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Falkirk Council
Children's Services

Educational Psychology Service Action Plan

The Educational Psychology Service has reviewed on a priority basis its approach to service delivery. The Service is responding to short term staffing shortages through an interim approach to Service delivery.

Interim Service delivery

We respond in the following priority:

1. Educational Psychology Service will respond to critical incidents where there is a need for psychological support
2. Individual children and Team Around the Child, where there is a very high risk of education placement breakdown and there is a need for Educational Psychologist advice.
3. We will provide advice and consultation to managers by phone or through cluster meetings for all other children, initially, as well as identify themed areas of work.
4. These areas identified will be reviewed within the fortnightly team meeting and responded to on a priority basis.
5. Early intervention and preventive work will be delivered through capacity building development and training through organised planned sessions, either in clusters or in authority sessions.
6. We will work in a prioritised way with specific schools on the advice of the School Improvement team and Additional Support Needs team and in collaboration with them.

The team will be organised such that clusters of schools may discuss and prioritise the work of EPs in a cluster collaboration. We aim to hold cluster consultations sessions on a monthly/6 weekly basis. These can be themed or with specific children. The aim of these is to identify themes from concerns about individual children such that we may respond in a different way.

Action Plan following VSE

Action	Timescale	Progress Update – March 2018
1. Data informed planning building on key EPS strengths	December 2017	Population Segmentation Approach used to devise interim service delivery approach. Initiated in January 2018.
2. Joint planning and discussion on priorities and EPS contribution	By December 2017	Current priorities are: 1. Interim Service delivery re-design 2. Autism Pedagogy 3. Attainment in numeracy project 4. Additional Support for Learning staged intervention guidance revision Priorities for 2018-19 will be identified through cluster consultation process in tandem with school improvement planning. Priorities at this stage appear to be: Completing the 4 projects above Pedagogy of social, emotional and behavioural needs.

		Co-created courses are being developed for implementation in 2018/19.
3. Embed data gathering in capacity building interventions and expectations for EPS and co-producing partners	2017-2020	Revised training and capacity building work offered from March 2018 onwards. Data gathering approaches defined within each strand. Each area co-produced. Partners include: <ul style="list-style-type: none"> • Speech and language therapy • Additional Support for Learning team • Inclusion and Wellbeing Service • Other Educational Psychology Services in Forth Valley and West Lothian Regional Collaborative
4. Service evaluation approach will be modified and aligned with partners	December 2017	Process for data gathering established within Cluster Consultation Approach. Evaluation of Telephone Consultation and casework to be completed by June 2018. Ongoing work. Partially completed through use of Re-aligning Children's Services Report and undertaken with Additional Support for Learning and School Improvement Team.
5. Review service delivery approach - in consultation with partners	Initially by April 2018	Working group established. Consultation with head teachers and social work managers completed by February 2018 on Interim Service delivery re-design. Further Consultation planned following analysis of data gathered though this re-design process and evaluation for longer term service design. <ul style="list-style-type: none"> • Analysis by June 2018, • Consultation by October 2018 • Implementation by August 2019
6. Leadership development – for leading and managing change	December 2017 initially	Distributed leadership scheme operationalised by Jan 2018 and reviewed (turnover of staff). All employees workforce development needs identified through Employee review and Development process by June 2018. Service development though training and attendance at specific courses and conferences.
7. Contribute to review and communication of staged intervention approach with Additional Support for Learning and other partners	By August 2019	Initiated in March 2018, ongoing project.
8. Communication	March 2018	Briefing for education executive January 2018. Website updated March 2018. Leaflets being developed and uploaded to website on ongoing basis.

