

# EPS performance statistics 2020-24

## Introduction

Summative performance statistics for the Educational Psychology Service of Falkirk Council August 2024.

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*Table 1 – involvement – children compared to staffing (full time equivalent)*

By 1 <sup>st</sup> August of	Total children	funded additionality (project)	Census Total
2019-2020	558 <sup>1</sup>	0.5	7.8
2020-2021	750 <sup>2</sup>	0.5	8.9
2021-2022	750 <sup>3</sup>	1.6	8.2
2022-2023	851 <sup>4</sup>	1.6	9.2
2023-2024	963 <sup>5</sup>	1.8	9.3

School support staff statistics - gov.scot ([www.gov.scot](http://www.gov.scot)) 14<sup>th</sup> September census date

*Table 2 – Reason for involvement*

Reason for EPS involvement	2021-22 <sup>6</sup>	2022-23 <sup>7</sup>	2023-24 <sup>8</sup>
Critical Incident	> 1%	1.2%	1.7%
High Risk of Education Placement Breakdown	N/A	12.1%	11%
Significant Adaptations Required for Current Package	32%	21.2%	27.6%
Assessment and Advice Regarding Specialist Placement		23.7%	20.4%
Significant ASN and Advice	59%	59.4%	68.1%
Exploratory Assessment		20.8%	17.5%
Monitoring out of authority placements	1.7%	1.6%	3.3%
Statutory Request (parent or ASN)	1.7%	3.3%	2.3%
Other	5.3%	7.5%	4.5%

*Table 3 – barrier to learning reason<sup>9</sup>*

Reason for ASN	2020-21	2021-22	2022-23	2023-4
SEBN		22%	25%	26%
where SEBN as primary and secondary –	45%	38%	43%	42%
ASD		22%	23%	28%
and where ASD as primary and secondary –	43%	29%	33%	37%
Language or Speech Disorder		8%	8%	8%
non-attendance		6%	4 %	7%
communication needs		6%	5%	2%
mental health	12%	5%	4 %	3%
complex needs		4%	2%	3%

<sup>1</sup> Affected by maternity leave and vacancy management. Actual in work staff for year = 7.4fte. Affected by Covid and school closure. Work focused on existing cases for several months.

<sup>2</sup> Vacancy management to August to December of 0.5 fte

<sup>3</sup> Vacancy management from January of 0.6fte

<sup>4</sup> Full staff mid-September

<sup>5</sup> Full staffing all year

<sup>6</sup> Recording system modified – best comparison by judgement,

<sup>7</sup> 50% of children had re-involvement or more than one reason

<sup>8</sup> 56% of children had re-involvement or more than one reason

<sup>9</sup> This table indicates main barriers. For some reasons are not the main barrier but high frequency as a barrier co-morbid with other reasons such as social skills (38%) or family issues (19%)

learning disability		4%	4%	4%
other learning difficulty		4%	4%	4%
Looked after/Family	20%			3.1%
Violence/risk of exclusion	9%			0.5%

*Table 4 - 2023-24 Reasons for Additional Support Needs in Full.*

<b>ASN reason</b>	<b>Main barrier</b>	<b>Additional</b>	<b>Combined</b>
Learning disability	3.9%	2.2%	6.0%
Dyslexia	0.2%	1.4%	1.7%
Other specific learning difficulty	0.5%	1.2%	1.7%
Other moderate learning difficulty	3.1%	4.2%	7.4%
Visual impairment	0.3%	0.7%	1.1%
Hearing impairment	0.7%	0.8%	1.6%
Deafblind	0.0%	0.0%	0.0%
Physical or motor impairment	0.3%	1.1%	1.4%
Language or speech disorder	7.5%	5.1%	12.6%
Autistic spectrum disorder	28.1%	8.9%	36.9%
Social, emotional and behavioural difficulty	25.9%	16.4%	42.3%
Physical health problem	0.4%	2.6%	3.1%
Mental health problem	3.4%	9.7%	13.1%
Interrupted learning	0.2%	3.2%	3.4%
English as an additional language	0.2%	1.7%	2.0%
Looked after	2.1%	3.1%	5.2%
More able pupil	0.2%	0.6%	0.8%
Communication Support Needs	2.0%	10.2%	12.2%
Young Carer	0.2%	0.7%	0.8%
Bereavement	0.3%	1.1%	1.4%
Substance Misuse	0.0%	0.2%	0.2%
Family Issues	1.0%	18.3%	19.3%
Risk of Exclusion	0.1%	5.4%	5.5%
Severe and Complex Needs	3.2%	1.7%	5.0%
Non-attendance	7.1%	7.7%	14.8%
Resilience	0.5%	13.3%	13.8%
Violence	0.4%	5.0%	5.5%
Social Skills	1.8%	35.9%	37.7%
Executive functioning	1.7%	14.5%	16.2%
Memory	0.0%	2.4%	2.4%
Other	4.5%	8.8%	13.2%

Chart 1 – Caseload by cluster against school population, SIMD (<20%) and weighted roll 2024

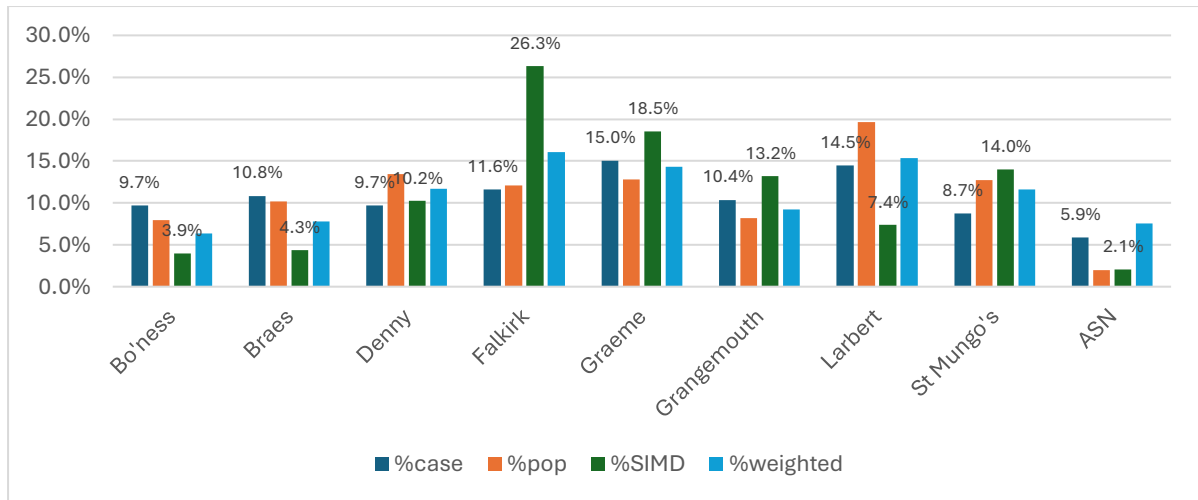


Chart 2 – differential of caseload vs weighted roll or school roll 2024

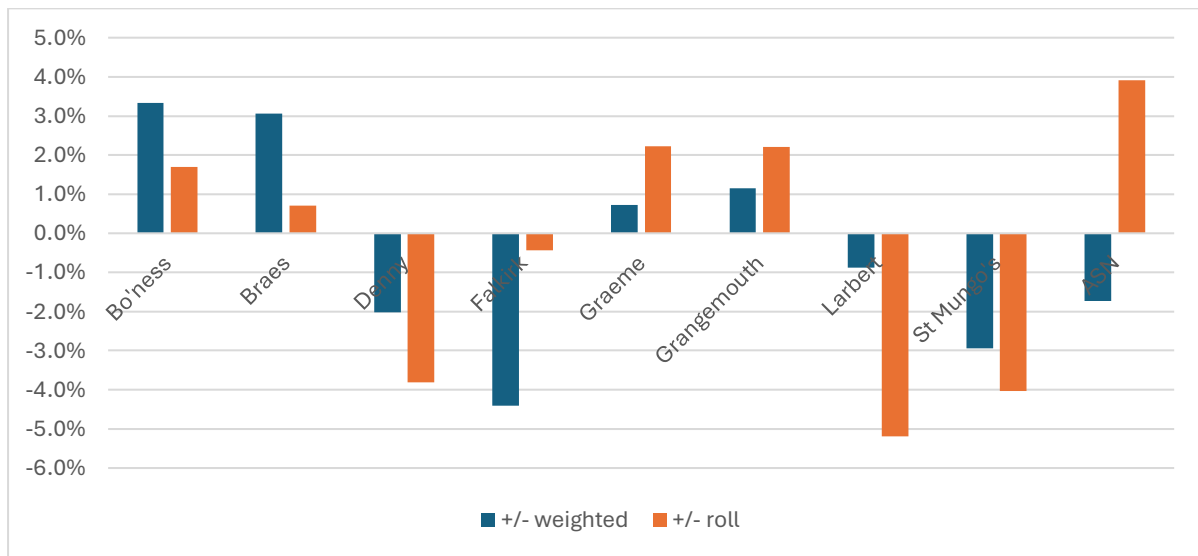
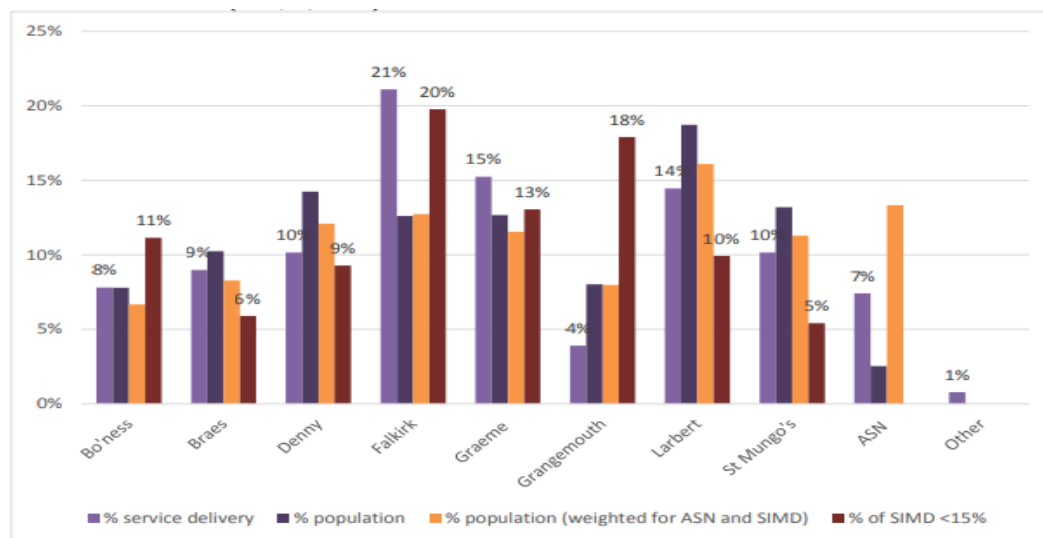


Chart 3 – comparison used in 2018 with previous formula for weighted roll



## Training and Development Work

Table 5 and 6 indicate training events. In this data no distinction is made between in person and live online events. Some courses use both modes, and may even use complimentary online self-directed learning modules.

*Table 5 - Training events (in Plan)*

Year	Training sessions	delegates
2021/2	9	137
2022/3	6	225
2023/4	16	474
<b>Total</b>	<b>31</b>	<b>836</b>

*Table 6 - On request training events (not in plan)*

Year	Training sessions	delegates
2021/2	20	436
2022/3	34	591
2023/4	45	1031
<b>Total</b>	<b>99</b>	<b>2058</b>

*Table 7 - Online self-directed learning modules developed since 2020:*

Course title	Year
GIRFEC overview 1) <a href="#">audio PowerPoint</a> , 2) <a href="#">a draft copy of Falkirk's Child and Young Person's Integrated Assessment and Plan</a> 3) <a href="#">useful links</a> .	2022
<a href="#">Understanding Behaviour.</a>	2020
<a href="#">Introduction to Getting it Right for Children and young people who Experience Anxiety</a>	2021
<a href="#">Low Arousal Approach and The Star Analysis online version</a>	2021
<a href="#">Social Stories and Comic Strip</a>	2021
<a href="#">Calm Kit Resource</a>	2020
<a href="#">Blether Board</a>	2020
<a href="#">Incredible Five Point scale</a>	2021
<a href="#">Fix it Folder</a>	2021
<a href="#">Anxiety Toolkit (9 modules + resources)</a>	2021-23
<a href="#">developmentally-appropriate-practice-for-twos-training1</a>	2023

See [Online Learning for Practitioners | \(glowscotland.org.uk\)](https://www.glowscotland.org.uk)

## Financial Performance

The EPS budget was £921,310. There was a £21,321 underspend and income from grants accounted for £141,250 (1.6 fte psychologists). Total spend was £899,989.

Falkirk EPS staffing accounts for the majority of the budget, 81%.

Falkirk is an extremely lean service with staffing levels, placing us at 27<sup>th</sup> of 32 local authorities using psychologist ratio to 0-19 population (April 2024). In July 2024 our staff level has been reduced by 0.6fte, placing us at 30<sup>th</sup> of 32 local authorities, each of whom had vacancy (5% Edinburgh, 30% Dumfries and Galloway). [1:4249, Scotland average is 1:3192] (see [Staffing Ratios and Support Data \(aspep.org.uk\)](#))

Falkirk has an exceptionally lean management structure with one manager for the service at a ratio of 13.3%. This is 31<sup>st</sup> of 32 local authorities. Falkirk is 32<sup>nd</sup> of all local authorities for

managers in psychological services to population (1:33564, average is 1:16117). (April 2024, [Staffing Ratios and Support Data \(aspep.org.uk\)](https://www.aspep.org.uk))