

Denny High School Staged Intervention Framework

Staged Intervention Level	Process/Action	GIRFEC Assessment/Evidence
Universal Support - All young people	- Whole School Wellbeing Assessment - completed in PSE	- Whole School Wellbeing Assessment
Stage 1 Early Intervention features: - Recorded as ASN on Seemis and ASN overview - Pupil Profile uploaded to intranet for all staff - Pupil may benefit from short/medium term interventions - monitoring of supports recorded on OTB	- Key Adult tracks/monitor pupil progress through Seemis/OTB and communication with mainstream teachers. - Key Adult maintains/ updates Pupil Profile - Supports recorded on Interventions spreadsheet	As above + - OTB Notes - Nurture Plan (where relevant) - Consider need for Form 2A Child's Plan: Wellbeing Assessment – Page 1
Stage 2 Additional Support - Recorded as ASN on Seemis and ASN overview - Pupil will receive targeted interventions - Monitoring of intervention recorded using OTB Notes and Meeting Record (Form 6) - Care Experienced young person will be recorded as stage 2 minimum.	- Key Adult tracks/monitor pupil progress through Seemis/OTB and communication with mainstream teachers. - Key Adult maintains/updates Pupil Profile - Supports recorded on Interventions spreadsheet - Consider referral to SLG At SLG : - Outline profile/concerns. - Group discussion to identify DHS Supports/Interventions. - Consider requesting support from external agencies: Educational Psychologist/ CAMHS/Voluntary Sector Partners/Family Support Service/Specialist Provision Inclusion & Wellbeing Service/Social Work Services/Allied Health professionals - Plan/actions recorded on SLG Minute . - Consider need for Child's Action Plan (move to Stage 3). - Update on progress next SLG .	- OTB Notes - Nurture Plan (where relevant) - Minutes of SLG - Meeting Records (Form 6) - Consider need for Form 2A Child's Plan: Wellbeing Assessment – Page

<p>Stage 3 Enhanced Support</p> <ul style="list-style-type: none"> - Recorded as ASN on Seemis and ASN overview - ASN likely to last for year or more - Pupil will have significant supports/adaptions to mainstream timetable - Multi agency support may be required 	<ul style="list-style-type: none"> - Arrange Team Around Child Meeting to open Child's Action Plan - Continue cycle of Child's Action Plan review through TAC process. 	<p>As above +</p> <ul style="list-style-type: none"> - Child's Action Plan (Form 4)
<p>Stage 4 Intensive Support</p> <ul style="list-style-type: none"> - Recorded as ASN on Seemis and ASN overview - Lead professional identified - Educational psychologist consultation to be considered - Access to specialist provision to be considered/required - All DHS ASC pupils are stage 4. 	<ul style="list-style-type: none"> - Follow Falkirk Council Placement Change Panel process 	<p>As above +</p> <ul style="list-style-type: none"> - Child's Action Plan (Form 4) evaluated. - PCP Paperwork with young person and parental signature.