYOs and will cover the core principles of solution oriented practice. It is particularly relevant for those with a pastoral or support remit.	3:30-5:30 Mon 7th Oct Wed 30th Oct Monday 11th Nov Wed 20 th Nov
8. Solution oriented approaches in Team Around the Child meetings	Elaine Fitzpatrick	Solution Oriented Team Around the Child Meetings. This course will prepare those who are chairing Team Around the Child meetings on using solution oriented principles for running a meeting and develop the action plan.	To be arranged – January 2020-June 2020.
Build capacity in the lifelong journey for learners			
9. Early Years - Terrific Twos	Julie Yuill	Developmentally appropriate practice for twos https://falkirk.cpdservice.net/Coordinator/Courses/view.aspx?id=67787	Session 1: Tuesday 12 th November 4-5:30; session 2: Tuesday 19 th November 4-5:30; Reconnector session: Tuesday 14 th January 4-5:30
10. Implementation Science	Lyn Mclafferty Susie Wakely	This course focuses on the principles of Implementation Science in order to consider how workforce	28 October 2019; 27 January 2020; 27 April 2020

with Early Years Team		development and praised development can be implemented in the most effective ways. Targeted audience is EY pedagogues and managers.	
11. Resilient Kids Programme	Julita Barecka-Young Mairi Duncan Susie Wakely	Train the trainers programme that uses the approach developed in Highland Council.	This course will be offered in January 2020 and will target early years, primary and secondary as separate modules.
12. Anxiety toolkit – co-creation	Mairi Duncan	This course involves the co-creation of a toolkit to assist children with anxiety through pilot phases. https://falkirk.cpdservice.net/Coordinator/Courses/view.aspx?id=67864	Pilot phase 1 session 3. 18.09.19 Pilot phase 2 - 21.11.19. This course is currently full.
National and RIC Training			
13. Input to MSc Educational Psychology Programme Dundee University	Susie Wakely	Training for trainee EPs on Educational Psychologist practice, Systems working and secondary practice.	6 & 13 November 2019
14. Adult Learners and leading training	Nick Balchin	A workshop promoting workforce development and methods and strategies that have the greatest impact on changing practice. The target audience is facilitators in the RIC CLPL programme	5 th September 2019 Stefan Wyroslawski wyroslawski04s@glow.sch.uk
15. Intensive Interaction: "Not being able to speak is not the same as not having anything to say"	Susie Wakely	A conference presentation on behalf of the Sensory Centre, University of Edinburgh with Forth Valley Speech and Language Therapy	28 th October 2019 http://www.ssc.education.ed.ac.uk/courses/general/goct19.html

The Educational Psychology Service will be developing courses in the following areas for delivery from 2020 onwards:

Level 2 courses

Family Learning, Assessment Practice in the early years, Foundations in Numeracy, STEW, Nurture Practice, Resilient Kids Programme.

If these course are of interest please speak to your link Educational Psychologist.