



ASN Service Update – August 2023

Welcome to the new session ASN Service Update

Our ASN Cluster Adviser links have been amended due to absence of Fiona McLean until November in the first instance.

Ann Bateman: Larbert, Bo'ness and Grangemouth
Yvonne Fulton: Denny, Falkirk and Graeme
Jenny McNeill: Braes and St Mungo's

The ASN Outreach Team

We would like to let you know the ASN Outreach Team are co-locating with the Champs Board at the Cottage. Please be aware that there may be some service disruption from the ASN Outreach Service whilst we reorganise resources and the staff team.

The Champions Board is made up of young people aged 14 – 26 who are care experienced and are committed to improving outcomes and experiences for other care experienced children and young people as part of [The Promise](#), a Scottish Government pledge. Further information about this can be found on the link.

ASN Service 'Meet the Team' and remits

Currently under review and will be issued shortly.

ASN Regional Improvement Collaborative

The RIC ASN Network is thriving. This network hosts sessions in conjunction with Education Scotland, to enable and empower ASN school leaders, and to share and shape advancements in curriculum and data. The first session 'Curriculum Design' was held in May 2023 and our FC ASN leads (all sectors) represented us very well. Your attendance and contribution was very much appreciated and we look forward to continuing this journey together this session.

Upcoming for *all* ASN practitioners:

West Lothian ASN Conference Friday 1st September at Winchburgh High School, all day

You can look forward to presentations, workshops and a marketplace. Flyer will be distributed in due course.

Upcoming for ASN leads:

Tuesday 14th November 2023 13:00 – 16:00 ASN Data (Collection, Analysis and Recording) Winchburgh Academy

Save the date: 22nd February 2024 13:00 – 16:00, 16th May 2024 13:00 – 16:00 themes and venue to be confirmed.

Glow Team for ASN leaders and practitioners to collaborate, share ideas, questions, support and resources - ASN C-Change Hub. You can request to join using this code: **2c6k40i**.

SfLA (Supply) Recruitment Update

The Central ASN Team in partnership with Secondary School Establishments, will jointly seek to recruit to the post of Supply SFLA, Grade D on a termly basis. Please follow the usual steps;

1. ask any current members of Support for Learning Assistants (SFLAs), Grade D, if they would be willing to increase their hours and therefore backfill the deficit in hours.
2. contact any known supply SFLAs, Grade D, if they are not in current employment, to ascertain if they would be able to cover the deficit hours.
3. contact Educational Supply, Falkirk Council, Education Supply education.supply@falkirk.gov.uk to seek supply cover availability on your behalf.
4. If you continue to struggle in finding cover, contact Ann Bateman at ann.bateman@falkirk.gov.uk to inform her of your need. Whilst the termly recruitment is scheduled, she will strive to match candidates in accordance with the highest level of pupil/school need.

ASN ICT

Children with additional support needs are widely supported by the Connected Falkirk Project, although there continues to be a requirement for bespoke programmes and apps. In the first instance you should contact david.wells@falkirk.gov.uk to discuss your young person's requirements. In addition, the ASN Service provide access to the following programmes, where required: Clicker 8, iPad apps, Boardmaker 7, iPad accessibility.

The ASN Service also provide access for all primary schools to Nessy – the literacy intervention programme – this is renewed to pupil support teachers annually. Further information: [Literacy support for dyslexia that follows the Science of Reading | Nessy](#)

Interpretation & Translation Support

We have a new translation service that has been put in place rather than Big Word.

[Equality - Interpretation and translation support \(falkirk.gov.uk\)](#)

ASN Service CLPL

Staged Intervention

Virtual CLPL can be offered to all colleagues across all CL sectors and stages, requests to david.wells@falkirk.gov.uk. Further information is available here:

[Falkirk Council Staged Intervention | Falkirk Council Additional Support Needs \(glowscotland.org.uk\)](#)

See attached Staged Intervention Support Guidance document.

Moving & Handling for individual pupils with complex needs

We have a legal requirement to ensure the safe moving and handling of all our children/young people whose additional support needs mean they require it. Frances Lawson-Tennyson (Team Manager - ASN) has strategic responsibility for Moving and Handling for children with complex needs. Janine Proudlock (Headteacher of Carrongrange High School) oversees the coordination, and delivery of this training. Currently there is a group of 8 trainers. These trainers are from a range of sectors (Early Years, Primary and Secondary specialist). We request that you identify the number of staff that each school requires to be trained in the moving and handling of individual children with complex additional supports needs, and whether they require full training (initial) or a biannual refresher on an annual basis. This is available to book **via CPD Manager**.

MAYBO

De-escalation and conflict management training roll out continues for specialist provisions and in mainstream schools, for specific cases. The Educational Psychology Service offer de-escalation training, Autism Awareness training (level 1-4) and Nurture training. These should be requested/attended prior to any consideration for MAYBO training. Jenny McNeill leads a Team of 6 FC MAYBO Trainers. In liaison with Head Teachers, identified mainstream schools/TACs may be offered bespoke MAYBO training. Online MAYBO module: available to all specialist provisions including Enhanced Provisions.

Queries for access to jenny.mcneill@falkirk.gov.uk.

EAL

Virtual training to support EY, SfLA and teaching colleagues with relevant pupil cohorts via Microsoft Teams and in person, requests to EAL Outreach Team EAL@falkirk.gov.uk.

SCERTS

The SCERTS Framework provides a robust, evidence based and multi-disciplinary approach to assessment and planning, relevant to individuals with a range of additional support needs, including autism. It includes a focus on Social Communication, Emotional Regulation and Transactional Supports at three developmental stages from pre-verbal to conversational level, NAIT (National Autism Implementation Team) continue to champion SCERTS approach, and Falkirk is embracing this **neurodivergent affirming model**. Frances Lawson-Tennyson is the FC representative for the NAIT SCERTS leadership forum and the chair of the SCERTS Implementation Team. We are delighted to have Julie Yuill (Educational Psychologist) and Clare Valentine (Speech and Language therapy Lead) join the Team this session. The SCERTS Practitioner Network is established and growing. If you are interested in SCERTS of trialing SCERTS please join the network.

All our specialist settings are on their SCERTS journey, and we are delighted to share their achievements over the coming session. We are all learning together and are here to support one another on this journey.

EY Sensory Based Curriculum

Virtual training to support colleagues with relevant pupil cohorts. Requests via EY ASN Outreach Team EYASN@falkirk.gov.uk.

Social Work Partnerships

Social Work Team Manager Updated Contacts from Gayle McIntyre. *Please see attached update.

Safeguarding in Education

WhoCares? [Scotland Newsletter and Promising Practice Exemplars](#)

Events

ASN TRANSITIONS Apprenticeships and Additional Support Needs webinar

Thursday, 7 September – 6.30pm - 7.30pm

Skills Development Scotland will be hosting a free webinar aimed to provide parents/carers and individuals with information on the support available for those with Additional Support Needs to take a Foundation, Modern or Graduate Apprenticeship.

We would be grateful if you could please highlight this event through your own channels to drive awareness and registration.

Registration takes place on Eventbrite and the webinar will be on Teams.

More information about the event is on the Eventbrite page and I have attached some social graphics to support promotion.

Register to attend: [Scottish Apprenticeships and Additional Support Needs Tickets, Thu 7 Sep 2023 at 18:30 | Eventbrite](#)

FV CLPL Impact of Parental Substance Use (IPSU)

5th September 2023, 1.30 pm - 4.30 pm

Virtual - MS Teams

Please see attached details of the above event taking place on Microsoft Teams on 5th September 2023 - this is a Forth Valley wide online event (hosted by Clackmannanshire & Stirling Council).

Following this session you will:

- have a knowledge of the impact of parental substance use on the well-being of children and young people
- have an understanding of the range of adverse circumstances that affect families where substances are used
- know the importance of early intervention where parental substance use has been identified
- recognise the protective factors which promote resilience
- know how services can engage with families that wish to remain 'hidden'.

If you require this training for your position and are a Falkirk, NHS Forth Valley, Emergency Service or 3rd Sector employee please email cptraining@falkirk.gov.uk This course must be booked in advance and confirmation that a place has been booked will be sent via email, please make sure you have entered a valid email address.

Trauma Aware - Before you undertake this training it is useful to offer some clarity around expectations and content.

The training is carried out with the understanding that staff participating may themselves have had adverse childhood experiences or experienced traumatic events - these may be historical or current. On this training you will never be required to disclose any such information but some of the content of the training may resonate with some of your own life experiences. Please consider prior to attending if you feel now is the right time to attend the training for that reason. If you do decide to attend and the content is difficult for you please feel free to leave at any point and find someone you trust and who you can speak to.

Scottish Autism Online Conference – Thursday 5th October 2023

Positive social relationships feature as a key factor in every wellbeing index, yet they are often missing from the way support provision for autistic people is talked about.

This conference will shine a light on the ways in which autistic people's relationships can be recognised and supported – relationships with one another, with family members, with partners, and between supported people and professionals. We will hear from a range of speakers drawing on lived experience, professional practice, and research about the positive ways in which autistic sociality can be supported, while acknowledging the vulnerabilities and difficulties faced by autistic people building relationships in a largely non-autistic world.

For further information - Why Relationships Matter in Good Autism Practice (scottishautismconference.org)

Attachments

- Placement Change Panel Coversheet
- Social Work Partnerships Update
- Staged Intervention Guidance Poster
- Staying Connected Project Information
- CP IPSU Inter Agency Training Information
- CPC Scotland Speak Up Campaign Briefing

[Updates from IWE Newsletter – Education Scotland](#)

[Inclusion](#)

NHS have a new Alternative augmentative communication (AAC) area on Turas Learn <https://learn.nes.nhs.scot/66889> In this area you will find links to informing and profiling AAC knowledge and skills (IPAACS) which remains a really good way to identify learning needs, and also a series of modules that relate to specific elements within IPAACS. These modules include An Introduction to AAC and, just recently launched, 2 sets of modules with very specific target audiences.

Firstly there are the technology modules. Your role may include preparing or adapting AAC, for example adding vocabulary to the AAC, or you may be responsible for managing the resources and thinking about data privacy implications or charging the equipment. You may be a classroom assistant or personal carer for someone who uses AAC and you may find yourself the go to person for the AAC equipment. This learning has been developed with you in mind!

Secondly there are the assessment modules. You may be a speech and language therapist or student or a teacher or someone working in a voluntary sector organisation with responsibility for assessing and recommending devices and strategies to support.

Who Cares? Scotland now have a **Helpline** for Care Experienced people and those supporting them. **0330 107 7540** Open 12 noon to 4pm Mon-Fri. Please help by promoting the Helpline in your local authority. Find promotional material attached to this email.

Children in Scotland's eLearning Hub offers free eLearning modules specifically for adults working with care experienced children and young people. Current modules include: **The Fostering Network eLearning** (designed to help you support care experienced young people in schools). To access the modules you will need register with the HUB at <https://lms.childreninscotland.org.uk/>

[Relationships](#)

Scottish Government has published a suite of resources to support the phased approach to implementation of Bairns' Hoose in Scotland.

These are:

- [National Bairns' Hoose Standards](#) (published yesterday by Healthcare Improvement Scotland and the Care Inspectorate)
- [Scottish Government Vision, Values and Approach](#) (refresh)
- [Scottish Government Project Plan Progress Report and Pathfinder Delivery Plan](#)
- [Scottish Government Project Plan Progress Report and Pathfinder Delivery Plan - Easy read version](#)
- [Scottish Government Children and Young People Participation and Engagement Plan*](#)
- [Scottish Government Bairns' Hoose – Children and Young People Participation and Engagement Plan - Easy read version](#)

Scottish Government Bairns' Hoose website – bairnshoosescotland.com

[Wellbeing & Care](#)

Violence Prevention Framework

The Violence Prevention Framework for Scotland has now been published. The Framework and the accompanying Evidence Supplement is available on Scottish Government website at the following link [Violence prevention framework - gov.scot \(www.gov.scot\)](http://www.gov.scot)

Trauma-Informed Case Studies (useful ones for Educationalists)

- [The Team Around the Parent](#) project at North Ayrshire Council
- [The creation of a Trauma-Informed Community Builder](#) at Sanctuary Housing Association, in partnership with Resilience Learning Partnership
- [Creating Trauma-Informed Child and Family services](#) across Grampian

Trauma informed and mental health

Introducing the National Trauma Training Programme (NTTP) awareness-raising webinar

This free webinar will next be held on Tuesday 13 June 2023, 10.00 to 11.30, and it's open to anyone with an interest in learning more about the NTTP. Please note that this webinar is a repeat of the sessions delivered over 2020-23, but you're welcome to attend again. The webinar will:

- [provide an overview of the NTTP](#)
- [introduce the freely accessible NTTP informed and skilled learning resources, including animations, workshops and e-learning](#)
- [highlight the importance of leadership in driving trauma-informed change](#)
- [update on commitments across local authorities and public services](#)

You can find a registration link and more information here on the [NES website](#) - please share as widely as possible with your networks.

New NES [animation](#) on trauma-informed working with people with learning disabilities. You can view the animation (7:12) and access related resources on [TURAS](#).