

PUPIL EQUITY FUND: PARTNERSHIP OPTIONS

PARTNER INFORMATION	
Name of Organisation	Falkirk Council Educational Psychology Service
Localities / clusters you work with	All
Contact Name	Nick Balchin, Principal Educational Psychologist
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ORGANISATION OVERVIEW
<p>The Educational Psychology Service provides Assessment, Intervention, Training, research and Consultation as part of its core service delivery. Pupil Equity Funded or Attainment Challenge projects would be available, subject to recruitment of Educational Psychology staff, to assist schools or groups of schools in improving attainment for all, improving health and wellbeing and improving employability skills through the application of psychological knowledge, skills and evidence based interventions to identify and close the attainment gap between the most and least disadvantaged.</p> <p>Projects would be costed in advance by negotiation. http://www.falkirk.gov.uk/services/schools-education/additional-support-needs/educational-psychology.aspx</p> <p>If interested in one of the programmes or services described below, please contact Nick Balchin on 01324 590340 for an initial discussion, or by email to express interest.</p> <p>Each of the programmes and services described below would be offered in a way to maximise:</p> <ul style="list-style-type: none"> • The <i>direct effect</i> on the children and young people in receipt of service • The <i>generalised effect</i>, improving outcomes for children and young people not directly part of the programme • The <i>training effect</i>, where practitioners in schools are more skilled as a result of joint work with the Educational Psychology Service (where applicable)

SERVICE DETAILS		
Support Programme / Service	Cost	Availability / Capacity
<p>School improvement and capacity building Project: School based project focused on closing the attainment gap in literacy or health and wellbeing. Schools are able to commission additional Educational Psychologist time to develop a bespoke multi-level project. Features of the project would include:</p> <ul style="list-style-type: none"> • Training and development work with staff on evidence based practice • Action research skills on improved analysis of needs and performance 	<p>By negotiation Typical costs are: £13400 for Educational Psychologist 1 day a week for a small scale project £26800 for large scale project</p>	<p>Subject to recruitment, and would be additional time to the core service provided by Falkirk Educational Psychology Service.</p>

<ul style="list-style-type: none"> • Assessment and intervention, in partnership with school staff, on identified areas of need • Multi-level intervention • Consultation and advice on interpreting and analysing data to inform intervention • Evaluation of impact 		
<p>Cluster or School Group improvement project: Multi-school partnerships, such as clusters of schools are able to commission additional Educational Psychologist time for cross sector projects in wellbeing, attainment, inclusive educational approaches and additional support needs. Examples include:</p> <ul style="list-style-type: none"> • Cluster based approaches to promoting numeracy and literacy • Cluster based approaches to improving inclusive transitions • Early years centres focus on mediated learning and embedding the principles of Vygotsky practice in developing emergent literacy and numeracy • Development of young leaders in secondary schools linked to wider attainment • Pupil voice and the impact on SQA level attainment. 	<p>By negotiation Typical costs are: £13400 for Educational Psychologist 1 day a week for a small scale project £26800 for large scale project.</p>	<p>Subject to recruitment, and would be additional time to the core service provided by Falkirk Educational Psychology Service.</p>
<p>Psycho-educational group work for children: Educational Psychologists run group work on identified area of need. Basic Package involves:</p> <ul style="list-style-type: none"> • baseline assessment/needs analysis • Running group, 10 sessions. • Post group work analysis. • Parents workshops • Written report • Information and consent for parents/young people • Presenting findings to staff/parents <p>While it is recommended that the group work is run jointly with a member of school staff it can be run without the staff member for an additional charge. <i>Areas of intervention include:</i></p> <ul style="list-style-type: none"> • Resilience and wellbeing • Social skills • Friendship and relationship • Anti-bullying • Bereavement loss and change • Self-control • Motivation and engagement • Social-eyes (ASD specific). 	<p>By negotiation: Example 10 week programme, for 6 children: £4371</p>	<p>Subject to recruitment, and would be additional to the core service provided by Falkirk Educational Psychology Service.</p>

<p>Psycho-educational work for individual children Educational Psychologists work directly with individual children on identified area of need. Basic Package involves:</p> <ul style="list-style-type: none"> • Consultation with parents/young person and staff • baseline assessment/needs analysis • Individual sessions (typically 5 sessions). • Written report/feedback consultation • Information and consent for parents/young people <p>Individual work with children is always with a fully qualified Educational Psychologist, and under supervision. Approaches used may include Narrative, Solution Oriented, Cognitive behavioural or personal construct psychology. It is difficult to predict how many sessions a child may require, therefore both consultation and assessment is required.</p> <p><i>Areas of intervention include:</i></p> <ul style="list-style-type: none"> • Resilience, wellbeing • Emotional development • Positive behaviour • Self-image and identity • Self-esteem • Lifelong learning with dyslexia • Mindfulness 	<p>Typical cost for 5 sessions: £1168</p>	<p>Subject to recruitment, and dependant on recruitment across other projects. Additional to core service.</p>
<p>Programmes for Parents: Educational Psychologists run a course for parents, typically across 8-10 weeks. Involves baseline assessment, running group, post group assessment, written report, information sessions and consent. The programme would be developed in partnership with the school to focus on areas of need such as family learning, literacy childhood development, Additional Support Needs.</p> <p>EPs have previously delivered programmes for parents in the following areas</p> <ul style="list-style-type: none"> • Triple P • Incredible years • Additional Support Needs • Teenage behaviour • Video intervention (VERP/VIG) 	<p>Typical cost for 8 session programme: £6228.</p>	
<p>Online cognitive support: Jungle Memory – an online programme for enhancing working memory ability in individual pupils with an identified need. Low working memory skills constitute a high risk factor for educational underachievement for pupils. Deficits in working memory are common in children with a wide range of developmental disorders and learning difficulties as well as affecting children who</p>	<p>Normal costs are £36 per pupil. Accessing this through the Educational Psychology Service allows for a cheaper rate of approx. £7.50 per pupil.</p>	<p>Available immediately. Email order for the attention of Nick Balchin. Usage will be invoiced at cost,</p>

have atypical memory development. Approximately 10% of children are estimated to have a difficulty in working memory development. Requires an assessment in school using recognised method for identifying a difficulty with working memory.	Costs to be confirmed.	plus a small admin fee.
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Any other information				
<p>Areas that Educational Psychology Service has expertise and knowledge include:</p> <ul style="list-style-type: none"> • Psychological factors promoting learning in numeracy and literacy • Relationship based practice to improve positive behaviour <ul style="list-style-type: none"> ○ attachment and trauma informed practice ○ restorative approaches ○ nurturing approaches ○ motivation for learning ○ included, engaged and belonging ○ conflict resolution and de-escalation ○ anti-bullying approaches • Assessment and intervention on barriers to learning • Development of positive Wellbeing: <ul style="list-style-type: none"> ○ Solution oriented approaches ○ Seasons for Growth, supporting children through bereavement, loss and separation ○ Inclusive education for the benefit of all ○ Social skills development programmes ○ Psychology for life ○ Promoting resilience • Peer to peer learning and tutoring approaches • Cognitive development: <ul style="list-style-type: none"> ○ Thinking skills, ○ self-regulation ○ executive functioning ○ memory development • Team building • Systemic change at whole school level • Promoting play as a feature of positive child development <ul style="list-style-type: none"> ○ Play based learning pedagogy ○ Play skills for life • Promoting effective partnership working • Specialist pedagogy approaches for children with more complex Additional Support Needs • Leadership of change through innovation • Pupil voice • Workshops for parents on promoting learning/child development • Educational impact of developmental disorders and health based barriers to learning <ul style="list-style-type: none"> ○ ASD ○ AD/HD ○ Opposition Defiance Disorder ○ Tourette's Syndrome ○ Conduct Disorder ○ acquired brain injury ○ epilepsy ○ foetal alcohol spectrum disorder 				

- mental health as it affects children and young people
- genetic disorders

It may be possible for some projects or elements of the projects to be undertaken by a research assistant. Where research assistants are employed, although charged at a lower rate, additional cost will be required for supervision by an Educational Psychologist.