



Falkirk Educational Psychology Service 2021-2022

The Vision of the Educational Psychology Service is to provide a high quality psychology service through consultation for the children and families who require this most, using a knowledgeable and supportive, team approach. The Education Service strategic priorities are: Attainment and Achievement, Skills and Attributes Development, Wellbeing, Inclusion and Equality

Our focus in 2021 will be on 4 main drivers, with:

1. Developing the educational psychology service delivery and adapting how we work, responding to Covid recovery
2. Focus our capacity building and training on the educational practices that the data is telling us needs most attention
3. Project work on funded priorities
4. Evaluation and data gathering

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Improving how educational psychology supports children, families and schools

- Core service delivery for those most in need of our service
- School level - Consultation, planning, level 1 and substantial
- Authority level – Trauma Transitions and outwith children

2

Improve the pedagogy and practice with the education workforce in ASN

- Social emotional and behavioural needs
- Neurodevelopmental disorders
- Anxiety Toolkit
- Family circumstances and looked after children

3

Funded Project Work

- Early Years – practice and support systems
- Community Mental Health and Wellbeing – system designs and support
- GIRFEC Practice across children's services

4

Service evaluation

- Parental views on EPS delivery
- Data on key drivers
- Attainment gaps and poverty

Success will be when

Staff and managers report impact on their practice from their training and development work	Evidence shows that Children's outcomes improve	Evidence-based approaches are implemented to a high standard	The children and families that most need our service see the impact of psychology	The impact of the suite of early intervention approaches is high	The service works in increasingly modern and digital ways
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Detail plan

Item	Lead and group	Description	Strategic priority
Improving how educational psychology supports children, families and schools			
Service delivery will continue to be digital and modern, with increasing use of remote technologies in order to promote effective working within our resources.	NB , (all)	<i>Service Delivery improvements</i> Core service delivery for those most in need of our service. School level work modifications - Consultation, planning, level 1 and substantial Outwith children – practice development	All
	LMcL	Covid recovery and Psychological advice	
		<i>Authority level</i>	
	NB	Leading on Trauma, Falkirk Trauma Champion	All
	SW	ASN Transitions' Project- Principles into Practice trial project with ARC Scotland and the Scottish Government	
Improve the pedagogy and practice with the education workforce in ASN			
Social emotional and behavioural needs	LoM, MD, JBY, CS	A suite of courses and collaborative training experiences including Nurture, Resilience, Conflict resolution and de-escalation, Compassionate Connected Communities	Wellbeing, Inclusion and Equality, Skills and Attributes Development
	SW +	Managing challenging behaviour (severe and complex sector)- low arousal approach and positive behaviour support with partners in CAMHS	Wellbeing, Inclusion and Equality, Skills and Attributes Development
Neurodevelopmental differences	JBY, NB, HB, JY, AS	Training across 3 levels of practice for school practitioners	Wellbeing, Inclusion and Equality, Attainment and Achievement
	JY, AS, (and SW)	Contributing to the practice development of SCERTS within the authority, through the Falkirk Steering Group and the RIC partnership group	
	NB	Contributing to the neuro-developmental service specification with key NHS partners	

Anxiety Toolkit	MD, LMcL, LoM, AS	Co-creation project developing system responses to promoting wellbeing where anxiety-based needs are emerging.	Wellbeing, Inclusion and Equality
Family circumstances and looked after children	JY, +SW	Improving how educational psychology supports children, families and schools, through closer partnership working and family learning	Attainment and Achievement Wellbeing, Inclusion and Equality
	SW +	Parenting programme – young people with complex needs (Parents Plus Special Needs Programme Longitudinal Research Study with Trinity College Dublin) in partnership with Social Work CWDT	Attainment and Achievement Wellbeing, Inclusion and Equality
Funded Project Work – dependent on recruitment			
Early Years – practice and support systems	SW, LMcL, JY	Assessment practice Family learning and engagement Workforce development Strategic and resource groups	Attainment and Achievement Skills and Attributes Development
Community Mental Health and Wellbeing – system designs and support	EF/LMcL, (HB, CS)	Co-designing the authority level service response for community mental health, in partnership with the Services for Community Mental health and wellbeing and school counselling	Wellbeing, Inclusion and Equality Attainment and Achievement
GIRFEC Practice across children's services	LoM +	Focused workforce development on the key GIRFEC components for the wider children services workforce in partnership with social work	Skills and Attributes Development Wellbeing, Inclusion and Equality
Service evaluation			
Focused data gathering to inform improvement	NB	Parental views on EPS delivery – survey and focus groups Data on key drivers – analysis of performance data for the service Attainment gaps and poverty – delving deeper into tracking and monitoring of those in receipt of service impacted by poverty	All

The EPS is working within the competency framework of the Scottish Government when it articulates the training. This is intended to guide managers and practitioners to select the appropriate training course or level for their job role.

There are 4 levels of training which are dependent on job and or service role:

- Informed
- Skilled
- Enhanced
- Specialised

The course available on line or in person will make reference to this framework to guide managers and participants in addressing their learning and development needs. The Educational Psychology service in Falkirk has also developed considerable expertise in using collaborative approaches to workforce development, (Coach Consult Method, Improvement Science, Implementation Science and Making Your Programmes Successful). These are used to greater or lesser degrees in workforce development.

All courses will be available within CPD manager, although the booking approach may be different. <https://falkirk.cpdservice.net/Coordinator/default.aspx>

See also <https://blogs.glowscotland.org.uk/fa/epspractitioners/training-courses/>