

Wellbeing & Nurture Team Processes

Step 1 : National Practice Model: Observing & Recording

Concerns may arise from:

- Pupils, class teachers, Head of House, partners such as social work, parent/carer...

These can be:

- Shared at the School Liaison Group
- Email to dhsnurture@falkirk.gov.uk
- Completing referral form on Wellbeing & Nurture blog <https://blogs.glowscotland.org.uk/fa/dhswellbeing/>

Step 2: National Practice Model: Gathering information & analysis

A Wellbeing & Nurture team staff member will:

- Complete baseline SHANARRI assessment
- Consider need for completion of the Resilience Matrix and Boxall assessment.

Step 3: National Practice Model: Planning action

A Wellbeing & Nurture team staff member will:

- Use information gathered to plan an appropriate support intervention (see menu of supports).
- Consider need for a Child's Plan.
- Launch support including all logistical considerations such as linking with class teacher and PT of extraction subjects, HoH, parent/carer and pupil.

Step 4: National Practice Model: Review

Wellbeing & Nurture team will evaluate impact of interventions by gathering information from sources such as:

- Pupil SHANARRI assessment, OTB referrals, attendance %, feedback from classroom teachers, pupil reports, Head of House feedback, Parent/Carer views.

This information will feed into Child's Plans evaluations and future planning and will occur by the following deadlines:

- Friday 30th October 2020
- Friday 19th February 2021
- Friday 14th May 2021