

EPS - Service Plan 2023-2026

August 2025-July 2026

The Vision of the Educational Psychology Service is

“We passionately believe in making the children of Falkirk’s lives better. We promote positive educational journeys using the power of psychology and work with parents and others as partners.” November 2023

The strategic priorities for the education directorate are:

- **Improving Outcomes**
- **Culture, Ethos, Relationships, Equality and Inclusion**
- **Curriculum, Learning, Teaching and Assessment**

1 Improving Outcomes

Core service delivery for those most in need of our service

- Service modernisation – working with children
- Service modernisation – capacity building with the workforce

Extend further the delivery of parent support

2 Culture, Ethos, Relationships, Equality and Inclusion

Promote Pedagogy for children with Neurodevelopmental differences

Relationships and Behaviour Strategy and workforce development

Promote practice in meeting additional support needs in the Early years – in partnership with Early Years Team

Develop whole systems support for children experiencing mental health difficulties in the community mental health and wellbeing partnership

Guidance for children with specific learning differences, launch and implementation - in partnership with Curriculum Support Officers

The Educational Psychology Service Focus will be on these priorities and EPS improvement based on data and feedback.

Falkirk Educational Psychology Service

Falkirk Educational Psychology Service – Working in Partnership to Improve Outcomes for Children in Falkirk

Detail

Pillar	Projects 2023-26	Lead	Key task - See EPS Backlog
Improving Outcomes EPS improvement	Core service delivery for those most in need of our service	NB	Service delivery modernisation a. Casework b. Training and development
	Partnership with parents promoting child development – targeted support	SW, EK, MD	Evolve practice direct to parents - Parent Plus Groups
Culture, Ethos, Relationships, Equality and Inclusion	Strategic approach to and delivery of Workforce Development in the Pedagogy for children with Neurodevelopmental differences	JBY, SW, JG,	Coordinated offer: Level 2 and 3 courses NAIT courses Embedding SCERTS based practice in schools and nurseries
	Strategic approach and implementation of Workforce Development in Pedagogy for Relationships and Behaviour	EK, LMCL, LoM, EF, HB, MD	Joint WFD plan with partners. EPS Courses Resilience, GIRFEC and SEBN, Solution oriented, De-escalation, Using the R+B Guidance to effect school change
Collaboration and partnership	Refresh guidance on specific learning differences	HB SpLD team	Improve outcomes for learners with dyslexia and dyscalculia
	Early Years Team joint project work	SW EY team	Workforce development, early intervention and practice innovation.
	Community Mental Health and Wellbeing Team – service design	LMCL CMHWB team	Whole systems approach to mental health



Falkirk Educational Psychology Service

[Falkirk Educational Psychology Service – Working in Partnership to Improve Outcomes for Children in Falkirk](#)

Standards and Quality Summary 2024-5

The EPs provided training and workforce through 17 different courses on autism and neurodevelopment differences. 480 staff members attended these sessions. This has led to improved practice in supporting learners with autism and other neurodevelopmental disorders and differences. This is in a context of proving training and development across all our courses to 1400 people.

The Educational Psychology Service has worked with Innovation and Digital to design a new request system based on MyFalkirk and a new Management Information System, with applicability to other services in the council. This will transform how the service is able to engage with staff, parents and young people in delivering its core service.

The Educational Psychology Service maintained its numbers of supporting 793 children again this year, providing assessment and advice in order to improve outcomes for those children. This is a considerable achievement in the context of a reduced staff of 12%. The service was rated at 4.8 stars within our recent consultation event.

Priorities:

- to continue the modernisation process across our work with children and extend this to our training and development work with staff
- to develop an integrated approach to training, practice and policy in the area of Relationships and Behaviour, in order that school and ELC based practitioners are more confident and competent in supporting young people.
- To extend the reach of the courses on autism and neurodiversity so that more than 480 staff members can improve their practice.